



# Syllabus

## Second Semester Courses in MA Public Policy (November 2023 onwards)

- Contents: Elective Courses for Semester 2  
Theory Syllabus for Elective Courses:
  - PAPPY6003EL1 – Environment and Public Policy
  - PAPPY6004EL1 – Health Policy
- Evaluation And Assessment Guidelines

**APPROVED SYLLABUS**



  
PRINCIPAL  
ST. XAVIER'S COLLEGE  
AUTONOMOUS  
MUMBAI - 400 001.

**M.A. I Public Policy****Course Code: PAPPY6003EL1****Course Title: ENVIRONMENT AND PUBLIC POLICY****Learning Objectives:**

1. To understand the causes of environmental degradation, links between environment and development and international environment policy debates.
2. To gain knowledge of environmental governance, environmental laws, judicial pronouncements and policies in India.
3. Engage in ethical decision making and critical thinking in providing solutions to environmental problems.

**Number of lectures: 60**

**Cognitive Levels are as per Bloom Taxonomy: U = Understanding, R = Remembering, Ap = Application, An = Analysis, E = Evaluation, C = Creating**

<b>Course Code: PAPPY60 03EL1</b>	<b>Course Title: ENVIRONMENT AND PUBLIC POLICY</b>	<b>PSO Addressed</b>	<b>Cognitive Level</b>
<b>Course Outcome No.</b>	<b>Course Outcomes</b>		
<b>CO 1</b>	Exhibit an understanding and ability to implement sustainability as an engaged citizen.	PSO1, PSO3	U, Ap
<b>CO 2</b>	Demonstrate basic knowledge of causes of environmental degradation, links between environment and development.	PSO1, PSO2	U, R, E
<b>CO 3</b>	Express knowledge of the concepts, principles, and theories of environmental policy, international environment policy debates.	PSO1, PSO3	An, U, E
<b>CO 4</b>	Demonstrate familiarity with environmental governance, environmental laws, judicial pronouncements and policies in India.	PSO1, PSO4, PSO5	U, R, E
<b>CO 5</b>	Engage in ethical decision making and critical thinking in providing solutions to environmental problems.	PSO2, PSO4, PSO5	An, E, C
<b>CO 6</b>	Write a policy memo on an environmental problem: define a problem, assemble evidence, formulate recommendations to solve the problem, apply criteria to evaluate their outcomes, decide on the best alternative and design its implementation.	PSO1, PSO2, PSO4, PSO6	Ap, An, E, C





**Unit 1** (15 lectures)

**Understanding the Links Between Environment and Development**

Causes of Environmental Destruction: The Eco-Simplification and Contamination Perspectives;  
Environmental Driving Forces: Role of Population, Technology, Affluence and Poverty,  
Anthropocentrism, Contempo-centrism;  
Political Economy: Market Failure; Failure to have Markets; Common Property Resources

**Unit 2** (15 lectures)

**Environmental Protection Principles**

Sustainable Development;  
The Polluter Pays Principle;  
The Precautionary Principle.

**Unit 3** (15 lectures)

**International Environment Policy Debates**

Stratospheric Ozone Depletion;  
Energy and Climate Change.

**Unit 4** (15 lectures)

**Administrative Framework, Policies and Judiciary**

Legal and Regulatory Framework for Environmental Protection in India;  
Assessment of Environmental Policy and MOEF; Environmental Impact Assessment (EIA);  
Judicial Pronouncements; National Green Tribunal, Case Study: The Bhopal Gas Tragedy

