



St. Xavier's College- Autonomous
Mumbai
Syllabus
For 5th Semester Courses in
Political Science
(June 2021 onwards)

Contents:

Theory Syllabus for Courses:

APOL0501 – Political Process in Maharashtra-Historical Background

APOL0502 – Political Thinkers-Western

APOL0503 – Issues in Indian Polity

APOL0504 - American Political System-Constitutional Framework

APOL0505 - International Politics Major Development

**APOL0506 - Major Issues in Contemporary Politics-International Economic
Issues**

T.Y. B.A

Course: APOL0501

Title: Political Process in Maharashtra-Historical Background

Learning Objectives:

1. To introduce the Historical background and Regionalism in Maharashtra
2. To understand Caste and Politics in Maharashtra

Number of lectures: 60

Unit 1: Historical Background (1818-1960)

[15 Lectures]

- 1.1 The Nationalist and Social Reform Movements
- 1.2 The Non-Brahmin Movement
- 1.3 The Dalit Movement

Unit 2: Regionalism

[15 Lectures]

- 2.1 Emergence of Regional Consciousness
- 2.2 The Samyukta Maharashtra Movement- Origin
- 2.3 Development of the movement and its consequences

Unit 3: Regionalism

[15 Lectures]

- 3.1 Sub-regionalism
- 3.2 Politics of Regional imbalance
- 3.3 Case Study: Konkan, Western Maharashtra, Marathwada and Vidharba

Unit 4: Caste, Class and Politics

[15 Lectures]

- 4.1 Dominant Caste
- 4.2 Other Backward Classes
- 4.3 Dalits

Evaluation:

CIA-I- Test 20 Marks

CIA II- Presentation 20 Marks

End Semester Exam- 60 Marks

Suggested Readings:

1. Divekar, V.D.: Social reform movements in India. [A historical perspective] Bombay. Popular Prakashan Pvt. Ltd., 1991
2. Phadke, Y.D.: Social reformers of Maharashtra. New Delhi. Maharashtra Information Centre, 1985
3. Sirsikar, V.M.: Politics of modern Maharashtra. Bombay. Orient Longman Limited, 1995
4. Teltumbde, Anand, Amedkar in and for the Post Ambedkar Dalit Movement, Pune. Sugawa Prakashan 1997
5. Teltumbde, Anand: Anti-imperialism and annihilation of castes. Thane. Ramai Prakashan, 2005.
6. Thakkar, Usha & Kulkarni, Mangesh: Politics in Maharashtra. [ed. by] Bombay. Himalaya Publishing House, 1995
7. Thapar, Romesh: Tribe, caste and religion in India. [ed. by] Bombay. Macmillan India Limited, 1977



St. Xavier's College- Autonomous
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Syllabus
For 5th Semester Courses in
Political Science
(June 2014 onwards)

Contents:
Theory Syllabus for Course
APOL0502- Political Thinkers-Western

T.Y. B.A
Title: Political Thinkers-Western

Course: APOL0502

Learning Objectives:

1. To introduce students to the Political Thought of select Western Thinkers
2. To give an idea of the contribution of the various political thinkers from different centuries in the development of Political Thought.

Number of lectures: 60

Unit 1: City State [15 Lectures]

- 1.1 Plato
- 1.2. Aristotle

Unit 2: Power and State [15 Lectures]

- 2.1 Niccolo Machiavelli
- 2.2 Thomas Hobbes

Unit 3: Consent [15 Lectures]

- 3.1 John Locke
- 3.2 John Rawls

Unit 4: Dialectic and Revolution [15 Lectures]

- 4.1 Friedrich Hegel
- 4.2 Karl Marx

Evaluation:

CIA-I- Test 20 Marks
CIA II- Assignment 20 Marks
End Semester Exam- 60 Marks

Suggested Readings:

1. Mukherjee S. and Ramaswamy S.: Great Western Political Thinkers Volumes I – XII, Deep and Deep Publication, New Delhi, 2002
2. Muschamp David: Political Thinkers, Palgrave Macmillan, London, 1986
3. Plamenatz John: Man and Society, Longman, 1992
4. Sabine, George H.: A history of political theory. (3rd ed.) London. George G. Harrap & Co. Ltd, 1937.
5. Sharma Urmila and Sharma S. K: Western Political Thought: From Plato to Burke: Vol. 1, Atlantic, New Delhi, 2020
6. Sibley and Mulford Q: Political Ideas and Ideologies, Harper & Row



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Contents:

Theory Syllabus for Course:

APOL0503- Issues in Indian Polity

T.Y. B.A

Course: APOL0503

Title: Issues in Indian Polity

Learning Objectives:

1. To introduce the various issues in Indian Polity
2. To make the students aware of the various provisions, issues, conflicts, judicial remedies and implementation problems with regards to Rights in India.

