



# Syllabus

## First Semester Courses in MA

### Public Policy

#### (June 2023 onwards)

- Contents: Semester 1 Electives  
Theory Syllabus for Elective Courses:
  - PAPPY6001EL1– Urban Planning Policy
  - PAPPY6002EL1– Rural Policy
- Evaluation and Assessment Guidelines

**APPROVED SYLLABUS**



*Shinde*  
PRINCIPAL  
ST. XAVIER'S COLLEGE  
AUTONOMOUS  
MUMBAI - 400 001.

**M.A. II Public Policy**

**Course Code: PAPPY6001EL1**

**Course Title: URBAN PLANNING POLICY**

**Learning Objectives:**

1. To bring students into direct contact with the critical urban challenges of our time.
2. To equip prospective urban planners with the perspective to balance development, community needs and social justice, provision of critical public services, sustainability and security.

**Number of lectures: 60**

**Cognitive Levels are as per Bloom Taxonomy: U = Understanding, R = Remembering, Ap = Application, An = Analysis, E = Evaluation, C = Creating**

Course Code: PAPPY6001 EL1	Course Title: URBAN PLANNING POLICY	PSO Addressed	Cognitive Level
Course Outcome No.	Course Outcomes		
CO 1	Explore important substantive areas and concepts in the field of urban planning policy.	PSO1, PSO4	U,R
CO 2	Understand the history and theory of urban and regional development, the structure and functions of urban governance systems, local and national policy-making processes, and the role of planning.	PSO1, PSO3	U, Ap, E
CO 3	Develop an understanding of the critical environmental, social, political, economic and design issues confronting contemporary urban societies, and the role that sustainable urban development can play in addressing these fundamental issues.	PSO2, PSO3, PSO4	U, Ap, An, E
CO 4	Exhibit a comprehensive knowledge of current issues in urban planning and governance in India.	PSO3, PSO4, PSO5	U, An, Ap
CO 5	Create strategic policy and planning solutions that incorporate the diverse perspectives of various stakeholder groups, including those of minority and disadvantaged communities.	PSO2, PSO4, PSO5, PSO6	Ap, An, E, C
CO 6	Understand cities in an international comparative context by writing a policy brief on a foreign city and applying a successful policy learning from it to a city in India.	PSO2, PSO3, PSO4, PSO6	Ap, An, E, C





**Unit 1**

**(15 lectures)**

**The Foundations of Urban Theory**

Weber, Tonnies, Simmels;  
The Chicago School, Urban Ecology and Urbanism as a Way of Life;  
Henry Lefebvre and David Harvey: Right to the City.  
Saskia Sassen: The Global City

**Unit 2**

**(15 lectures)**

**Urbanization and Development**

Urban Trends in the Developed World: Suburbanization, Inner City Decay, Urban Renewal;  
Challenges of Urbanization in the Developing World with special reference to India;  
Towards the Sustainable City.

**Unit 3**

**(15 lectures)**

**Urban Governance**

Approaches to the Study of Urban Politics and Governance;  
Local Urban Governance.  
Case Study: Municipal Corporation of Greater Mumbai (MCGM).

**Unit 4**

**(15 lectures)**

**Current Issues in Urban Planning**

Water and Sanitation in Urban India;  
Urban Transport Planning.  
Urban Land Use: The Challenges of Slums and Forced Evictions.  
Urban Reforms in India: JNNURM, SMART Cities, Affordable Housing

**List of Recommended Reference Books and Articles**

1. Ahluwalia, Isher Judge et al. (ed.), (2014), Urbanisation in India; Challenges, Opportunities and the Way Forward, Sage Publications.
2. Ahluwalia, Isher Judge, (2014), 'Transforming Our Cities – Post Cards of Change', Harper Collins, New Delhi.
3. Anthony Giddens Sutton, "Sociology", Seventh Edition, Wiley.
4. Bhide, Amita and Himanshu Burte, 'Smarter Urbanisation, Not (just) Smart Cities,' Published by National Centre for Advocacy Studies, Pune.
5. Excreta Matters Vol. 1 & 2, 7th SOE Report by CSE UNESCO House, New Delhi, India.
6. Harvey, D, (1985), The Urbanization of Capital, Oxford University Press, New York.
7. Harvey, David, (2008), The Right to the City, New Left Review, 53,, Sept Oct, 2008.
8. Kharola, P. S., (2013), Analysing the Urban Public Transport Policy Regime in India, Economic and Political Weekly, 48.
9. Nath, V., (1997), Redefining Urban Politics, Economic and Political Weekly, 32(44/45).
10. Parker, Simon, (2004), Urban Theory and the Urban Experience; Encountering the City, Routledge.
11. Shailaja Fennell, John Holmes, Bernie Jones, ' Smart Cities Need Smart Villages,' MARCH 24, 2018 vol LLII no 12 EPW Economic & Political Weekly



