



ST. XAVIER'S COLLEGE
(AUTONOMOUS)
5, Mahapalika Marg, Mumbai - 400 001,
INDIA.
☎ 2262 0661/65

❖ **1.4.2 The feedback system of the Institution comprises the following:**
A. Feedback collected, analysed and action taken made available on the website

- **Action Taken Report on Course Feedback of courses offered by the Departments of**
 - Botany
 - English
 - French
 - Hindi
 - Management Studies
 - Mass Media
 - Mathematics
 - Life Science
 - Sociology and Anthropology
 - Statistics
 - Zoology



Shinde.
PRINCIPAL
ST. XAVIER'S COLLEGE
(AUTONOMOUS)
MUMBAI - 400 001.

St. Xavier's College, Mumbai

Autonomous College Affiliated to University of Mumbai

5, Mahapalika Marg, Mumbai 400 001

Department of BOTANY

Action taken Report (ATR) for Course feedback (Odd/Even Semester, Academic Year: 2020-21)

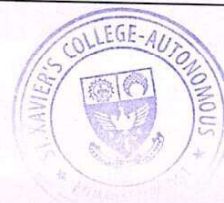
Period of Teaching : July 2020 to December 2020

Dr. Vijaya Lobo (0101)

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0101	Thallophyta	1) Clarity of course content and ability to apply theory studied to Practical situations was moderate 2) Difficulty in making notes	1) Each unit was subdivided into subtopics and outline of each topics was discussed. Real day to day life examples were discussed in the class to connect the theory to practical situation 2) One book with simple description of the topic was suggested and also provided through google classroom.
Mr. Saif Khan			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0102	Angiosperms	1) Students were finding it difficult to remember the plant characteristics such as leaf shape, flower type etc. through diagrams in the presentation through online lectures. 2) Being FY students and new to Xavier's a majority of them were finding hard the learn and remember the	1) I collected some plant specimens from my vicinity and taught them with those specimens. 2) Guided students after my regular lectures and shown them some mnemonics to remember those names.



		scientific names of plants in my course.	
Mr. Saif Khan			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0301	Algae and Fungi	<p>1) Visually challenged student Yagnit Vadhel approached me regarding fungi topic, he was finding difficult to understand the diagrams in the course.</p> <p>2) Some students were finding difficult to draw the anatomical diagrams related to subject.</p> <p>3) A student named Rene Zachariah lost her mother during the CIA examinations.</p>	<p>1) I approached XRCVC and with their help made some easy trace diagrams, with which he understood concepts clearly.</p> <p>2) I purchased a white board, recorded a video of myself drawing those diagrams in easier way and released those videos among students.</p> <p>3) I gave Rene, remedial when she resumed and gave her retest.</p>
Mr. Alok Gude			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0302	Photosynthesis and Respiration	<p>1) The students were finding it difficult to keep the structures of chemical compounds in the metabolic pathway.</p> <p>2) The students were finding it difficult to understand the details and the lengthy details of various cycles in photosynthesis and respiration.</p>	<p>2) I stopped giving them all the structural details of the compounds, instead focused on the mechanism and enzymes that catalyzed the reactions.</p> <p>2) I made it simple, shorter and omitted the detailed parts, and focused on the important aspects of these metabolic cycles.</p> <p>3) I started using some available models which were in the department, to explain them the concepts and to make it</p>



		<p>3) Keeping presentations were becoming boring and monotonous for them.</p> <p>4) The students were finding it difficult to interact in a big class</p>	<p>interesting. I also brought live material of fruits, leaves, stem and other plant material to explain them.</p> <p>4) I kept quizzes and polls to see increase their interaction and to know how much they understood.</p>
Mr. Kevin D'cruz			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0303	Anatomy and Embryology	<p>1) The students faced few problems with google forms for exams.</p> <p>2) The students were hesitant to ask questions.</p>	<p>1) Using of Canvas LMS made students comfortable with all type of exams and learning.</p> <p>2) I asked them questions to know how much they understood and also encouraged them to ask questions. The two way communication benefitted them to understand even the difficult points and cleared the doubts of many other students who had similar kind of questions.</p>
Dr. Vijaya Lobo			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0501	Cytology and Biotechnology	1) Clarity of the concepts was moderate	<p>1) A model making CIA was assigned for increasing the clarity of concepts.</p> <p>2) A scientoon making CIA was assigned to depict theoretical</p>



