

Syllabus Second Semester Courses in Sociology

2023-2024

Contents:

- Syllabus for Core Course: UASOC4502CR1: Sociology: Structures, Frameworks, and Institutions
- Evaluation and Assessment guidelines

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F.Y.B.A Sociology

Course: UASOC4502CR1

Title: Sociology: Structures, Frameworks, and Institutions

Credits: 4

Prerequisite: UASOC4501CR1 (Introduction to Sociology: Theories and Themes)

Course Objectives:

- 1. To introduce students to the central governing institutions of society.
- 2. To reflect upon the critical elements of the functioning of these institutions and grapple with the complexities of their work in society.

Course Outcomes (COs):

- 1. Identify the magnitude of power of the institutions.
- 2. Examine the advantages and disadvantages of institutions.
- 3. Apply the different theoretical perspectives for deeper understanding of the institutions.
- 4. Analyse how different institutions function in collaboration with each other.

UNIT I: The Politics of Power and Identity

(15 lectures)

- Old and New forms of Power & division: Caste-Class/Beauty/ Gender-Sexuality
- Biopower: Power over people's bodies and minds
- Inclusion and Exclusion: Ideologies and Processes
- Identity, power and violence

UNIT II: Media and Society

(15 lectures)

- Media in contemporary times: Social networking sites/ film/ television/ music/newspapers
- Culture Industry (Adorno & Horkheimer) and its critique.
- What are we watching: TRPs/ colonising the consumer's mind/Corporatization and the new media.
- The Culture of Dissent: Alternative mediums of expression

UNIT III: Poverty, welfare and Aid/Help/Charity

(15 lectures)

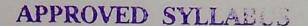
- Defining and measuring poverty: Who are the 'poor'?
- Poverty alleviation programmes in India: pros and cons
- Thinking it through: aid/help/charity
- Understanding inclusion and exclusion in welfare programmes
- Transformation of the gaze: Globalization, neo-liberalism.

UNIT IV: Crime and Deviance

(15 lectures)

- Theoretical explanations to crime and deviance: Functionalist/Conflict theories
- Victims and perpetrators of crime: at home & work settings.
- Engaging with the legalities of defining a criminal: juvenile/adult/cyber-criminals

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List Of Recommended Reference Books and Journal Articles:

Abbott, P. & Wallace, C. (2005). [1997]. An Introduction to Sociology: Feminist Perspectives. London & New York: Routledge.

Abraham, M. Francis. 2008 Contemporary Sociology: An Introduction to Concepts and Theories. Second edition, New Delhi. Oxford University Press.

Das, V. (Ed.). (2006). Handbook of Indian Sociology. New Delhi. Oxford University Press.

(2003). The Oxford India Companion to Sociology and Social Anthropology. New Delhi. Oxford University Press.

Giddens, Anthony & Philip W. Sutton. 2013 Sociology, Seventh edition, John Wiley & Sons Inc. United States.

Haralambos & Holborn. (2014). Sociology: Themes and Perspectives (8th Edition). London: Collins Education. Fifth edition, Harper Collins, London.

Macionis, John J. 2005 Sociology, Tenth edition, Pearson.

Madan, T.N. (2011). Sociological Traditions: Methods and Perspectives in the Sociology of India. New Delhi: Sage Publications.

Menon, Nivedita. 2012 Seeing Like a Feminist, Zuban in collaboration with Penguin Books, New Delhi.

Ritzer, G. (2013). Introduction to Sociology. London: Sage.

Additional References:

https://www.ted.com/talks/andrew_mwenda_takes_a_new_look_at_africa#t-377740 Aid for Africa? No. Thanks

Ansari, Hamid. (2015, September 24). Why India must take seriously the Right to Dissent. Retrieved from http://thewire.in/2015/09/24/why-india-must-take-seriously-the-right-to-dissent-11476/

Mukunth, Vasudevan. (2015, November 10). Is Religion making our kids less altruistic? Retrieved from http://thewire.in/2015/11/10/is-religion-making-our-kids-less-altruistic-15300/

Libert, Tim & Victor Pickard. (2015, November 9). Think You're Reading the News for Free? New Research Shows You're Liking Paying with Your Privacy. Retrieved from

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http://thewire.in/2015/11/09/think-youre-reading-the-news-for-free-new-research-shows-youre-likely-paying-with-your-privacy-15316/

Breman, Jan. (1974). Patronage and Exploitation: Changing Agrarian Relations in South Gujarat. Univ. of California Press.

Evaluation (Core Theory): Total marks per course - 100.

Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).