12. Sivaramakrishnan, K. C., (2013), Revisiting the 74th Constitutional Amendment for Better Metropolitan Governance, Economic and Political Weekly, 48(13).
13. The City Reader, fifth edition, Edited by Richard T. LeGates and Frederic Stout, Routledge
14. United Nations Educational, Scientific and Cultural Organization, (2011), Urban Policies and the Right to the City in India Rights, Responsibilities and Citizenship, UNESCO House B5/29 Safdarjung Enclave New Delhi, India.
15. Vidyadhar Pathak, 'New Development Plan: Throwing Baby with the Bathwater,' in Mumbai Reader 18, UDRI

**Evaluation: Total marks 100.**

**CIA- 40 marks**

CIA 1: Written test -20 marks

CIA 2: Written Test / Assignment / Presentation / Field Trip & Report -20 marks

**End Semester Examination – 60 marks**

One question from each unit for 15 marks, with internal choice. Total marks per question with choice -20 to 25.

**Template for PAPPY6001EL1 Elective Course End Semester Examination 1st Semester**

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	5	5	15
2	5	5	5	15
3	5	5	5	15
4	5	5	5	15
<b>-TOTAL - Per objective</b>	20	20	20	<b>60</b>
<b>% WEIGHTAGE</b>	33.33	33.33	33.33	<b>100%</b>



**M.A. II Public Policy**

**Course Code: PAPPY6002EL1**

**Course Title: RURAL POLICY**

**Learning Objectives:**

1. To familiarize the students with the dynamics of political, economic and social change in rural India.
2. To acquaint the students with key reasons why government programmes have not been as effective in achieving their goals and explore what can spur growth and development in the rural sector.
3. To introduce students to various approaches to study agriculture and rural transformation including Marxist, populist, neo-populist and neo-classical schools of thought.
4. To introduce the students to the problems of rural India from a historical perspective.
5. To help students to develop a comprehensive account of agricultural and rural development programmes and schemes in the country.

**Number of lectures: 60**

**Cognitive Levels are as per Bloom Taxonomy: U = Understanding, R = Remembering, Ap = Application, An = Analysis, E = Evaluation, C = Creating**

<b>Course Code: PAPPY 6002EL1</b>	<b>Course Title: RURAL POLICY</b>	<b>PSO Addressed</b>	<b>Cognitive Level</b>
<b>Course Outcome No.</b>	<b>Course Outcomes</b>		
<b>CO 1</b>	To Familiarize Students With The Dynamics Of Political, Economic And Social Change In Rural India.	PSO1	U
<b>CO 2</b>	To Examine The Effectiveness Of Government Programmes In Rural India	PSO5	Ap, An
<b>CO 3</b>	To Engage With Various Ideological Approaches To Analyzing Rural Policy Outcomes	PSO2	R, E
<b>CO 4</b>	To Understand The Importance Of The Rural Economy's Role In The Working Of The Entire Economy	PSO2	An
<b>CO 5</b>	To Contextualize The Debates On Land, Labour, Food, Credit, Marketing And Livelihood Programmes	PSO3	R, E, An
<b>CO 6</b>	Write a policy brief on topics related to emerging threats and issues In Rural Spaces In India And Across The World.	PSO6	R, C



**Unit 1**

(15 lectures)

**Theories and Perspectives on Rural Development**

Political Economy, Agrarian Reforms and Rural Development;  
Approaches to Studying Rural Transformation: Marxist, Populist, Neo-Populist and Neoclassical.

**Unit 2**

(15 lectures)

**Agriculture and Rural Sector During Pre-Colonial and Colonial Periods**

The Pre-Colonial Period;  
The Colonial Period;  
The National Movement.

**Unit 3**

(15 lectures)

**Agriculture and Rural Sector After Independence**

Agrarian Economy after Independence  
Agrarian and Land Reforms;  
Green Revolution and Class Structure of Rural India;  
Economic Reforms, Agriculture and Rural Society;  
Globalization and Rural Society: Select International Experiences.

**Unit 4**

(15 lectures)

**Rural Development in India: Select Contemporary Issues**

Agrarian Crisis;  
Land Policy;  
Agricultural Labour;  
Rural Credit Policy;  
Non-Farm Sector.