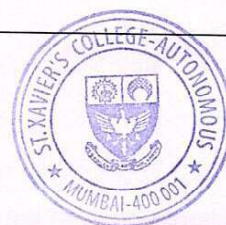
		2) Level of interest was moderate 3) Difficulty in studying the complete course for End semester exam	knowledge in a scientific but humorous way. 3) CIAs were divided into smaller CIAs conducted after completion of each unit.
Dr. Rajdeo Singh			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0502	Plant systematics	1) For clear understanding of morphological characteristics of plant families & other topics in the syllabus.	1) Plants materials were collected, dissected and images were taken for explaining the morphological characters. 2) Also offline videos & recorded videos during the lectures were uploaded on the Google classroom platform for their reference along with the lecture presentation.
Dr. Vijaya Lobo			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0704	Molecular Biology	Difficulty in making written assignment	Reference Books were sent in pdf, format required for the assignment was explained and emphasis on flowcharts and diagrams.
Mr. Kevin D'cruz			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN



SBOT0901	Biostatistics	<p>1) The students were finding that some topics were taken slowly</p> <p>2) The reference problems to solve given from the book were difficult</p> <p>3) The theory portion covered for biostatistics seemed difficult and students felt that it is lengthy and tedious.</p> <p>4) The students had doubt about the practical application of theoretical part covered.</p> <p>5) The students were finding it difficult to calculate the area of leaf and similar calculations.</p>	<p>1) The easy topics were taken slowly so that the students understood the basic concepts first before going on to the difficult ones, so that the difficult and lengthy.</p> <p>2) Similar simplified problems were given with simple language and explained</p> <p>3) When practical problems, numerical were given to solve then the students understood the importance of covering theory part i.e. they understood the practical application of the same.</p> <p>4) The students were given practical problems of finding correlation, effect, probability, and other tests regarding the statistics of covid pandemic cases which helped them to understand the probability and other tests in biostatistics.</p> <p>5) They were taught to make use of mobile phone applications which are used to do calculations like finding area of leaf, finding length, breadth, etc.</p> <p>6) The students were asked to take help of some neighbours, friends, relatives who stayed in the vicinity and who could help with the same, or visit cyber cafe or visit some nearby college and use infrastructure there.</p>
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		6) Some students stay in villages and they don't have laptops for data analysis of statistical problems and software, also they face electricity and mobile network problems	
Mr. Saif Khan			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0902	Fungi and Plant Pathology	<p>1) A student named Pavan and Janet were not able to attend my lectures due to health issue and family problems etc, even after accessing recordings they were finding difficult to pick up the subject.</p> <p>2) A student named Shirin was suffering from depression and was finding it difficult to attend my lectures, later when she joined – she went through my lecture recordings but was still finding difficult to pick up.</p>	1) In both the cases, when the students resumed classes, I gave them remedial, also I interacted with them through phone calls and tried to listen to their problems pertaining to subjects and showed them easier way to memorize the topics for exam.
Mr. Alok Gude			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0903	Applied Botany	1) The students felt the portion was difficult as the topics like nanotechnology, bioinformatics,	1) I tried to explain and start from the basic, instead of starting directly.



		<p>phytoremediation were new and were not taken in details.</p> <p>2) Students missed the practicals sessions in the lab and could not get hands on experience.</p> <p>3) The students complained of taking more time for specific portion or some eazy topics.</p>	<p>2) I tried to explain them the practicals and explained and made them do the calculation part of the same. Also I made them do some practicals at home.</p> <p>3) I modified my way and tried to give justified time for a topic i.e not too much or too less time to cover the topic.</p>
Dr. Rajdeo Singh			
COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SBOT0904	Angiosperms –I (Phylogeny and Nomenclature)	1) Changes suggested in unit 4	<p>1) Plant families were kept in this odd semester. So that the plant material is available during this season for doing practical.</p> <p>2) Plants materials are collected, dissected and images were taken for explaining the morphological characters.</p>

Feedback presented in BoS

STUDENTS FEEDBACK

1. Ms. Simrin (TYBSc) gave an overall view of the subject taught in FY, SY & TYBSc.
2. She pointed out that there should be more practical and field work in ecology paper.
3. Also workshop and classes on Herbarium technique would be useful.
4. There should be more time given to perform and complete project report.
5. Alumni interactions should be organized every year so that we can get the updated & current information about the subject and career.



