



# First Semester Course in Library Science 2023-2024

## Contents:

- Syllabus for Ability Enhancement Course (AEC)
  - UXLIB4501AE1 - Library Science: Empowering Students with Learning Disability

**For students with disabilities**

Evaluation and Assessment guidelines

APPROVED SYLLABUS



*Shinde*

PRINCIPAL  
ST. XAVIER'S COLLEGE  
AUTONOMOUS  
MUMBAI - 400 001.

SXCM/Library/NEP/2023-2024

F.Y. B.A/BSc/BMS/B.A.MCJ/BSc IT

Course Code: UXLIB4501AE1

Title: Library Science: Empowering Students with Learning Disability.

Credits: 2

**Course Objectives:**

- 1) To enable students to search for information by using the library and other information sources innovatively and appropriately.
- 2) To promote library literacy and disseminate useful routine information to people
- 3) To encourage lifelong learning through the library's reading materials and resources.

**Number of lectures: 30**

**Course Outcomes (COs):** Students will be able to

1. Develop skills that would enable the search for information.
2. Gain basic knowledge of searching for information through online and offline resources.

**Unit 1: Library Management**

**(15 Lectures)**

- |   |    |
|---|----|
| 1. <b>Introduction to St. Xavier's College Library</b>  | 01 |
| a. Task: Find books on a given topic/Subject  | 01 |
| 2. <b>Introduction to Heras Library</b>   | 01 |
| a. Task: shelving books in the Heras Library  | 01 |
| 3. <b>Introduction to Library Classification</b>  | 02 |
| a. Advantages of classification   |    |
| b. Disadvantages of classification  |    |
| c. Scheme of library classification-D.D.C.  |    |
| d. Practical -Find out books on a given subject/Make a bibliography on a given topic/ Find and read any one book on a given author. |    |
| 4. <b>Role and functions of Libraries in Society</b>  | 02 |
| 5. <b>Library automation</b>  | 02 |
| a. Library Management System (LMS)  |    |
| b. Digital libraries and electronic resources   |    |
| c. Computerization of library -Use of computer in different sections of the library   |    |
| d. RFID- Use of RFID /Handling RFID machine for Issue-Return  |    |
| e. E-Publishing / Online books  |    |
| f. Task: Introduction to online books sites and find out books on a given topic from online books                                   |    |
| 6. <b>Academic Libraries</b>  | 02 |
| a. School Libraries, College and University library   |    |
| 7. <b>Pubic and special libraries</b>   | 01 |

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**Unit 2: Academic Essentials**

**(15 Lectures)**

<b>1. Introduction to NDLI/N-List/SWAYAM</b>	02
Task: Find out information from NDLI on a given topic	
<b>2. Plagiarism</b>	
What is plagiarism? Open-source plagiarism software	01
Task: Assignment to be checked on open-source plagiarism software	01
<b>3. Research methodology</b>	
What is research	03
Tools to collect data	
Bibliography	
Style Manuals/Research ethics	
Task: Write a bibliography on the given topic	01
<b>4. Preparing a research presentation</b>	01
<b>5. Book review</b>	
Task: Read any book from the library and write a review	01
<b>6. Introduction to Ancient Indian Libraries</b>	01
<b>7. Care of Books: Book preservation and conservation</b>	02
Causes of book deterioration	
Method of book preservation	
<b>8. Ethical issues related to libraries</b>	01

**List of Recommended Reference Books (list based on the most recent date of publication to oldest)**

1. Kumar, Krishna. Library organization. New Delhi: Vikas Publishing House, 2008
2. Agarwal, O.P.: Essential of conservation and museology: Delhi Sundeep Prakashan, 2007.
3. Kumar, Krishan, Reference Services, New Delhi, 1993.
4. Rowley, Jennifer, Computers for Libraries, New York: Clive Bingley Ltd, 1980
5. Kaula, Prithivi N: Library Buildings: planning and Design: Delhi: Vikas Publishing House, 1971
6. Ranganathan, S.R. Five Laws of Library Science. Madras Library Association, 1931.
7. Mahapatra, P.K. Chakraborti, a. Preservation in Libraries. New Delhi: ESS
8. Kumar, Krishna. An Introduction to Cataloguing practice. New Delhi

**Evaluation (AEC):** Total marks per course: 50.

**Formative Assessment:** 'for' Learning and to improve learning

**Continuous Internal Assessment:** 20 marks

**Summative Assessment:** 'of' Learning which will focus on outcomes, quantitative data for outcomes of instruction.

**End Semester Examination:** 30 marks

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**Template for the AEC End Semester examination in Semester 1**

<b>UNITS</b>	<b>KNOWLEDGE</b>	<b>UNDERSTANDING</b>	<b>APPLICATION and ANALYSES</b>	<b>TOTAL MARKS- Per unit</b>
1	4	4	7	15
2	4	4	7	15
<b>TOTAL - Per objective</b>	8	8	14	30
<b>% WEIGHTAGE</b>	27	27	46	100%

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**Unit 2: Academic Essentials**

**(15 Lectures)**

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Task: Find out information from NDLI on a given topic	
<b>10. Plagiarism</b>	
What is plagiarism? Open-source plagiarism software	01
Task: Assignment to be checked on open-source plagiarism software	01
<b>11. Research methodology</b>	
What is research	03
Tools to collect data	
Bibliography	
Style Manuals/Research ethics	
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Causes of book deterioration	
Method of book preservation	
<b>16. Ethical issues related to libraries</b>	01

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