**List of Recommended Reference Books**

1. Borras Jr., S.M., Kay, Cristóbal & Akram-Lodhi, A. Haroon, (2007), *Agrarian Reform and Rural Development: Historical Overview and Current Issues*, ISS/UNDP Land, Poverty and Public Action Policy Paper No. 1, The Hague: ISS.
2. Bhattacharya, Neeladri (2003). *Labouring Histories: Agrarian Labour and Colonialism*, NLI Research Study Series 049 / 2003, Noida: V. V. Giri National Labour Institute
3. Chakravarti, A. K. (1973). Green Revolution in India. *Annals of the Association of American Geographers*, 63 (3), pp.319-330.
4. Dantwala, M. L., (1979), Agricultural Policy in India since Independence, in Shah C. H. (ed.) *Agricultural Development of India: Policy and Problems*, Orient Longman, Bombay.
5. Ghosh, Jayati, (2005), *Trade Liberalization in Agriculture: An Examination of Impact and Policy Strategies with Special Reference to India*, Occasional Paper, Human Development Report Office.
6. Habib, Irfan, (1975), "Colonialization of the Indian Economy, 1757 – 1900", *Social Scientist*, Vol. 3, No. 8, pp. 23-53.
7. Patanik, U., (1983), On the Evolution of the Class of Agricultural Labourers in India, *Social Scientist*, 11 (7), pp. 03-24.





8. Ramakumar, R, (2010), Continuity and Change: Notes on Agriculture in 'New India'. In Anthony D'Costa (ed.), *A New India? Critical Perspectives in the Long Twentieth Century*, Anthem Press, London.
9. Reddy, D. Narasimha & Srijit Mishra (2009) (ed.). *Agrarian crisis in India*, New Delhi
10. Schultz, Theodore (1974). *Transforming Traditional Agriculture*, New Haven: Yale University Press.
11. Suri, K. C. (1987). The Agrarian Question in India during the National Movement, 1885-1947. *Social Scientist*, 15 (10), pp.25-50.
12. Thorner, Daniel & Alice Thorner (1962). *Land and Labour in India*, Mumbai: Asia Publishing House.

**Evaluation: Total marks 100.**

**CIA- 40 marks**

CIA 1: Written test -20 marks

CIA 2: Written Test / Assignment / Presentation / Field Trip & Report -20 marks

**End Semester Examination – 60 marks**

One question from each unit for 15 marks, with internal choice. Total marks per question with choice -20 to 25.

**Template for PAPPY6002EL1 Elective Course End Semester Examination the 1st Semester**

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	5	5	15
2	5	5	5	15
3	5	5	5	15
4	5	5	5	15
<b>-TOTAL - Per objective</b>	20	20	20	<b>60</b>
<b>% WEIGHTAGE</b>	33.33	33.33	33.33	<b>100%</b>



## Evaluation and Assessment Guidelines for Elective courses of the 1<sup>st</sup> Semester

St. Xavier's College, Mumbai.

### ASSESSMENT OF WRITTEN ASSIGNMENT- TYPE - I

Dept. of Public Policy; Course Code \_\_\_\_\_ Date \_\_\_\_\_ UID No \_\_\_\_\_

Name of Student: \_\_\_\_\_ Marks \_\_\_\_\_ / 20

Title of Assignment: \_\_\_\_\_

**Assessment Grid:** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows. In boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks.

#### Assessment of Written Assignment: 20 Marks

100%	ASSIGNMENT	80-100% (17-20 Marks)	60-80% (13-16 Marks)	40- 60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-4 Marks)
60 %	<b>Content</b> Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input. Ability to critique, Bibliography mentioned _____ Marks _____	Excellent 12 / 11 / 10	Good 9 / 8	Satisfactory 7 / 6	Poor 5 / 4	Very Poor 3 / 2 / 1
30 %	<b>Organization</b> Effective presentation, logical format, clear statement of ideas, relevant details, sequence of information and ideas could be easily followed, references / footnotes / endnotes _____ Marks _____	Effective organization 6	Few problems 5	Many problems 4	Inadequate presentation. Ineffective format, communication of ideas, lack of relevant details – but an attempt 3	No attempt to organize 2
5%	<b>Vocabulary</b> _____ Marks _____	Richness of vocabulary 1	Very good range of vocabulary with some errors 1	Good range of vocabulary with some errors 0.5	Small range of vocabulary with errors 0.5	Little of no effort to demonstrate vocabulary knowledge 0
5%	<b>Grammar, spellings, mechanics</b> _____ Marks _____	Grammar, spellings punctuations correct 1	Very few errors 1	Some errors 0.5	Many errors 0.5	No effort 0

Comments:

Name and Signature of Faculty \_\_\_\_\_





St. Xavier's College, Mumbai.  
**ASSESSMENT OF WRITTEN ASSIGNMENT- TYPE - II**

Dept. of Public Policy; Course Code \_\_\_\_\_ Date \_\_\_\_\_ UID No \_\_\_\_\_

Name of Student: \_\_\_\_\_ Marks \_\_\_\_\_ / 20

Title of Assignment: \_\_\_\_\_

**Assessment Grid:** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows. In boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks.