**List of Recommended Reference Books**

1. Cochran C.L. & Malone E., (2007), Public Policy: Perspectives and Choices, Viva Books, New Delhi
2. Giddens A. and Sutton P.W., (2013), The Environment in Sociology, Wiley India.
3. Gitanjali Nain Gill, 'Environmental Justice in India: The National Green Tribunal and Expert Members,' in Transnational Environmental Law, 5:1 (2016), pp. 175–205 © 2015 Cambridge University Press.
4. Guha, Ramchandra, & Juan, Martinez-Allez, (1998), Varieties of Environmentalism: Essays North and South, Oxford University Press, New Delhi.
5. Hardin, Garrett, (2009), The Tragedy of the Commons. In Reynolds, Blackmore and Smith (ed.) The Environmental Responsibility Reader, Zed Books London.
6. Harris, Paul G., (2014), Routledge Handbook of Global Environmental Politics.
7. Hempel, Lamport C., (1998), Environmental Governance: The Global Challenge. East West Press, New Delhi.
8. Ministry of Environment and Forests: National Environment Policy, 2006.
9. Ministry of Environment and Forests: Strategic Plan, 2012- 13 to 2016-17.
10. Ostrom, Elinor, Dietz, Thomas, & Stern, Paul, (2009), The Struggle to Govern the Commons.' in Reynolds, Blackmore and Smith ed. "The Environmental Responsibility Reader", Zed Books, London, 2009
11. Pepper, D., (2000), Environmentalism. In Browning G., et al, Understanding Contemporary Society: Theories of the Present, Sage Publications, London.



12. Rangarajan, M. (ed.), (2008), Environmental Issues in India: A Reader, Dorling Kindersley India.
13. Richard J Stillman II, 'Public Administration: Concepts and Cases, Wadsworth, Cengage Learning, Ninth Edition.
14. Sharon, Beder, (2007), Environmental Principles and Policies - An Interdisciplinary Introduction. Earthscan, New Delhi.
15. Susan Baker, 'Sustainable Development,' Routledge, 2006.
16. The World Bank, (1992), World Development Report 1992: Development and the Environment, The World Bank, Washington, DC.
17. The World Bank, (2009), World Development Report 2010: Development and Climate Change, The World Bank, Washington, DC.
18. Zia Mody, 'Justice Delayed: The Loss through Law, UCC vs UOI, 1989 in 10 Judgements That Changed India, Penguin India, 2013

**Evaluation (Elective course): Total marks 100.**

**CIA- 40 marks**

CIA 1: Written test -20 marks

CIA 2: Written Test / Assignment / Presentation / Field Trip & Report -20 marks

**End Semester Examination – 60 marks**

One question from each unit for 15 marks, with internal choice. Total marks per question with choice -20 to 25.

**Template for PAPPY6003EL1 Course End Semester Examination in the 2<sup>nd</sup> Semester**

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	8	7	0	15
2	8	7	0	15
3	8	7	0	15
4	8	7	0	15
<b>-TOTAL - Per objective</b>	32	28	0	<b>60</b>
<b>% WEIGHTAGE</b>	53.33	46.66	0	<b>100%</b>





**M.A. I Public Policy.**

**Course Code: PAPPY6004EL1**

**Course Title: HEALTH POLICY**

**Learning Objectives:**

1. To learn to use strategies and techniques of health policy analysis, including how to analyze, frame and synthesize information about a problem, develop alternative solutions, and recommend a course of action.
2. To learn about key health issues in India including the health status, health outcomes, health systems, government and other health programs, and various policy options to address the most pressing needs.

**Number of lectures: 60**

**Cognitive Levels are as per Bloom Taxonomy: U = Understanding, R = Remembering, Ap = Application, An = Analysis, E = Evaluation, C = Creating**

Course Code: PAPPY60 04EL1	Course Title: HEALTH AND PUBLIC POLICY	PSO Addressed	Cognitive Level
Course Outcome No.	Course Outcomes		
CO 1	To Learn To Use Strategies And Techniques Of Health Policy Analysis.	PSO1	U
CO 2	To Develop The Skill Of Framing And Synthesizing Information About A Problem And Tot Hen Develop Alternative Solutions	PSO2	R, C
CO 3	To Learn About Key Health Issues In India, With Focus On The Health Infrastructure	PSO5	U, R
CO 4	To Evaluate Various Government Health Schemes, Including The Offering Of Insurance Cover For Certain Sections Of Society.	PSO5	An, E
CO 5	To Develop The Skill Of Conducting Research In Health Policies In Rural And Urban Spaces.	PSO4	R, An
CO 6	To Write Policies On Health Covering All The Aspects From Formulation To Execution	PSO6	E, C