CIA- 40 marks

CIA 1: Written test -20 marks

CIA 2: Assignment -20 marks (Assessment grid appended below)

 Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination – 60 marks

One question from each unit for 15 marks, with internal choice. Total marks per question with choice -20 to 22.

Eg: Template for the Core course End Semester examination in Semester 2

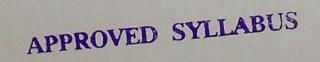
UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	5	5	5	15
2	5	5	5	15
3	5	5	5	15
4	5	5	5	15
-TOTAL - Per objective	20	20	20	60
% WEIGHTAGE	33.33%	33.33%	33.33%	100%

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ASSESSMENT GRIDS AS QUALITY MECHANISMS 2015 St. Xavier's College, Mumbai ASSESSMENT OF WRITTEN ASSIGNMENT - Type I

	TITLE OF WRITTEN	PRESENTATION:				
A	that have more than on	e tick in the appropriate box e set of marks, cancel out the e total of marks in all ticked	marks that are	not applicable a	nd circle the correc	stmarks Ohne
100	ASSIGNMENT	80-100%	60-80%	40-60%	20-40%	1 0-20%
		(17 -20Marks)	(13-16 Marks)	(9-12 Marks)	(5-8 Marks)	(0-4 Marks
30 %	ORGANISATION	Effective Presentation, Logical Format, Clear Statement of Ideas, Relevant Details, sequence of information and ideas could be easily followed	Few Problems	Many problems	Inadequate presentation, Ineffective format, Ineffective Communication of Ideas, Lack Relevant Details – But an attempt	No Attempt organize
(6)	CONTENT	6)	(5)	(4)	(3)	(2)
(12)		Excellent - Impression of wide reading (research), good knowledge and comprehensive understanding, Evidence of thoughtful input. Ability to critique, Bibliography mentioned, (12) / (11) / (10)	Good	Satisfactory (7) / (6)	(5) / (4)	Very Poor
5%	VOCABULARY .	Richness of Vocabulary	Very good range of vocabulary with some errors	Good range of vocabulary with some errors	Small range of vocabulary with errors	(3) / (2) / (1) Little or no effort has bee made to demonstrate vocabulary knowledge
(1)		(1)	(1)	(0.5)	(0.5)	(0.5)
5%	GRAMMAR, SPELLINGS,	Grammar, Spellings. Punctuations Correct.	Very Few Errors	Some Errors	Many Errors	No effort
(1)	TOTAL MARKS FOR COMMENTS:	(I) WRITTEN ASSIGNMENT	(1)	(0. 5) OUT OF 2	0 (0. 5)	(0. 5)
	NAME OF FACULTY	MEMBER:		SIGNATURE:		







Syllabus

First Semester Courses in Sociology

2023-2024

Contents:

- Syllabus for Core Course: UASOC4501CR1: Introduction to Sociology: Theories and Themes
- Syllabus for Vocational Skill Course (VSC): UASOC4501VS1: Applying Sociology
- Evaluation and Assessment guidelines

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F.Y.B.A. Sociology

Course: UASOC4501CR1

Title: Introduction to Sociology: Theories and Themes

Credits: 4

Prerequisite: None

Course Objectives:

- 1. To create an awareness and understanding of the critical issues and perspectives in society.
- 2. To introduce students to the basic institutions of society.

Course Outcomes:

- 1. Identify the history of the emergence of the discipline of Sociology.
- 2. Identify the various sociological theoretical perspectives.
- 3. Recognise the role of Institutions in the life of people.
- 4. Examine the socio-economic problems in India.
- 5. Critically analyse the working of the institutions.

UNIT I: Emergence of Sociology as a discipline

(15 lectures)

- Debate about church v/s Science.
- · Sociology as a scientific exercise to know society.
- · Methods and methodology developed
- Critique of Modernization and Industrialization

UNIT II: Culture, Society and Social Change

(15 lectures)

- · Understanding Culture: Definitions and Concepts
- · Types of Culture: High/Folk/Mass/Popular
- Understanding societies: Structure/Custom/membership
- · Grasping the: 'what', 'why' & 'how' about (social) change.

UNIT III: Family & Intimate Relations

(15 lectures)

- · Family as integral to societal living:
- · Agent of Socialization
- Family vis-a-vis the institution of Marriage
- · Intimate relationship in contemporary times & the changing structure
- · Issues of violence and inequality: 'labour of love', duty & changing gendered roles

UNIT IV: Religion

- · Definitions of religion
- Interconnections between religion, culture and society
- Key elements/teachings
- Theoretical engagements with religion: Marx/Durkheim/Weber

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- Briefly introducing the Clash of Civilizations debate of Samuel Huntington
- Feminist perspectives on religion
- Can religion be 'secular'?