**Assessment of Written Assignment: 20 Marks**

100%	ASSIGNMENT	80-100% (17-20 Marks)	60-80% (13-16 Marks)	40- 60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-4 Marks)
50 %	<b>Content</b> Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input. Ability to critique, Bibliography mentioned _____ Marks _____	Excellent  10 / 9	Good  8 / 7	Satisfactory  6 / 5	Poor  4 / 3	Very Poor  2 / 1
10						
30 %	<b>Organization</b> Effective presentation, logical format, clear statement of ideas, relevant details, sequence of information and ideas could be easily followed, references / footnotes / endnotes _____ Marks _____	Effective organization  6 / 5	Few problems  4	Many problems  3	Inadequate presentation. Ineffective format, communication of ideas, lack of relevant details – but an attempt  2	No attempt to organize  1
06						
10%	<b>Vocabulary</b> _____ Marks _____	Richness of vocabulary  2	Very good range of vocabulary with some errors  1.5	Good range of vocabulary with some errors  1	Small range of vocabulary with errors  1	Little of no effort to demonstrate vocabulary knowledge  0.5
02						
10%	<b>Grammar, spellings, mechanics</b> _____ Marks _____	Grammar, spellings punctuations correct  2	Very few errors  1.5	Some errors  1	Many errors  1	No effort  0.5
02						

Comments:

Name and Signature of Faculty \_\_\_\_\_



St. Xavier's College, Mumbai.  
**ASSESSMENT OF INDIVIDUAL ORAL PRESENTATION -A**

Dept. of Public Policy; Course Code \_\_\_\_\_ Date \_\_\_\_\_ UID No \_\_\_\_\_

Name of Student: \_\_\_\_\_ Marks \_\_\_\_\_ / 20

Title of Assignment: \_\_\_\_\_

**Assessment Grid:** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows

**Presentation: 30 % (06 marks)**

30%	PRESENTATION	80-100%	60-80%	40- 60%	20-40%	0-20%
10 %	<b>Presentation skills</b>	Varied rate of delivery, Changed pitch for emphasis, No distracting mannerisms, good eye contact, Confident body language, Connected with audience	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	No speech variation, distracting mannerisms, no eye contact, dull, and reading from notes/visual aids
2.0	----- Marks -----	2.0	1.5	1.0	1.0	0.5
10 %	<b>Use of Visuals (Efforts to Aid Presentation)</b>	Very good, relevant visuals, good font size/ image size, Appropriate number of words and images per slide, good color schemes	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	Very poor visuals, visuals did not contribute to the presentation
2.0	----- Marks -----	2.0	1.5	1.0	1.0	0.5
5%	<b>Timing and Pace of Talk</b>	Right length and well-paced	Right Length but too slow or too rushed	Long or short <b>and</b> too slow or too rushed	Too long <b>or</b> too short	Had to be stopped <b>or</b> less than 50% of the allocated time
01	----- Marks -----	1.0	0.5	0.5	0	0
5%	<b>Audibility and Comprehensibility</b>	Very clear and very precise	Clear, quite precise	Almost inaudible <b>and</b> difficult to understand	Almost inaudible <b>or</b> very difficult to understand	Inaudible <b>or</b> completely incomprehensible
01	----- Marks -----	1.0	1.0	0.5	0.5	0

Total marks for presentation: \_\_\_\_\_ out of 06 marks.