Number of lectures: 45

Unit 1: Rights of Marginalized Sections-I

[15 Lectures]

- 1.1: Women-Need for Special Rights, Legal Provisions and Current Issues
- 1.2 : Children- Need for Special Rights, Legal Provisions and Current Issues

Unit 2: Rights of Marginalized Sections-II

[15 Lectures]

- 2.1: Dalits-Need for Special Rights, Legal Provisions and Current Issues
- 2.2 Adivasis- Need for Special Rights, Legal Provisions and Current Issues

Unit 3: Judiciary and Protection of Rights of Citizens

[15 Lectures]

- 3.1: Landmark Judgments and PIL in the context of Rights
- 3.2: Lok Adalat and Free Legal Aid

Evaluation:

CIA-I- Test 20 Marks

CIA II- Presentation 20 Marks

End Semester Exam- 60 Marks

Suggested readings:

1. Dwivedi, K.C.: Right to freedom and the Supreme Court. New Delhi. Deep & Deep Publications, 1994
2. Fernandes, Walter & Paranjpye, Vijay: Rehabilitation policy and law in India : a right to livelihood. [ed. by] New Delhi. Indian Social Institute, 1997
3. Fernandes, Walter: Forests, environment and people: Ecological values and social costs. In Monograph series/ Indian Social Institute, 1983
4. Hasnain, Nadeem: Tribal India today. New Delhi. Harnam Publications, 1991
5. Jain, Sampat: Public interest litigation. New Delhi. Deep & Deep Publications Pvt. Ltd., 2002
6. Modi Zia: 10 Judgments That Changed India. New Delhi. Penguin, 2013



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Contents:

Theory Syllabus for Course:

APOL0504- American Political System-Constitutional Framework

T.Y. B.A

Course: APOL0504

Title: American Political System-Constitutional Framework

Learning Objectives:

1. To introduce the basics of American Political System to students
2. To develop an understanding of role of Political Institution in Good Governance in USA

Number of lectures: 60

Unit 1: The study of Constitution

[15 Lectures]

- 1.1 Federal Government
- 1.2 Growth and development of the constitution

Unit 2: Federal Government

[15 Lectures]

- 2.1 Features
- 2.2 Center-State Relations

Unit 3: Congress Function

[15 Lectures]

- 3.1 Powers of the US Congress
- 3.2 Powers of the US Senate

Unit 4: President

[15 Lectures]

- 4.1 Election and Impeachment
- 4.2 Powers of President

Evaluation:

CIA-I- Test 20 Marks

CIA II- Presentation 20 Marks

End Semester Exam- 60 Marks

Suggested readings:

1. Greenstein, Fred, American Party System and the American People. Englewood Cliffs, Prentice Hall, 1963
 2. Griffith, Earnest S, The American System of Government, New York, Fredrick and Praeger, 1966
 3. Lacey, Micheal J. and Knud Haakonssen (Eds.) A Culture of Rights: The Bill of Rights in Philosophy, Politics and Law-1791 and 1991, England, Cambridge University Press, 1993
 4. Leach, Richard H. American Federalism, Toranto (Canada), W.W.Norton and Company, 1970
 5. Prewitt K. and Verma., An Introduction to American Government, Harper and Row, 1989
- Janda, Berry and Goldman, The Challenge of American Democracy Government in America, Houghton Mifflin Company, 1992



St. Xavier's College – Autonomous
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Contents:
Theory Syllabus for Course:
APOL0505- International Politics Major Development

T.Y. B.A

Course: APOL0505

Title: International Politics Major Development

Learning Objectives:

1. To familiarize students to the basic nature, principles and practices of International Politics
2. To create an understanding of the underlined trends and major developments in International Relations

Number of lectures: 60

Unit 1: World System

[15 Lectures]

