

# ST. XAVIER'S COLLEGE – MUMBAI (Est. 1869)

(An Autonomous College affiliated with the University of Mumbai)

Syllabus for Undergraduate Programme as per National Education Policy (NEP-2020)

Programme: B. Com (Accounting & Finance)

The academic year 2023-2024

PRINCIPAL ST. XAVIER'S COLLEGE AUTONOMOUS MUMBAI - 400 001.

#### Preamble:

The foundational principles of the National Education Policy 2020 (NEP 2020) released by MHRD are:

- Multidisciplinary and holistic education (student-centred), encompassing courses from multiple disciplines across the sciences, social sciences, arts, humanities, and commerce for a multidisciplinary world, with emphasis on outcome-based learning.
- 50-50 formulation, where 50% of the credits must be from the core discipline and the rest 50% from other disciplines. Also, 50% of the course must be conceptual and theory based and the rest 50% must be the application of the concepts into practice through student engagement in activities/apprenticeship and internship. Pedagogic methods must be problem-centred/ based and project-based learning and activities.
- Integration of technology into teaching-learning-evaluation resources, blended teaching-learning (face-to-face, online collaborative learning, hands-on and practicum and flipped learning), strengthening research pedagogy of the discipline.
- Integrating skilling and employability with curriculum and teaching-learning across disciplinary, inter-disciplinary, and multi-disciplinary studies.
- Multiple entry and exit options for students within an academic programme of study with credit transfer and accumulation of credits in the Academic Bank of Credits (ABC).
- Equality is the Goal, and Equity is a process to achieve equality and inclusion to promote students' sense of belonging.

### The framework of the choice-based credit system

Major Subject: A single subject course of study pursued by a student as a mandatory requirement of the programme of study. Indian knowledge system (IKS) to be included in the core courses.

Elective Course: An elective course could be a project designed to acquire skills to supplement the major study.

Minor Subject: A second subject of study pursued by a student as an additional requirement of the programme of study.

**OE:** Open Elective - An elective course chosen generally from an unrelated discipline/subject, to seek multidisciplinary exposure.

**AEC:** Ability Enhancement Course - Mandatory Courses on content related to Language, and Literature (i) Compulsory - English communication (ii) Elective - any Indian language other than English.

**IKS**: Indian Knowledge System (Generic) – Mandatory course - an overview of the contribution of India towards multidisciplinary research and development.

VSC: Vocational Skill Course – Courses aimed at imparting practical skills, hands-on training, and soft skills to increase the employability of students. Specific or supporting the major subject is to be chosen from a basket/pool offered by the college.

SEC: Skill Enhancement Course – Courses aimed at imparting practical skills, hands-on training, and soft skills to increase students' employability. It could be chosen from a basket/pool offered by the college or a MOOC on Swayam or NPTEL platforms.

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On-Job Training (OJT)/Internship/Field Project (FP)/Community Engagement Programme (CEP) Research Project (RP): Application of knowledge/concepts in solving or analyzing a real-life problem. All these are related to the major subject.

CC: Co-curricular Course – For the holistic development of students through Cultural activities such as performing art, visual art, NCC, NSS, Yoga, etc.

Level	Sem	Major	Elective	GP Credit Stru Minor	OE	VSC	SEC	IKS generic	AEC	VEC	OJT, FP, RP,		Degree/ Cum Cr
4.5/100	Sem 1	1	0	1	2	1	1	1	109	1	0	9	44 UG
(2023-	Sem 2	1	0	1	2	1	i	0	1	1	CC I	9	certifica
5/200 (2024- 25) Second Year	Sem 3	2	0	1	1	ı	0	0	I .	0	FP/CEP I (Sci) & CC I	8	
	Sem 4	2	0	AT AUG	1	0	1	0	1	Ó	FP/CEP I (Art/Com ) & CC 1	8	88 UG Diploma
BANK S	E	xit option with a U	G Diploma in M	ajor & Minor v	vith an add	litional 4 cr	edits core N	NSQF course/ir	ternship OR cor	tinue with Majo	r & Minor		Decision S
5.5/300	Sem 5	3		1	0	1	0	0	0	0	FP I	7	
(2025-	Sem 6	3	1	1	0	0	0	0	0	0	OJT I Internship	6	132 UG Degree
26) Third													
26)		Exit option w	ith a Three-Year	Bachelor Dege	ee with M	ajor and M	inor OR co	ntinue with Ma	jor & Minor (Fo	urth year by Pa	pers)		, Desire
26)	Sem 7	Exit option w	ith a Three-Year	Bachelor Degr	we with M	ajor and M	linor OR co	ntinue with Ma	ojor & Minor (Fo	urth year by Pa	pers)	6	1(8.1.)
26) Third			ith a Three-Year	Bachelor Degr									
26) Third 6/400 (2026- 27)	Sem 7	3	1-51	0	0	0	0	0	0	0	OJT I Internship	6	176 UG
26) Third 6/400 (2026- 27)	Sem 7	3	ith a Three-Year  1  1  1  h a Three-Year I	0	0	0	0	0	0	0	OJT I Internship	6	176 UG