**Unit 1**

(15 lectures)

**Theoretical Understanding of Health and Public Policy**

An Economic Perspective on Public Health in India; Disparities in Health Outcomes; Health Planning; Health Statistics in India;  
Understanding Public Health Policy; Global health; Role of International Agencies in Health Policies in India

**Unit 2**

(15 lectures)

**Public Health System in India**

Overview of Public Health Policy in India – Pre-Independence till Launch of National Rural Health Mission in 2005;  
Public Health System in India – Government Agencies and Budgets; Primary and Tertiary Care; National Health Mission;  
National Health & Nutrition Programmes– Programmes/Schemes related to Communicable & Non-Communicable Diseases; RMNCH+A; ICDS scheme; Public Distribution System;  
Private Sector in Health – Nature of Sector; Regulation of Private Healthcare Providers - Clinical Establishment Act; Public-Private Partnerships

**Unit 3**

(15 lectures)

**Social Determinants of Health**

Introduction to Social Determinants of Health; Health Vulnerabilities owing to Poverty, Caste, Tribe, Location;  
Gender as a Social Determinant of Health; Gender's Interaction with other Determinants of Health; Women's Health Movement in India; Abortion; Sex Selection and Violence against Women;  
Occupational Health - Workers Health; Health Hazards & Safeguards; Environmental Health Concerns

**Unit 4**

(15 lectures)

**Social Science Research in Health Policy**

Different kinds of Research in Public Health - Action Research; Policy Analysis; Randomized Control Trials; Ethnography;  
Visit to Dilaasa Crisis Centre in Bhabha Hospital, Bandra.

**List of Recommended Reference Books**

1. Baggot, R., (2000), Analysing Public Health' in Public Health: Policy and Politics
2. Baru, R., (2013), Challenges for Regulating the Private Health Services in India for Achieving Universal Health Care. Indian Journal of Public Health, 57(4).
3. Coggon, J., (2012), Public Health Policy. In What Makes Health Public: A Critical Evaluation of Moral, Legal and Political Claims in Public Health
4. Das Gupta, Monica, (2005), Public Health in India: An Overview, World Bank Policy Research Working Paper 3787, December.
5. Deosthali, Padma et. al, (2011), Poor standards of care in small, private hospitals in Maharashtra, India: implications for public-private partnerships for maternity care. Reproductive Health Matters, 19(37), pp. 32-41.





6. Nandraj, S.et. al., (2001), Private Health sector in India. CEHAT, IIT Madras and CSMCH-JNU.
7. Peter Berman, Rajeev Ahuja, Laveesh Bhandari, (2010), The Impoverishing Effect of Healthcare Payments in India: New Methodology and Findings. Economic and Political Weekly, 45 (16), pp.65-71.
8. Philips, S. P., (2005), Defining and measuring gender: A social determinant of health whose time has come, International Journal on Equity in Health, 4:11.
9. Qadeer, Imrana, (2011), Public Health in India: Critical Reflections. Daanish Books, New Delhi.
10. Rama Baru, Arnab Acharya, Sanghmitra Acharya, A K Shiva Kumar, K Nagaraj, (2010), Inequities in Access to Health Services in India: Caste, Class and Region. Economic and Political Weekly, 45 (38), pp.49-58.
11. Ramaiah, A., (2015), Health Status of Dalits in India, Economic and Political Weekly, 50 (43), pp. 70-74.
12. Rao, Mohan, Godajkar, Prachin, Baru, Rama, Bisht, Ramila, Mehrotra, Ritu Priya, Dasgupta, Rajib, Reddy, Sunita, & Bajpai, Vikas, (2015), Draft National Health Policy 2015: A Public Health Analysis, Economic and Political Weekly, 50(17).
13. Sen, G., Ostlin, P., & George, A., (2007), Unequal, Unfair, Ineffective and Inefficient Gender Inequity in Health: Why it exists and how we can change it – Final Report to the WHO Commission on Social Determinants of Health.
14. Sen, Kasturi & Koivusalo, Meri, (1998), Health Care Reforms and Developing Countries: A Critical Overview, International Journal of HP & M, pp 199-215.
15. Whitehead, Margaret (1992). The Concepts and Principles of Equity and Health. Regional Office Copenhagen, WHO.