List Of Recommended Reference Books and Journal Articles:

Haralambos & Holborn. 2014. Sociology: Themes and Perspectives (8th Edition). London: Collins Education. Fifth edition, Harper Collins, London.

Giddens, Anthony & Philip W. Sutton. 2013 Sociology, Seventh edition, John Wiley & Sons Inc. United States.

Menon, Nivedita. 2012. Seeing Like a Feminist, Zuban in collaboration with Penguin Books, New Delhi.

Sujata Patel (ed.), 2011. Doing Sociology in India: Genealogies, Locations, and Practices, Oxford University Press. New Delhi.

(2010). The ISA Handbook of diverse sociological traditions, Sage Publications, London.

Abraham, M. Francis. 2008 Contemporary Sociology: An Introduction to Concepts and Theories. Second edition, Oxford University Press, New Delhi.

Das, V. (Ed.). (2006). Handbook of Indian Sociology. New Delhi: Oxford University Press.

Abbott, P. & Wallace, C. 2005. [1997]. An Introduction to Sociology: Feminist Perspectives. London & New York: Routledge.

Macionis, John J. 2005 Sociology, Tenth edition, Pearson, Madan, T.N. (2011). Sociological Traditions: Methods and Perspectives in the Sociology of India. New Delhi: Sage Publications.

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Evaluation (Core Theory): Total marks per course - 100.

 Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).

CIA- 40 marks

CIA 1: Written test -20 marks

CIA 2: Individual/Group Project -20 marks

II. Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).

End Semester Examination – 60 marks

One question from each unit for 15 marks, with internal choice.

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION	TOTAL	
			and	MARKS-	
			ANALYSES	Per unit	
1	7	7	6	20	
2	7	7	6	20	
3	7	7	6	20	
-TOTAL - Per objective	21	21	18	60	
% WEIGHTAGE	35	35	30	100%	

Grid template for Evaluation of course for CIA 2

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ASSESSMENT GRIDS AS QUALITY MECHANISMS 2015 St. Xavier's College, Mumbai ASSESSMENT OF WRITTEN ASSIGNMENT - Type I

	TITLE OF WRITTEN	N PRESENTATION:				- 1998
As	seesment Crid: Place o	ne tick in the appropriate box	of a row Each	row should have	at least one boy t	icked In Boxe
743	that have more than o	ne set of marks, cancel out the	marks that are	not applicable an	d circle the correc	t marks. Overa
100		he total of marks in all ticked 80-100%			20-40%	0-20%
	ASSIGNMENT	(17 -20Marks)	60-80% (13-16 Marks)	40- 60% (9-12 Marks)	(5-8 Marks)	(0-4 Marks)
30%	ORGANISATION	Effective Presentation. Logical Format, Clear Statement of Ideas, Relevant Details, sequence of information and ideas could be easily followed	Few Problems	Many problems	Inadequate presentation, Ineffective format, Ineffective Communicatio n of Ideas, Lack Relevant Details – But an attempt	No Attempt t organize
(6)	-	6)	(5)	(4)	(3)	(2)
(12)	CONTENT	Excellent - Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input. Ability to critique, Bibliography mentioned.	Good	Satisfactory	Poor	Very Poor
5%	VOCABULARY	(12) / (11) / (10) Richness of Vocabulary	(9) / (8) Very good range of vocabulary with some errors	(7) / (6) Good range of vocabulary with some errors	(5) / (4) Small range of vocabulary with errors	(3) / (2) / (1) Little or no effort has be made to demonstrate vocabulary knowledge
(1)		(1)	(1)	(0.5)	(0.5)	(0.5)
5%	GRAMMAR, SPELLINGS, MECHANICS	Grammar, Spellings, Punctuations Correct.	Very Few Errors	Some Errors (0. 5)	Many Errors (0. 5)	No effort (0. 5)
		R WRITTEN ASSIGNMENT		OUT OF 3		

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FYBA Sociology Course code: UASOC4501VS1

Title: Applying Sociology

Credits: 2

Prerequisite: None

Course Objectives:

- 1. Introduction to a sociological way of seeing.
- 2. Developing skills to identify and analyse social systems.
- 3. Understanding the relevance of utilizing a sociological lens.

