



ST. XAVIER'S COLLEGE – MUMBAI
(Est. 1869)

(An Autonomous College affiliated with the University of Mumbai)

Syllabus for Postgraduate Programme as per
National Education Policy (NEP-2020)

Programme: MA in Public Policy

Academic year 2023–2024

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Preamble:

The National Education Policy 2020 (NEP 2020), as put forth by the Ministry of Human Resource Development (MHRD), is anchored in a set of fundamental principles.

These principles serve as the guiding tenets of the education system and encompass the following key elements:

NEP 2020 advocates for a student-centric approach to education, offering a broad spectrum of courses with emphasis placed on outcome-based learning, ensuring a well-rounded education.

Half of the coursework is designed for conceptual and theoretical understanding, with the other half dedicated to practical application through student engagement in activities, apprenticeships, and internships. Pedagogical methods prioritize problem-centered and project-based learning and activities.

NEP 2020 promotes the integration of technology into teaching, learning, and evaluation processes. It also highlights the need to strengthen research pedagogy within each discipline. The policy emphasizes the integration of skilling and employability initiatives into the curriculum and teaching-learning processes. This integration helps to prepare students for real-world employment opportunities.

NEP 2020 supports flexibility within academic programs, allowing students to exit after every year. Credit transfer mechanisms and the accumulation of credits in the Academic Bank of Credits (ABC) provide learners with options to tailor their educational journey according to their needs and aspirations. The overarching goal of NEP 2020 is to achieve equality in education. To do so, it recognizes equity as a process that fosters inclusivity and ensures that all students feel a sense of belonging in the educational system.

The framework of the choice-based credit system

Major Subject: It is the primary area of specialization that a student chooses to focus on during their postgraduate studies. It forms the core of their curriculum, allowing them to delve deeply into a specific field of knowledge and build expertise in that particular subject area.

Elective Course: Students can choose to study from a list of available options, often as part of their PG degree requirements. These courses provide students with the flexibility to select topics that cater to their interests, academic objectives, and career goals.

Research Methodology: In research methodology, students will explore advanced techniques and approaches for conducting rigorous academic research. This comprehensive study will equip them with the skills and knowledge needed to design, implement, and analyze research studies in their respective fields of study.

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On-Job Training (OJT)/Internship/Field Project (FP)/Research Project (RP)/Dissertation: These are essential components of experiential learning in higher education. These hands-on experiences provide students with practical exposure, allowing them to apply theoretical knowledge in real-world contexts, thereby fostering skill development and deepening their understanding of their chosen fields.

Credit Framework

Aided & Economics, Public Policy, AIC PGP Credit Structure for 2023-24								
Level	Sem	Major		RM	OJT, FP	RP	Cum Cr/Sem	Degree/Cum Cr
		Mandatory	Elective					
6 (2023-24)	Sem 1	12	4	4	2	0	22	PG Diploma after TY
	Sem 2	12	4	0	6	0	22	
	Cum Cr	24	8	4	8	0	44	
6.5 (2024-)	Sem 3	12	4	0	0	6	22	PG Degree after TY or after FYUG
	Sem 4	12	4	0	0	6	22	
	Cum Cr	24	8	0	0	12	44	
88 credits (2 years) after TY or 44 credits (1 year) after FYUGP								



Programme Outcomes aligned to the Vision and Mission of St. Xavier's College (Autonomous), Mumbai (Master's degree programme)

The completion of a two-year post-graduation program at St. Xavier's College equips students with a range of valuable skills and competencies.

1. Disciplinary knowledge and Core competencies/skills:

- Gain a deep understanding of the subject-related curriculum.
- Demonstrate advanced skills and knowledge in their academic field of study.

2. Critical and Creative thinking:

- Reflect critically on acquired knowledge and skills within their core competencies.
- Generate creative and resourceful ideas to explore new possibilities.

3. Problem-solving and Analytical reasoning:

- Identify, investigate, and analyze problems effectively.
- Collect and interpret relevant qualitative or quantitative data.
- Formulate evidence-based solutions based on their analysis.

4. Research-related skills:

- Apply research acumen and skills in identifying research issues.
- Design research studies and interpret the results.
- Communicate the findings of their studies effectively and accurately.

5. Social Application of Research and Development:

- Utilize their core competencies and skills to improve social and environmental conditions.

6. Industry-related skills:

- Acquire skills and techniques relevant to their chosen industry.
- Demonstrate maturity and professional ethics in managing responsibilities.

7. Ethical and Moral Integrity:

- Practice values such as honesty, transparency, and accountability.
- Commit to interpersonal and social ethics.



8. Collaboration, Teamwork, and Multidisciplinary competence:

- Apply their knowledge and mentoring skills in individual, team, or leadership roles.
- Manage ventures in monodisciplinary, interdisciplinary, or multidisciplinary settings.