**Evaluation (elective course): Total marks 100.**

**CIA- 40 marks**

CIA 1: Written test -20 marks

CIA 2: Written Test / Assignment / Presentation / Field Trip & Report -20 marks

**End Semester Examination – 60 marks**

One question from each unit for 15 marks, with internal choice. Total marks per question with choice -20 to 25.

**Template for PAPPY6004EL1 Course End Semester Examination in the 2<sup>nd</sup> Semester**

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	8	7	0	15
2	8	7	0	15
3	8	7	0	15
4	8	7	0	15
<b>-TOTAL - Per objective</b>	32	28	0	<b>60</b>
<b>% WEIGHTAGE</b>	53.33	46.66	0	<b>100%</b>



## Evaluation and Assessment Guidelines for Elective courses of the 2<sup>nd</sup> Semester

St. Xavier's College, Mumbai.

### ASSESSMENT OF WRITTEN ASSIGNMENT- TYPE - I

Dept. of Public Policy; Course Code \_\_\_\_\_ Date \_\_\_\_\_ UID No \_\_\_\_\_

Name of Student: \_\_\_\_\_ Marks \_\_\_\_\_ / 20

Title of Assignment: \_\_\_\_\_

**Assessment Grid:** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows. In boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks.

**Assessment of Written Assignment: 20 Marks**

100%	ASSIGNMENT	80-100% (17-20 Marks)	60-80% (13-16 Marks)	40- 60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-4 Marks)
60 %	<b>Content</b> Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input. Ability to critique, Bibliography mentioned _____ Marks _____	Excellent 12 / 11 / 10	Good 9 / 8	Satisfactory 7 / 6	Poor 5 / 4	Very Poor 3 / 2 / 1
30 %	<b>Organization</b> Effective presentation, logical format, clear statement of ideas, relevant details, sequence of information and ideas could be easily followed, references / footnotes / endnotes _____ Marks _____	Effective organization 6	Few problems 5	Many problems 4	Inadequate presentation. Ineffective format, communication of ideas, lack of relevant details – but an attempt 3	No attempt to organize 2
5%	<b>Vocabulary</b> _____ Marks _____	Richness of vocabulary 1	Very good range of vocabulary with some errors 1	Good range of vocabulary with some errors 0.5	Small range of vocabulary with errors 0.5	Little of no effort to demonstrate vocabulary knowledge 0
5%	<b>Grammar, Spellings, Mechanics</b> _____ Marks _____	Grammar, spellings punctuations correct 1	Very few errors 1	Some errors 0.5	Many errors 0.5	No effort 0

Comments:

Name and Signature of Faculty \_\_\_\_\_





St. Xavier's College, Mumbai.  
**ASSESSMENT OF WRITTEN ASSIGNMENT- TYPE - II**

**Dept. of Public Policy; Course Code** \_\_\_\_\_ **Date** \_\_\_\_\_ **UID No** \_\_\_\_\_

Name of Student: \_\_\_\_\_ Marks \_\_\_\_\_ / 20

Title of Assignment: \_\_\_\_\_

**Assessment Grid:** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows. In boxes that have more than one set of marks, cancel out the marks that are not applicable and circle the correct marks.