Course Outcomes:

- 1. Identify and analyse elementary social structures
- 2. Examine the influence of social structures on our lives and its choices
- 3. Explore linkages between social structures, public policy and our lives

UNIT 1: The Sociological Imagination

(10 lectures)

- i) Origins of Sociology and its contemporary relevance
- ii) Social institutions and us (Family and Gender)

UNIT 2: Critical Thinking and Sociology

(10 lectures)

- i) Understanding stratification and hierarchies
- ii) Power and Equity (Religion and State)

UNIT 3: Applying Sociology

(10 lectures)

- i) Everyday Sociology (Education and Employment)
- ii) Organisation and Public Policy

<u>List of Recommended References (list based on the most recent date of publication to oldest)</u>

Buroway, M. (2016). Sociology as a Vocation. *Contemporary Sociology*, 45 (4), 379-393. DOI: 10.1177/0094306116653958

Bhushan, V. & Sachdeva D. R. (2016). Fundamentals of Sociology. Pearson Education India.

Abraham, M. F. (2006). Contemporary Sociology: An Introduction to Concepts and Theory. Oxford University Press.

Rao, C. N. S. (2006). Sociology of Indian Society. S Chand & Co.

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Das, V., Beteille A. & Madan, T. N. (eds). (2003). The Oxford India Companion to Sociology

Social Anthropology. Oxford University Press.

Mills, C. W. (1959). The Sociological Imagination. Oxford University Press.

Podcast: Anurag Minus Verma (2020-2022) - interviews with marginalised people from different professions decoding the nature of (covert and overt) discrimination faced by them.

Evaluation (VSC): Total marks per course - 50.

Formative Assessment 'for' Learning (continuous internal assessment - CIA to improve learning).

CIA- 20 marks

Summative Assessment 'of' Learning (focus on outcomes, quantitative data for outcomes of instruction).

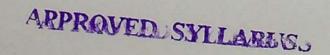
End Semester Examination – 30 marks

Eg: Template for the VSC End Semester examination in Semester 1

UNITS	KNOWLEDGE	UNDERSTANDING	APPLICATION and ANALYSES	TOTAL MARKS- Per unit
1	3	3	4	10
2	3	3	4	10
3	3	3	4	10
-TOTAL - Per objective	9	9	12	30
% WEIGHTAGE	33.33%	33.33%	33.33%	100%

Grid template for Evaluation of course for CIA 2

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ASSESSMENT GRIDS AS QUALITY MECHANISMS 2015 St. Xavier's College, Mumbai ASSESSMENT OF WRITTEN ASSIGNMENT - Type I

		Course Code _			DATE:	
	UID No.	Roll No		Marks: _	/20	
	NAME OF STUDENT:					
	TITLE OF WRITTEN	PRESENTATION:				**
As	that have more than one	tick in the appropriate box set of marks, cancel out the total of marks in all ticked	marks that are	not applicable an	d circle the correc	t marks. Overal
100	ASSIGNMENT	80-100%	60-80%	40-60%	20-40%	0-20%
		(17 -20Marks)	(13-16	(9-12	(5-8 Marks)	(0-4 Marks)
30 %	ORGANISATION	Effective Presentation,	Marks) Few	Marks)	Inches of	N
,,,,	OKOANISATION	Logical Format, Clear Statement of Ideas, Relevant Details, sequence of information and ideas could be easily followed	Problems	Many problems	Inadequate presentation, Ineffective format, Ineffective Communication of Ideas.	No Attempt to organize
(6)			45.		Lack Relevant Details - But an attempt	
(6) 60%	CONTENT	6) Excellent -	(5) Good	(4) Satisfactory	Poor	(2) Very Poor
(12)		Impression of wide reading (research), good knowledge and comprehensive understanding. Evidence of thoughtful input. Ability to critique, Bibliographymentioned. (12) / (11) / (10)	(9) / (8)	(7) / (6)	(5) / (4)	(3) / (2) / (1)
5 %	VOCABULARY .	Richness of Vocabulary	Very good range of vocabulary with some errors	Good range of vocabulary with some errors	Small range of vocabulary with errors	Little or no effort has bee made to demonstrate vocabulary knowledge
(1)		(1)	(1)	(0.5)	(0. 5)	(0.5)
5%	GRAMMAR, SPELLINGS, MECHANICS	Grammar, Spellings. Punctuations Correct. (1)	Very Few Errors	Some Errors (0. 5)	Many Errors	No effort
		WRITTEN ASSIGNMENT	(1) ?:	OUT OF 2	0 (0. 5)	(0. 5)
	NAME OF FACULTY	MEMBER:		SIGNATURE:		

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APPROVED SYLLABUS