Level	Sem				OE _	VSC	IKS Generic	OJT, FP, RP, CEP CC		Degree/Cum C
		Major (Sub-1)	Elective	Minor (Sub-2)		SEC	AEC, VEC		Cum Cr/Sem	
4.5 (2023-	Sem 1	4	0	4	4	4	6	0	22	44 UG
24)	Sem 2	4	0	4	4	4	4	2	22	certificate
	Cum Cr	8	0	8	8	8	10	2	44	
	Ex	it option with a UG Co	ertificate in N			ts core NSQF cour	unit + 1 unit) from Se			
(2024-25)	Sem 3	8	0	4	2	2	2	4	22	88 UG
	Sem 4	8	0	4	2	2	2	4	22	Diploma
State of the	Cum Cr	24	0	16	12	12	14	10	88	Diploma
E TOTAL	Exit o	ption with a UG Diplor	ma in Major	& Minor with an a	dditional 4 cr	edits core NSQF c	ourse/internship OR	continue with Maj	or & Minor	
5.5 (2025-	Sem 5	12	4	2	0	2	0	2	22	132 UG
26)	Sem 6	12	4	2	0	0	0	4	22	
Latin N	Cum Cr	48	8	20	12	14	14	16	132	Degree
(202( 27)	Sem 7	12	4	4	0	0	0	2	22	
(2026-27)	Sem 8	12	4	0	0	0	0	6	22	176 UG
	Cum Cr	72	16	20	12	14	14	24	176	Honours
		Exit optio	n with a Thre	e-Year Bachelor I	egree with N	Tajor and Minor C	R continue with Maj	or & Minor	The second second	
6 (2026-27)	Sem 7	10	4	4	0	0	0	4	22	176 UG
	Sem 8	10	4	0	0	0	0	8	22	Honours with
(2026-27)		68	16	20	12	14	14	28	176	Research



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# Programme Outcomes aligned to the Vision and Mission of St. Xavier's College (Autonomous), Mumbai (Bachelor's degree programme)

The students who complete three years of an undergraduate programme will be able to manifest skills and competencies in the following areas:

# 1. Disciplinary knowledge and Core competencies/skills:

Demonstrate (i) a lucid understanding of the fundamentals of the subject-related curriculum and (ii) basic and global skills in the academic field of study.

# 2. Critical and Creative thinking:

(i) Critically reflect on acquired knowledge and skills in areas of core competencies (ii) Explore new possibilities and be resourceful by generating relevant and practical ideas

# 3. Problem-solving and Analytical reasoning:

Demonstrate skills in identifying and investigating a problem. Collect relevant qualitative and quantitative data and analyze the results meaningfully.

### 4. Research-related skills:

(i) Apply comprehensive research-based knowledge and skills required for identifying issues, interpreting results, and synthesis of valid information. (ii) Communicate results of studies undertaken in an academic field effectively and accurately.

# 5. Social Application of research and development:

Employ core competencies and skills to develop solutions for the improvement of social and environmental conditions.

### 6. Industry-related skills:

Employ skills that are relevant to the industry and commit to strong work ethics and professionalism.

# 7. Ethical and Moral Integrity:

Practice values such as honesty, transparency, and accountability and commit to interpersonal and social ethics.

# 8. Empathy and Social Intelligence:

Cultivate and demonstrate affective, interpersonal, social, and spiritual intelligence.

# 9. Collaboration, Teamwork, and Multidisciplinary competence:

Apply knowledge and skills as an individual, team member or leader to manage ventures in monodisciplinary and interdisciplinary settings.

#### 10. Leadership and Management:

Demonstrate effective strategic planning, and efficient organizational and transformational leadership skills to manage a mission embarked upon.