ACTION TAKEN

1. Dr. Vijaya Lobo elaborated on project work for TYBSc.
2. Due to space, chemical and time management project can only be done in a single semester.
3. It was decided that from next time onwards TYBSc project proposal and requirements needs to be submitted at the end of SYBSc before going for vacation. If possible, Summer & Diwali vacations could be utilized for doing project work.
4. Dr. Rajendra Shinde also added on some of the ecological projects which could be taken, like flowering pattern of any species across different areas and correlating it with change in Light/ or temp etc.
5. Dr. Harinder Singh suggested that Scientist from BARC can come on Saturday & take guest lectures.
6. Alumni interaction for career guidance is arranged for MSc since last 2 years and even the TYBSc students attend it.

FEEDBACK RELATED TO SYLLABUS

1. Dr. Vijaya lobo raised a query regarding Paper SBOT0601, In the Unit-1 of the course, in which topics like phosphate & cation assimilation which were making the unit too heavy, could be removed.
2. Also, Paper SBOT0804 & Unit 1 is lighter, needed addition of topics to it.
3. Dr. Harinder Singh suggested that removal of topics like phosphate & cation assimilation from of SBOT0601 unit-1 could be done.
4. Dr. Rajdeo Singh suggested that SBOT1002 and SBOT1004 has plant families out of which many families don't occur (Hard to get material for practical's) after Diwali vacation. So, if possible, transfer those families in odd semester so that they can be studied with proper material.
5. Dr. Rajendra Shinde suggested to sort families according to season and shift SBOT1004 families to SBOT0904 unit 4 along with the practical's and vice versa.
6. He also suggested that college website need to be updated as it is still showing old data with respect to MSc specialization.
7. He also suggested that instead of learning objectives at the start of every paper needs to be replaced by program objective & its outcomes.
8. Mr. Alok Gude pointed that we should avoid major changes to be done every year to maintain stability, while major changes are possible after every 3 years only.

ACTION TAKEN

1. Paper SBOT0601, In the Unit-1 of the course, in which topics like phosphate & cation assimilation are were removed, by passing the resolution during the BOS meeting.
2. Paper SBOT0804 in which Unit-1 was lighter, so topics on meristem development were added to it, by passing the resolution during the BOS meeting.



3. The plant families in courses SBOT1002 and SBOT1004 which have flowering season during rainy season were shifted to SBOT0904 course which is held during rainy season; and the plant families whose flowering season is during winter season were transferred from SBOT0904 to SBOT1004 so as the students could study the plant material in flowering stage. These corresponding changes were also done for the respective practicals of the concerned papers. These changes were passed during the BOS meeting.
4. There was very little change done in the SBOT0601 syllabus with removal of few topics; and also small addition in SBOT0804, and only reshuffling of plant families from SBOT0904 to SBOT1004 thereby avoiding too many changes.
5. As per Dr. Rajendra Shinde's suggestion, the syllabus was updated on the college website during May 2020.
6. Also learning objectives at the start of every paper were replaced by course outcomes.
7. Also a foundation was laid to start a new certificate course in Garden & Landscape in collaboration with L.S. Raheja School of Architecture, Bandra, Mumbai.



Signature of HOD

Name of HOD: ALOK GUDE

Date:



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Department of ENGLISH

Action taken Report (ATR) for Course feedback (Odd/Even Semester, Academic Year: 2020-21)

COURSE CODE	COURSE TITLE – and major thrust of student feedback	ACTION TAKEN
AENG0101	THE ELEMENTS OF FICTION Inadequate coverage of syllabus	We have always experienced shortage of time during which to carry out readings with faculty assistance as well as reading by means of self-study. Discussions are severely curtailed due to the amplitude of syllabus vis a vis time constraint. Either depth or sweep must perforce be curtailed under the circumstances. We replaced the text “1984” by George Orwell with “Animal Farm”, a shorter text, by George Orwell. Further, 5 short stories were discussed in detail instead of the regular 7 or 8 and due to the paucity of time we dropped Mark Twain’s “Adventures of Tom Sawyer” altogether.
AENG0401	THE ELEMENTS OF POETRY Inadequate coverage of syllabus	To improve the gains to the students in terms of clarity of course content and clarity of concepts, we plan to select fewer poems and carry our more detailed readings and discussions based on the same.
AENG0402	CONTEMPORARY INDIAN WRITING IN ENGLISH Inadequate coverage of syllabus	Not much of literary theory is expected at the SY level- however, we would discuss the same in some more detail from next year onward
AENG0501	FICTION FROM RICHARDSON TO HARDY Inadequate coverage of syllabus	We shall exercise the option of teaching the more concise texts such as Silas Marner instead of the lengthier ones.
AENG0502	MODERN BRITISH POETRY Inadequate coverage of syllabus	One poet could be dropped from the course and the decision (and rationale) would be announced to the students