**Assessment of Written Assignment: 20 Marks**

100%	ASSIGNMENT	80-100% (17-20 Marks)	60-80% (13-16 Marks)	40- 60% (9-12 Marks)	20-40% (5-8 Marks)	0-20% (0-4 Marks)
50 %	<b>Content</b> Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input. Ability to critique, Bibliography mentioned	Excellent	Good	Satisfactory	Poor	Very Poor
10	_____ Marks _____	10 / 9	8 / 7	6 / 5	4 / 3	2 / 1
30 %	<b>Organization</b> Effective presentation, logical format, clear statement of ideas, relevant details, sequence of information and ideas could be easily followed, references / footnotes / endnotes	Effective organization	Few problems	Many problems	Inadequate presentation. Ineffective format, communication of ideas, lack of relevant details – but an attempt	No attempt to organize
06	_____ Marks _____	6 / 5	4	3	2	1
10%	<b>Vocabulary</b>	Richness of vocabulary	Very good range of vocabulary with some errors	Good range of vocabulary with some errors	Small range of vocabulary with errors	Little of no effort to demonstrate vocabulary knowledge
02	_____ Marks _____	2	1.5	1	1	0.5
10%	<b>Grammar, spellings, mechanics</b>	Grammar, spellings punctuations correct	Very few errors	Some errors	Many errors	No effort
02	_____ Marks _____	2	1.5	1	1	0.5

Comments:

Name and Signature of Faculty \_\_\_\_\_



St. Xavier's College, Mumbai.

**ASSESSMENT OF INDIVIDUAL ORAL PRESENTATION -A**

Dept. of Public Policy; Course Code \_\_\_\_\_ Date \_\_\_\_\_ UID No \_\_\_\_\_

Name of Student: \_\_\_\_\_ Marks \_\_\_\_\_ / 20

Title of oral presentation: \_\_\_\_\_

**Assessment Grid:** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows

**Presentation: 30 % (06 marks)**

30%	PRESENTATION	80-100%	60-80%	40- 60%	20-40%	0-20%
10 %	<b>Presentation skills</b>	Varied rate of delivery, Changed pitch for emphasis, No distracting mannerisms, good eye contact, Confident body language, Connected with audience	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	No speech variation, distracting mannerisms, no eye contact, dull, and reading from notes/visual aids
2.0	_____ Marks _____	2.0	1.5	1.0	1.0	0.5
10 %	<b>Use of Visuals (Efforts to Aid Presentation)</b>	Very good, relevant visuals, good font size/ image size, Appropriate number of words and images per slide, good color schemes	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	Very poor visuals, visuals did not contribute to the presentation
2.0	_____ Marks _____	2.0	1.5	1.0	1.0	0.5
5%	<b>Timing and Pace of Talk</b>	Right length and well-paced	Right Length but too slow or too rushed	Long or short <b>and</b> too slow or too rushed	Too long <b>or</b> too short	Had to be stopped <b>or</b> less than 50% of the allocated time
01	_____ Marks _____	1.0	0.5	0.5	0	0
5%	<b>Audibility and Comprehensibility</b>	Very clear and very precise	Clear, quite precise	Almost inaudible <b>and</b> difficult to understand	Almost inaudible <b>or</b> very difficult to understand	Inaudible <b>or</b> completely incomprehensible
01	_____ Marks _____	1.0	1.0	0.5	0.5	0

Total marks for presentation: \_\_\_\_\_ out of 06 marks.





**Content: 70% (14 Marks)**

70%	CONTENT	80-100%	60-80%	40- 60%	20-40%	0-20%
35%	<b>Knowledge and Understanding Innovation</b> Impression of wide reading, good knowledge and complete understanding 07 —— Marks ——	Excellent  7.0	Good  6.0 / 5.0	Satisfactory  4.0 / 3.0	Poor  2.0	Very Poor  1.0
10%	<b>Structure of Presentation</b> Logical Structure, Clear Introduction, Body and Relevant Conclusion, sequence of information and ideas could be easily followed, Citation of source material 02 —— Marks ——	Excellent  2.0	Good  2.0	Satisfactory  1.0	Poor  0.5	Very Poor  0.5
5%	<b>Key Points/ Themes</b> Identified Key Points, Kept to the points throughout the presentation- did not wander 01 —— Marks ——	Excellent  1.0	Good  1.0	Satisfactory  0.5	Poor  0.5	Very Poor  0
10%	<b>Ability to answer Questions</b> Answers accurate and full of confidence 02 —— Marks ——	Excellent  2.0	Good  1.5	Satisfactory  1.0	Poor  0.5	Very Poor  0
10%	<b>Creation of Interest/ Audience Participation</b> Created interest in the topic 02 —— Marks ——	Excellent  2.0	Good  1.5	Satisfactory  1.0	Poor  1.0	Very Poor  0.5

Total for content: \_\_\_\_\_ out of 14; Total marks for oral presentation: \_\_\_\_\_ out of 20

Comments:

Name of the Faculty \_\_\_\_\_.