#### 11. Social Concern:

Demonstrate (i) empathy and care for the marginalized and disadvantaged, (ii) respect, compassion, and concern for others.

# 12. Social responsibility and inclusion:

(i) Strive for social justice, harmony, and solidarity (ii) Value cultural pluralism and diversity.

## 13. Environmental Wellbeing

Investigate and design strategies to care for and enhance the well-being of the environment.

# 14. Self-motivation and Lifelong learning:

Develop a passion for ongoing personal and professional growth.

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## Abbreviations:

OE: Open Electives

AEC: Ability Enhancement Course
VSC: Vocational Skill Course
SEC: Skill Enhancement Course

# List of Courses offered from Semesters 1-8 in B. Com (Accounting & Finance) (Refer to the credit structure for your faculty

Level	Semes ter	Major (Sub- 1) Course titles	Minor (Sub-2) Course titles	OE Course title/s	VSC Course title/s	SEC
4.5	Sem 1	Financal Account I	Introduction to Accounting	I.  Accounting for Everyone II.  Taxation for Everyone	Accounting Through ERP	Spreadsheet Application Softwars
100-199	Sem 2	Financal Account II	Taxation	I.  Accounting for Everyone II.  Taxation for Everyone	Business Communication and Report Writing	Fundamental of Business legal Framework

Composition of the Board of Studies in B. Com (Accounting & Finance) 2023 - 2027

No .	Composition	Name Dr Sanjay Parab		
1.	Head of Department (Chairman)			
2.	Entire faculty of each specilisation	Mr. Rajinder Singh Saluja		
		Professor (Dr) Arvind Dhond		
		Dr Kamaji Bokare		
		Dr Jotiram Gaikwad		
192		Mr Navneet Sangha		
		Mr Lloyd Serrao		
		Mr Vinayak Thool		
		Mr Pratik Purohit		
3.	Two Subject Experts (Other	Professor (Dr) Ritesh Kumar Singhal		
	University)	[Dr Homi Bhabha State University]		
		Dr Raju Chouhan		
		[SNDT Women's University]		
4.	VC Nominee	Dr Vaishali Patkar		
5.	Representative from Industry/ Corporate Sector/ Allied	CA Girish Nagpal		
6.	PG Meritorious Alumnus	CS Nobel D'Souza		
0 5	Yaviar's College (Autonomous) M.			

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7.	(a) Experts from outside College (co-opted)	Prof. CA Hrishikesh Wandrekar
	(b) Other member of staff of the same faculty	Dr Sarika Lohana

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Four-Year Undergraduate Programme in B. Com (Accounting & Finance)

Year of Implementation	Semeste r	Course Code	BOS Date	Academic Council Date
2023-2024	1	UCACF4501MJ1	30/06/2023	6/10/2023
2023-2024	1	UCACF4501MN	30/06/2023	6/10/2023
2023-2024	1	UCACF4501VS1	30/06/2023	6/10/2023
2023-2024	1	UCACF4501SE1	30/06/2023	6/10/2023
2023-2024	1	UCACF4501OE1	30/06/2023	6/10/2023
2023-2024	1	UCACF4502OE1	30/06/2023	6/10/2023
2023-2024	2	UCACF4502MJ1	30/06/2023	6/10/2023
2023-2024	2	UCACF4502MN	30/06/2023	6/10/2023
2023-2024	2	UCACF4502VS1	30/06/2023	6/10/2023
2023-2024	2	UCACF4502SE1	30/06/2023	6/10/2023
2023-2024	2	UCACF4501OE1	30/06/2023	6/10/2023
2023-2024	2	UCACF4502OE1	30/06/2023	6/10/2023

# **Programme Specific Outcomes**

Sr. No.	On Completing B.Com (Accounting and Finance), the student will be able to:					
PSO 1	Develop an in-depth knowledge, understanding, and skills in the field of accounting and finance.					
PSO 2	Cultivate the aptitude and interest necessary to pursue post-graduate studies and research in India and abroad.					
PSO 3	Apply and demonstrate critical thinking and analytical skills to investig complex business problems to manage enterprise with viable solutions.					
PSO 4	Exhibit effective communication skills, both written and oral, when presenting financial information and reports to stakeholders, ensuring clarity and transparency in financial communication.					
PSO 5	Foster ethical and professional values in accounting and finance practices, adhering to industry standards, regulations, and codes of conduct.					
PSO 6	Utilize technology and modern accounting tools\software proficiently to enhance efficiency and accuracy in financial data management and analysis.					

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