AENG0503	LITERATURE AND THE SELF Inadequate coverage of syllabus	One of the background texts could be dropped from the class discussion and the decision announced in the beginning of the course
AENG0504	ENGLISH POETRY AND PROSE (1550-1750) Inadequate coverage of syllabus	The period is fertile in the finest specimens of poetry and there is so much that it is a pity to cut down any of it. Poetry would continue to be discussed in detail while two of the prose selections could be cut down and the students informed of the decision.
AENG0505	LITERARY THEORY AND CRITICISM Inadequate coverage of syllabus	This is a very heavily loaded paper. The section on Practical Criticism is dealt with in AENG0301. It would therefore be dropped from this course so as to make room for the detailed teaching of the remaining topics.
AENG0602	TWENTIETH CENTURY FICTION AND DRAMA Inadequate coverage of syllabus	The solution of problems is not applicable for a literature course. As for the completion of the syllabus, there are many names of authors mentioned in the syllabus from which one can only choose a few for detailed study-usually the permutation/ combination varies each year to avoid monotony and repetition
Aeng0605	APPROACHES TO POPULAR CULTURE Inadequate coverage of syllabus	We shifted John Berger's "Ways of Seeing" from SYBA Applied Component Media Studies to Approaches to Popular Culture because it was felt the Third Years were comparatively more mature and capable of understanding the that text.
AENG0606	TALES OF THE CITY Inadequate coverage of syllabus	A few other visual texts may be picked (to be used as options to the current texts) after adequate deliberation with the BOS. Also, the approach to the narrative of the city (as a context) being represented in the text will be discussed in a more detailed manner.

Rashmi Lee George

Signature of HOD

Name of HOD: *Rashmi Lee George*



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DEPARTMENT OF FRENCH

Action taken Report (ATR) for Course feedback (Odd/Even Semester, Academic Year: 2020-2021)

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
AFRC0101	French Compulsory Basic	Level of interest Satisfied with mode of evaluation Both % is good	Only adapted the pattern of evaluation and teaching to online mode
AFRA0101	French for Tourism and Hotel Industry	10% not satisfied, 25% moderately satisfied interest level Evaluation pattern also 45% moderately satisfied	BOS suggestion only yes no answers do not help The students need to give what alternative mode of evaluation they envisage or what other topics to include to enhance interest. More autonomy may be given to students in deciding assignment or project or presentation topics
AFRA0301	Introduction to French poetry	Evaluation pattern also 55% moderately satisfied 10% not satisfied, 25% moderately satisfied interest level	BOS suggestion only yes no answers do not help The students need to give what alternative mode of evaluation they envisage or what other topics to include to enhance interest. More autonomy may be given to students in deciding assignment or project or presentation topics



AFRA0302	Translation Essay and Precis writing	Only 32% high level of interest Even in evaluation only 40 % satisfied 20 % not satisfied	BOS suggestion traditionally Essay and translation paper always disliked by students as they do not understand the importance of the topic it teaches them to express coherently BOS felt how seriously to take this feedback They stated only yes no answers do not help The students need to give what alternative mode of evaluation they envisage or what other topics to include to enhance interest.
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HAD

Signature of HOD

Name of HOD: Alpana Palkhiwale

Date: 29 March 2022



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DEPARTMENT OF HINDI

Action taken Report (ATR) for Course feedback (Odd/Even Semester, Academic Year: 2020-2021)

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
AHIC0101	Hindi Language Skills	Visually challenged students have complained that they were unable to convert the handwritten notes into audio medium.	I started sending them typed notes and recording of the lecture for their convenience.
AHIA0101	Introduction to Hindi Literature (Short Stories)	When I was dictating them the content, the students were doing spelling mistakes in writing.	I had purchased a black board and affixed it in my balcony which I am using as a mini classroom. The black board has been affixed in front of the camera so that students can cross check the spellings from it.
AHIA0301	Introduction to Hindi Literature (Plays)	One visually challenged student Shreyas More lost his father due to which he was depressed and not taking interest in his studies	I had tried to do the counselling of Shreyas More and spoken to his elder sister. I had also reported this matter to the Director of the wellness centre Fr. Dr. Francis D'mello Sir. He had given the contact number of our counsellor Dr. Nirmala Almeida madam.
AHIA0302	Mass Media and Communication (Radio and Advt.)	Some students have reported the issue of connectivity.	I have taken the lecture through mobile by dictating them.

