



Syllabus

Second Semester Courses in MA Public Policy (November 2023 onwards)

- Contents:
 - PAPPY6001FP1 Field Project (Internship)
- Evaluation and Assessment Guidelines

APPROVED SYLLABUS



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PRINCIPAL
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AUTONOMOUS
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M.A. I Public Policy

Course Code: PAPPY6001FP1

Course Title: Internship (Field Project)

Credits = 6 (180 hours)

Course Objectives:

- 1) To understand the fundamentals of public policy curation
- 2) To get hands-on training forming and evaluating public policy paradigms
- 3) To understand the challenges in public policy structuring and execution
- 4) To learn and apply skills required for a career in public policy

Course Outcomes (COs):

Cognitive Levels are as per Bloom Taxonomy: U = Understanding, R = Remembering, Ap = Application, An = Analysis, E = Evaluation, C = Creating

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO1	Understand the fundamentals of public policy curation	PSO 1, 2, 3, 4	U, An, E, Ap
CO2	Become better informed about the skills required for public policy engagement	PSO 2, 6	An, Ap
CO3	Internalise the time management and portfolio requirement in the sphere of public policy	PSO 1, 3, 4, 5	An, Ap
CO4	Articulate through report writing and relevant interpretation the outcomes of public policy interventions	PSO 2, 3, 6	U, E, Cr

Career Planning and Strategizing

1. Making career planning templates and applying for employment in the public policy arena
2. Understanding Employees' rights and duties as well as the Employer's responsibilities
3. Developing the communication skills required for public policy jobs
4. Solving problems by building the art of critical thinking in the sphere of public policy

Work Ethics and Behaviour

1. Developing interpersonal and teamwork relationships
2. Building conflict-resolving capacities
3. Handling personal portfolios
4. Learning how to report sexual harassment episodes

Career Exploration and Guidance

1. Becoming conscious of the various opportunities available in chosen career
2. Exploring, understanding and preparing for career decisions
3. Discovering more about self, w.r.t. one's interests, abilities, skills and aspirations
4. Investigating the world of work to learn what is needed to succeed in a career field

Skills Development

1. Learning the importance of punctuality in a workspace
2. Maintaining acceptable academic performances in all courses while working
3. Communicating with instructors, employers and institutions heads
4. Valuing lifelong learning from every work responsibility in the chosen career option.

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List of Recommended Reference Books

1. Anderson, J.E., (2014), *Public Policy Making*, Cengage Learning.
2. Ayyar, R. V. V.,(2009), *Public Policymaking in India*, Pearson.
3. Bardach, Eugene, (2011), *A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving*, CQ Press College.
4. Cornia, Giovanni Andrea (2004). *Inequality, Growth, and Poverty in an Era of Liberalization and Globalization*. Oxford: OUP.
5. DeLeon, Peter & Linda DeLeon, (2002), What Ever Happened to Policy Implementation?An Alternative Approach, *Journal of Public Administration Research and Theory*,12 (4), pp. 467-492.
6. Ghosh, Jayati, (2005), *Trade Liberalization in Agriculture: An Examination of Impact and Policy Strategies with Special Reference to India*, Occasional Paper, Human Development Report Office.
7. Lipsky, Michael, (2010), *Street Level Bureaucracy: Dilemma of the Individual in Public Services*, Russell Sage Foundation.
8. Narian, U. & Bell, R.G., (2006), Who changed Delhi’s Air? *Economic and Political Weekly*,pp.1584-88.
9. Sengupta, M., (2008), ‘How the State changed its Mind: Power, Politics and the Origins of India’s Market Reforms’, *Economic and Political Weekly*, pp.35-42.
10. Shailaja Fennell, John Holmes, Bernie Jones,’ Smart Cities Need Smart Villages,’ MARCH24, 2018 vol LLII no 12 EPW Economic & Political Weekly.
- 11, Stillman Richard, (N.D.), *Public Administration: Concepts and Cases*, Wadsworth, Cengage Learning, Ninth Edition
12. Stone, Deborah, (2012), *Policy Paradox: The Art of Politic/al Decision Making*, Norton &Co., 3rd ed.

Evaluation of Learning: Total Marks 100

Evaluation :

Comments entered: Unsatisfactory (below 40%), Satisfactory (41-70%) , Very Good (71-100%)

Criteria	Operationalisation	Weightage (Total 100%)
Weekly Professionalism	3. Behaviour/Attitude 4. Regular participation	20%
Assignments	3. Unit Activities, Individual & Group Presentations 4. Employment Portfolio	30%
Work Hours	3. Weekly/ Monthly attendance report from the employer on the company letterhead 4. Work for a minimum of 10 hours/month	20%
Employer Evaluation	3. Employer Performance Evaluations 4. Self-Performance Evaluations	30%