9. Leadership and Management:

- Demonstrate effective strategic planning skills.
- Exhibit efficient organizational and transformational leadership abilities.

10. Social Concern:

- Show empathy and care for marginalized and disadvantaged individuals.
- Display respect, compassion, and concern for others.

11. Social and Environmental Well-being:

- Investigate and design strategies to enhance the well-being of society and the environment.

12. Self-motivation and Lifelong learning:

- Cultivate a passion for continuous personal and professional growth.

These outcomes reflect the holistic approach taken by St. Xavier's College to develop well-rounded individuals who are equipped to contribute positively to society, exhibit strong leadership qualities, and adapt to the demands of a dynamic world.



Abbreviations:

- OJT: On-job training
- RP: Research Project
- FP: Field Project

List of Courses offered from Semesters I-IV in Public Policy :

Level	Semester	Major Course titles	Elective Course titles	OJT	RP	FP
6.0	Sem I	PAPPY6001CR1 – PUBLIC POLICY ANALYSIS PAPPY6002CR1 – POLITICS OF REDISTRIBUTION: ISSUES OF INCLUSION AND EXCLUSION PAPPY6003CR1– LAW AND PUBLIC POLICY	PAPPY6001EL1– URBAN PLANNING POLICY PAPPY6002EL1– RURAL POLICY-	On-Job Training	PAPPY6001RM – INTRODUCTION TO RESEARCH METHODOLOGY	

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	Semester	Major Course titles	Elective Course titles	OJT	RP	FP
	Sem II	PAPPY6004CR1 – ECONOMY, SOCIETY AND PUBLIC POLICY PAPPY6005CR1 – QUANTITATIVE METHODS AND DATA ANALYTICS PAPPY6006CR1 -- GENDER AND PUBLIC POLICY	PAPPY6003EL1 – ENVIRONMENT AND PUBLIC POLICY PAPPY6004EL1 – HEALTH POLICY-			INTERNSHIP
6.5	Sem III					
	Sem IV					



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Composition of the Board of Studies in Public Policy 2023 – 2024

Dr. Arun de Souza Asst. Prof. (Head)

Dr. Agnelo Menezes, Assoc. Prof.

Ms. Nandini Naik, Asst. Prof.

Prof. Mridul Nile, Dept. of Civics & Pol., Univ. of Mumbai, University Nominee.

Prof. R Ramakumar, School of Devpt. Studies (TISS), Subject Expert.

Mr. Sudhir Jha (HDFC, Legal Advisor), Industry Expert.

Neha Trivedi (XRCVC), Social Sector Expert.

Ms. Anushka Tandon, MA Part II, Student Representative.

Mr. Nikhil Gudelli, MA Part I, Student Representative.

Two-Year Postgraduate Programme in Public Policy

Year of Implementation	Semester	Course Code	BOS Date	Academic Council Date
2023-2024	I	PAPPY6001CR1 PAPPY6002CR1 PAPPY6003CR1 PAPPY6001EL1 PAPPY6002EL1	27-09-21	
2023-2024	II	PAPPY6004CR1 PAPPY6005CR1 PAPPY6006CR1 PAPPY6003EL1 PAPPY6004EL1	27-009-21	

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Programme Specific Outcomes



St. Xavier's College (Autonomous), Mumbai

DEPARTMENT OF PUBLIC POLICY

Programme: Masters in Public Policy

As public policy is an integral aspect of governance and routine living, it is necessary for the academic world to critically engage with it. Currently, in India, there is a dearth of post-graduate degree courses in public policy. It is for these reasons that the College launched a multi-disciplinary Master in Public Policy (MPP) Course in 2013. The course is ideal for Civil Servants, NGO/Development practitioners or those who aspire to join government services; those who aspire to research and publish in the field of Public Policy, especially those who wish to join policy research centres / organizations and those who wish to work in the field of Corporate Social Responsibility; Communications / Media related work around policy issues; consulting for Public Sector.

Sr. No.	On completing M.A. Public Policy, the student will be able to:
PSO 1	Understand and apply current theories, paradigms, concepts and principles of policy studies to new problems in changing policy environments.
PSO 2	Independently formulate relevant research questions, develop preliminary hypotheses, conduct data collection and analysis, draw conclusions based on evidence and design innovative policy recommendations.
PSO 3	Interpret existing and new public policies and laws.
PSO 4	Evaluate public policies using qualitative and quantitative methods.
PSO 5	Engage with public, non-profit and private entities.
PSO 6	Make written and oral presentations to specialist and non-specialist audiences, both individually and in a group, and work in multi-disciplinary and multi-cultural teams.



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