**Content: 70% (14 Marks)**

70%	CONTENT	80-100%	60-80%	40- 60%	20-40%	0-20%
35%	<b>Knowledge and Understanding Innovation</b> Impression of wide reading, good knowledge and complete understanding 07 ——— Marks ———	Excellent  7.0	Good  6.0 / 5.0	Satisfactory  4.0 / 3.0	Poor  2.0	Very Poor  1.0
10%	<b>Structure of Presentation</b> Logical Structure, Clear Introduction, Body and Relevant Conclusion, sequence of information and ideas could be easily followed, Citation of source material 02 ——— Marks ———	Excellent  2.0	Good  2.0	Satisfactory  1.0	Poor  0.5	Very Poor  0.5
5%	<b>Key Points/ Themes</b> Identified Key Points, Kept to the points throughout the presentation- did not wander 01 ——— Marks ———	Excellent  1.0	Good  1.0	Satisfactory  0.5	Poor  0.5	Very Poor  0
10%	<b>Ability to answer Questions</b> Answers accurate and full of confidence 02 ——— Marks ———	Excellent  2.0	Good  1.5	Satisfactory  1.0	Poor  0.5	Very Poor  0
10%	<b>Creation of Interest/ Audience Participation</b> Created interest in the topic 02 ——— Marks ———	Excellent  2.0	Good  1.5	Satisfactory  1.0	Poor  1.0	Very Poor  0.5

Total for content: \_\_\_\_\_ out of 14; Total marks for oral presentation: \_\_\_\_\_ out of 20

Comments:

Name of the Faculty \_\_\_\_\_

Signature of the Faculty \_\_\_\_\_

St. Xavier's College, Mumbai.

**ASSESSMENT OF INDIVIDUAL ORAL PRESENTATION -B**

Dept. of Public Policy; Course Code \_\_\_\_\_ Date \_\_\_\_\_ UID No \_\_\_\_\_

Name of Student: \_\_\_\_\_ Marks \_\_\_\_\_ / 20

Title of Assignment: \_\_\_\_\_

**Assessment Grid:** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows

**Presentation: 40 % (8 marks)**

40%	PRESENTATION	80-100%	60-80%	40- 60%	20-40%	0-20%
15 %	<b>Presentation skills</b>	Varied rate of delivery, Changed pitch for emphasis, No distracting mannerisms, good eye contact, Confident body language, Connected with audience	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	No speech variation, distracting mannerisms, no eye contact, dull, and reading from notes/visual aids
03	_____ Marks _____	3.0	2.5	2.0	1.5	1.0
15 %	<b>Use of Visuals (Efforts to Aid Presentation)</b>	Very good, relevant visuals, good font size/ image size, Appropriate number of words and images per slide, good color schemes	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	Very poor visuals, visuals did not contribute to the presentation
03	_____ Marks _____	3.0	2.5	2.0	1.5	1.0
5%	<b>Timing and Pace of Talk</b>	Right length and well-paced	Right Length but too slow or too rushed	Long or short <b>and</b> too slow or too rushed	Too long <b>or</b> too short	Had to be stopped <b>or</b> less than 50% of the allocated time
01	_____ Marks _____	1.0	1.0	0.5	0.5	0
5%	<b>Audibility and Comprehensibility</b>	Very clear and very precise	Clear, quite precise	Almost inaudible <b>and</b> difficult to understand	Almost inaudible <b>or</b> very difficult to understand	Inaudible <b>or</b> completely incomprehensible
01	_____ Marks _____	1.0	1.0	0.5	0.5	0

Total marks for presentation: \_\_\_\_\_ out of 08 marks.





**Content: 60% (12 Marks)**

60%	CONTENT	80-100%	60-80%	40- 60%	20-40%	0-20%
25%	<b>Knowledge and Understanding Innovation</b> Impression of wide reading, good knowledge and complete understanding 05 ——— Marks ———	Excellent 5.0	Good 4.0	Satisfactory 3.0	Poor 2.0	Very Poor 1.0
10%	<b>Structure of Presentation</b> Logical Structure, Clear Introduction, Body and Relevant Conclusion, sequence of information and ideas could be easily followed, Citation of source material 02 ——— Marks ———	Excellent 2.0	Good 1.5	Satisfactory 1.0	Poor 0.5	Very Poor 0.5
5%	<b>Key Points/ Themes</b> Identified Key Points, Kept to the points throughout the presentation- did not wander. 01 ——— Marks ———	Excellent 1.0	Good 1.0	Satisfactory 0.5	Poor 0.5	Very Poor 0
10%	<b>Ability to answer Questions</b> Answers accurate and full of confidence 02 ——— Marks ———	Excellent 2.0	Good 1.5	Satisfactory 1.0	Poor 0.5	Very Poor 0
10%	<b>Creation of Interest/ Audience Participation</b> Created interest in the topic. 02 ——— Marks ———	Excellent 2.0	Good 1.5	Satisfactory 1.0	Poor 0.5	Very Poor 0

Total for content: \_\_\_\_\_ out of 12; Total marks for oral presentation: \_\_\_\_\_ out of 20

Comments:

Name of the Faculty \_\_\_\_\_

Signature of the Faculty \_\_\_\_\_

