



# St. Xavier's College – Autonomous Mumbai

## Syllabus For IV Semester Courses in Sociology (November 2019 onwards)

Contents:

Theory Syllabus for Courses:

ASOC0401 – GLOBALIZATION AND SOCIAL TRENDS

ASOC0402 - SOCIOLOGY: THEMES AND ISSUES

S.Y. B.A

Course: ASOC0401

## **Title: Globalization and Social Trends**

### **Learning Objectives:**

1. To introduce students to the significant themes that contemporary sociology deals with. This will enable students to understand the relevance and applications of sociology in order to better choose future subject combinations in the Third Year. This is thus seen as a 'bridge course.'
2. To be able to apply some of the theoretical perspectives learnt in semester III to concretely analyse contemporary global and transnational issues in a sociological manner.

**Number of lectures: 45**

### **UNIT I: Sociology of Sport**

**[15 lectures]**

- a. Sports as a Spectacle, Nation and International Competition.
- b. Body and Gender in Sport
- c. Sports and Global Capitalism

### **UNIT II: Education**

**[15 lectures]**

- a. Role of Education: Functionalist, Liberal and Critical Perspectives.
- b. Inequalities in Education – gender, caste and class.
- c. Education and Globalization: Privatization *vis-a-vis* work

### **UNIT III: Global conflicts and culture**

**[15 lectures]**

- a. Peace and Conflict Theories: Ideological, Civilizational, Ethnic, Inequality, Resource Availability.
- b. Building Peace: Truth and Reconciliation Commissions, Arbitration, Military Interventions, Multilateral Organizations (e.g. UN).
- c. Actual Case studies (any one): South Africa, Palestine, Kashmir, Post-Soviet Bloc nations.

**CIA: Written Assignment**

### **List of Recommended Reference Books**

#### **UNIT I**

- Craig, Peter & Beedie, Paul (eds.). (2008) *Sport Sociology*. Second Ed. Exeter: Learning Matters.
- Fisette, Jennifer L. (2015) "The Marathon Journey of My Body-Self and Performing Identity," *Sociology of Sport Journal*, 32:68-88.
- Kobayashi, Koji. (2012) Corporate Nationalism and Glocalization of Nike Advertising in "Asia": Production and Representation Practices of Cultural Intermediaries. *Sociology of Sport Journal*, 29: 42-61.
- Laker, Anthony (ed.). (2002) *The Sociology of Sport and Physical Education: An Introductory Reader*. London: Routledge.

## **UNIT II**

- Altbach, Philip G. (2009) The Giants Awake: Higher Education Systems in China and India, *Economic and Political Weekly*: 39-51.
- Apple, Michael W (ed.). (2010). *The Routledge International Handbook of the Sociology of Education*. New York: Routledge.
- Deshpande, Satish. (2006). Exclusive Inequalities: Merit, Caste and Discrimination in Indian Higher Education Today. *Economic and Political Weekly*: 2438-2444.
- Dubey, Akhilesh. (1997). *Commercialisation of Education in India: Policy, Law and Justice*. New Delhi: A.P.H. Pub. Corp.
- Good, Thomas L (ed.). (2008). *21st Century Education: A Reference Handbook*. New Delhi: Sage Publications.
- Haralambos, M. & Holborn, M. (2000). *Sociology: Themes and Perspectives*. 5th Ed. London: Collins Educational.
- Jandhyala B.G. Tilak (ed). (2004). *Education, Society and Development: National and International Perspectives*. New Delhi: A.P.H. Pub. Corp.
- Jayaram, N. (1990). *Sociology of Education in India*. New Delhi: Rawat Publications.
- Patel, Sujata. (2004). Higher Education at the Crossroads. *Economic and Political Weekly*: 2151-2154.
- Tilak, J. B. G. (2005). Higher Education in 'Trishanku': Hanging Between State and Market. *Economic and Political Weekly*: 4029-4037.