Signature of the Faculty \_\_\_\_\_



St. Xavier's College, Mumbai.

**ASSESSMENT OF INDIVIDUAL ORAL PRESENTATION -B**

Dept. of Public Policy; Course Code \_\_\_\_\_ Date \_\_\_\_\_ UID No \_\_\_\_\_

Name of Student: \_\_\_\_\_ Marks \_\_\_\_\_ / 20

Title of oral presentation: \_\_\_\_\_

**Assessment Grid:** Place one tick in each appropriate row. Overall mark should reflect the positions of ticks in the individual rows**Presentation: 40 % (8 marks)**

40%	PRESENTATION	80-100%	60-80%	40- 60%	20-40%	0-20%
15 %	<b>Presentation skills</b>	Varied rate of delivery, Changed pitch for emphasis, No distracting mannerisms, good eye contact, Confident body language, Connected with audience	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	No speech variation, distracting mannerisms, no eye contact, dull, and reading from notes/visual aids
03	_____ Marks _____	3.0	2.5	2.0	1.5	1.0
15 %	<b>Use of Visuals (Efforts to Aid Presentation)</b>	Very good, relevant visuals, good font size/ image size, Appropriate number of words and images per slide, good color schemes	Good but a few weaknesses	Good but a few weaknesses with one pronounced weakness	Several Weaknesses	Very poor visuals, visuals did not contribute to the presentation
03	_____ Marks _____	3.0	2.5	2.0	1.5	1.0
5%	<b>Timing and Pace of Talk</b>	Right length and well-paced	Right Length but too slow or too rushed	Long or short <b>and</b> too slow or too rushed	Too long <b>or</b> too short	Had to be stopped <b>or</b> less than 50% of the allocated time
01	_____ Marks _____	1.0	1.0	0.5	0.5	0
5%	<b>Audibility and Comprehensibility</b>	Very clear and very precise	Clear, quite precise	Almost inaudible <b>and</b> difficult to understand	Almost inaudible <b>or</b> very difficult to understand	Inaudible <b>or</b> completely incomprehensible
01	_____ Marks _____	1.0	1.0	0.5	0.5	0

Total marks for presentation: \_\_\_\_\_ out of 08 marks.





**Content: 60% (12 Marks)**

60%	CONTENT	80-100%	60-80%	40- 60%	20-40%	0-20%
25%	<b>Knowledge and Understanding Innovation</b> Impression of wide reading, good knowledge and complete understanding 05 —— Marks ——	Excellent  5.0	Good  4.0	Satisfactory  3.0	Poor  2.0	Very Poor  1.0
10%	<b>Structure of Presentation</b> Logical Structure, Clear Introduction, Body and Relevant Conclusion, sequence of information and ideas could be easily followed, Citation of source material 02 —— Marks ——	Excellent  2.0	Good  1.5	Satisfactory  1.0	Poor  0.5	Very Poor  0.5
5%	<b>Key Points/ Themes</b> Identified Key Points, Kept to the points throughout the presentation- did not wander. 01 —— Marks ——	Excellent  1.0	Good  1.0	Satisfactory  0.5	Poor  0.5	Very Poor  0
10%	<b>Ability to answer Questions</b> Answers accurate and full of confidence 02 —— Marks ——	Excellent  2.0	Good  1.5	Satisfactory  1.0	Poor  0.5	Very Poor  0
10%	<b>Creation of Interest/ Audience Participation</b> Created interest in the topic. 02 —— Marks ——	Excellent  2.0	Good  1.5	Satisfactory  1.0	Poor  0.5	Very Poor  0

Total for content: \_\_\_\_\_ out of 12; Total marks for oral presentation: \_\_\_\_\_ out of **20**

Comments:

Name of the Faculty \_\_\_\_\_.

Signature of the Faculty \_\_\_\_\_