- 1.1: Nation State and State System
- 1.2: Realism
- 1.3: Liberalism
- 1.4: Non-State Actors

Unit 2: International Organizations

[15 Lectures]

- 2.1: League of Nations
- 2.2: Analysis of working of League of Nations
- 2.3 United nations
- 2.4 Role of UN and Global Crisis- Case Studies

Unit 3: The Concept of Power

[15 Lectures]

- 2.1: Meaning and definition
- 2.2: Balance of Power
- 2.3: Cold War Era
- 2.4: Unipolarity, Bipolarity and Multipolarity

Unit 4: International Law

[15 Lectures]

- 4.1: Nature and Sources
- 4.2 Main features and Role
- 4.3: Limitations
- 4.4: Case Studies

Evaluation:

CIA-I- Test 20 Marks

CIA II- Open Book Test 20 Marks

End Semester Exam- 60 Marks

Suggested Readings:

1. Jetly, Nancy: India's foreign policy: challenges and prospects. [ed. by] New Delhi. Vikas Publishing House Pvt. Ltd., 1999.
2. Baylis, John; Smith, Steve & Owens, Patricia: The globalization of world politics : an introduction to international relations . [ed. by] (5th ed.) New York. Oxford University Press, 2011.
3. Hogan, Michael J.: The end of the Cold War : Its meaning and implications. Cambridge. Cambridge University Press, 1992.
4. Goldstein, Joshua S.: International relations. (5th Ed.) Delhi. Pearson Education (Singapore) Pte. Ltd., 2003
5. Palmer and Perkins: International Relations. CBS Publishers and Distributers, Mumbai, 2001
6. Smith, M. & Little, R. (Eds): Perspectives on World Politics New York: Routledge, 1991 (Reprinted 2000)
7. Viotti, Paul R. & Kauppi, Mark V.: International relations theory: realism, pluralism, globalism. New York. Macmillan Publishing Company, 1990



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Contents:

Theory Syllabus for Course:

APOL0506- Major Issues in Contemporary Politics-International Economic Issues

T.Y. B.A

Course: APOL0506

Title: Major Issues in Contemporary Politics-International Economic Issues

Learning Objectives:

1. To introduce Major Issues in the Contemporary politics like Poverty and Health.
2. To enable students to understand the International Economic Issues.
3. To develop an understanding of Sustainable development
4. To orient students to examine the functioning of regional and international organisations.

Number of Lectures: 45

Unit 1: Developmental and Environmental Issues

[15 Lectures]

- 1.1. Poverty
- 1.2. Health
- 1.3.Sustainable Development and Environmental issues

Unit 2: Regional and International Organisations

[15 Lectures]

- 2.1 SAARC
- 2.2 OPEC
- 2.3 IAEA

Unit 3: International Financial Institutions

[15 Lectures]

- 3.1 Liberalization Privatisation and Globalization
- 3.2 The Role and Functions of World Bank
- 3.3 International Monetary Fund

Evaluation:

CIA-I- Test 20 Marks

CIA II- Assignment 20 Marks

End Semester Exam- 60 Marks

Suggested Readings:

1. Augustine, John S.: Strategies for Third World development. New Delhi. Sage Publications India Pvt. Ltd., 1989
2. Barnes, Stanley: 200 million hungry children. London. Grosvenor Books, 1980.
3. Bird, Graham, Killick, Tony, Sharpley, Jennifer & Sutton, Mary: IMF and stabilisation: developing country experiences. [Directed and ed. by Tony Killick] London. Heinemann Educational Books Ltd., 1984.
4. Mattoo, Aaditya & Stern, Robert M.: India and the WTO. Washington, D.C.. World Bank, 2003.
6. Myrdal, Gunnar: The challenge of world poverty : a world anti-poverty program in outline. London. The Penguin Press, 1970.
7. Qadeer, Imrana, Sen, Kasturi & Nayar, K.R.: Public health and the poverty of reforms: the South Asian predicament. New Delhi. Sage Publications, 2001.
8. Ranadive, Kanta: The political economy of poverty. Hyderabad. Orient Longman Limited, 1990.
9. Turner, Barry: The Statesman's Yearbook 2018. [the politics, cultures and economies of the world] (154th ed.) London. Palgrave Macmillan, 2018.