## **UNIT III**

- Barnett, Jon. (2008). Peace and Development: Towards a New Synthesis. *Journal of Peace Research*, 45(1): 75-89.
- Boulden, Jane (ed.). (2003). *Dealing with conflict in Africa: the United Nations and regional Organizations*. New York: Palgrave Macmillan.
- Campbell, P. J. et al (eds.). (2010). *An Introduction to Global Studies*. Oxford: Wiley-Blackwell.
- Gidron, Benjamin. (2002). *Mobilizing for peace: conflict resolution in Northern Ireland, Israel/Palestine, and South Africa*. New York: Oxford University Press.
- Humphreys, Macartan. (2005). Natural Resources, Conflict, and Conflict Resolution: Uncovering the Mechanisms. *Journal of Conflict Resolution*, 49(4): 508-537.
- Jakobsen, Peter Viggo. (2002). The Transformation of United Nations Peace Operations in the 1990s: Adding Globalization to the Conventional 'End of the Cold War Explanation'. *Cooperation and Conflict*, 37(3): 267-282.
- Juergensmeyer, Mark. (2007) From Bhindranwale to Bin Laden: A search for understanding religious violence. *Religion and conflict in South and Southeast Asia : disrupting violence*.
- Linell E. Cady and Sheldon W. Simon (eds.). New York: Routledge. 21-30.
- Ross, Michael L. (2004). "What Do We Know about Natural Resources and Civil War?" *Journal of Peace Research*, 41(3): 337-356.
- Sen, Amartya. (2008) "Violence, Identity and Poverty". *Journal of Peace Research*, 45(1): 5-15.
- Wolff, Stefan. (2006). *Ethnic Conflict: A Global Perspective*. New York: Oxford University Press

**S.Y.B.A Sociology**

**Course: ASOC0402**

**Title: SOCIOLOGY: THEMES AND ISSUES**

**Learning Objectives:**

1. To introduce students to some significant and contemporary themes.
2. Enable students to understand the relevance and applications of sociology in order to choose career possibilities in interest areas.
3. To be able to apply some of the theoretical perspectives learnt in semester III to concretely analyse contemporary issues in a sociological manner.

**Number of lectures: 45**

**UNIT I**

**Political Sociology**

**[15 lectures]**

- a. Nature and scope
- b. Concepts: State, Civil Society, Citizenship
- c. Theoretical approaches to State

**UNIT II**

**Sociology of the Body**

**[15 lectures]**

- a. Concepts: Body, Embodiment, Agency
- b. Theoretical approaches: Bourdieu, Foucault, Goffman
- c. The commodification/objectification of the body

**UNIT III**

**Feminist Science Studies**

**[15 lectures]**

- a. Introduction to key issues
- b. Questioning the Nature of scientific knowledge
- c. Contemporary themes in Feminist Science Studies

**CIA:** Written assignments

**List of Recommended Reference Books**

**UNIT I**

Beteille, A. (1999). "Citizenship, State and Civil society". *Economic and Political Weekly* **34** (36)

Dhanagare, D.N. (2001). "Civil Society, State and Democracy: Contextualizing a Discourse". *Sociological Bulletin*, **50** (2)

Gupta, D. (1996). *Political Sociology in India: Contemporary Trends*. New Delhi: Orient Longman.

Jayaram, N. (2005). *On Civil Society: Issues and Perspectives*. New Delhi: Sage Publications India Pvt. Ltd.

Mahajan, G. (1999). "Civil Society and Its Avatars. What Happened to Freedom and Democracy?" *Economic and Political Weekly*. **34** (20): 1188 – 1196.

## **UNIT II**

- Low, J. and C. Malacrida (eds). (2016). *Sociology of the Body*. London: OUP.
- Scott, S. and D. Moran (eds.). (2005). *Body Matters: Essays on the Sociology of the Body*. London: Falmer Press.
- Sharp, L.A. (2000). "The Commodification of the body and its parts". *Annual Review of Anthropology*. **29**:287–328.
- Thapan, M. (2004). "Embodiment and Identity in contemporary Society: Femina and the 'New Indian Woman'". *Contributions to Indian Sociology* **38**:411-444.
- Waskul, D. and P.Vannini. (2006). *The body/embodiment: symbolic interaction and the sociology of the body*. England: Ashgate.

## **UNIT III**

- Chadha, G. and Achuthan, A. (2017). Feminist Science Studies. *Economic and Political Weekly*. Vol. 52, Issue No. 17.
- Wyer, M. et al (eds.). (2001). *Women, Science, and Technology: A Reader in Feminist Science Studies*. New York: Routledge.
- Cipolla, C. et al (eds.). (2017). *Queer Feminist Science Studies: A Reader*. Seattle: University of Washington Press.
- McNeil, M. (2007). *Feminist Cultural Studies of Science and Technology*. New York: Routledge.