Signature of HOD

Name of HOD:

Date:





ST. XAVIER'S COLLEGE (AUTONOMOUS), MUMBAI

**DEPARTMENT OF MANAGEMENT STUDIES
BMS**

Department ATR on the Course feedback (July-Dec2020)

SEMESTER I/III/V (ODD SEMESTERS)

SEMESTER I

Dr. Neelam Shetty

COURSE CODE: CMS0101

COURSE TITLE: PRINCIPLES OF MANAGEMENT

Question	Student Feedback	Action Taken
Clarity of course content listed in the syllabus	3.89	Students were taken through the syllabus before and at the end of the course for better understanding
Academic enhancement achieved on completion of this course in terms of Clarity of concepts	3.98	More relevant and contemporary concepts were introduced
Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness	3.97	Emphasised more on academic principles
Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems)	4.02	More case studies and articles were discussed in class. Interaction with the industry was also facilitated by way of guest lectures.

Mr. Pritesh Arte

COURSE CODE: CMS0102

COURSE TITLE: INTRODUCTION TO FINANCIAL ACCOUNTS

Course Code	Course Title	Students Feedback	Action Taken
CMS0102	Introduction to Financial Accounts	Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness (3.81/5)	Extra lectures for non-accounting students had been taken to improve the subject knowledge.
		Clarity of course content listed in the syllabus (3.71/5)	To complete the syllabus solved problems and youtube videos were shared with the students before the lectures.



		Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems) 3.83/5	Case studies were shared with students to understand the practical relevance of the subject.
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Mr. Kishu Daswani
COURSE CODE: CMS0103
COURSE TITLE:
BUSINESS LAW

	No. Of Respondents = 62
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COURSE PARAMETERS

Q. No.	Student Feedback	Action Taken
1	4.52	Attempt to simplify concepts
2	4.6	Introduce contemporary concepts
3	4.6	Will ensure greater emphasis on academic principles
4	4.6	Incorporate contract drafting elements

COVERAGE OF SYLLABUS		
Detail	Percentage	
1	79	
2	17	
3	4	Will take extra classes to ensure syllabus gets completed

Mr. Kisan Mehta
Course Code: CMS0104
Course Title: BUSINESS MATHEMATICS

1. The "course Parameters" vary from 3.59 to 4.10 which indicates a reasonable level.
2. The "Coverage of Syllabus"-- Section:
<ul style="list-style-type: none"> Syllabus covered by Faculty: 69%.
The above percentage can be increased; if the "Lectures" lost on the grounds of holidays on account of festivals like "Malhar" or "rains" in Sem 1/3/5 are adjusted.
<ul style="list-style-type: none"> Coverage of Syllabus by Self Study: 18%.
The above percentage is fair enough, considering the quantum of syllabus.
<ul style="list-style-type: none"> Syllabus not covered: 13%.
The above percentage can be brought down if point [i] is taken care of.
3. Evaluation method(s) used in the CIA.
Only 3.17% (2 students) have shown their displeasure; considering the balance 96.83% which have been satisfied with the evaluation process justifies the evaluation process to be appropriate
4. Level of Interest:



5% (3 students) have shown low level of interest, the reason for it is they are presumably Non-Maths students. Due to "absence " of association with Maths/Statistics in 11th and 12th Grade ,the confidence level is very low.

With respect to such students there can be two option either every fortnight have an extra 2 hour session revising the syllabus or "NOT" to give admission to such "Non-Maths" students in BMS.

Ms. Soni George Tharakan

COURSE CODE: CMS0105

COURSE TITLE: BUSINESS COMMUNICATION

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
CMS0105	BUSINESS COMMUNICATION	1. Clarity of course content listed in the syllabus (3.97)	* The syllabus and the modules were explained to the students and the importance of every module was emphasised upon * The importance of Business Communication as a course and its importance for students of Management Studies was explained at the beginning of the semester
		2. Academic enhancement achieved on completion of this course in terms of Clarity of concepts (3.95)	* Every aspect of Business Communication (oral & Written) was dealt with equal importance. * A special effort was made to improve the communication skills of the students. This was done by engaging them in Group Discussions and Extempore sessions were also held. They were also asked to interview a Top Level Management executive from the Industry.
		3. Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness (4.13)	* Special emphasis was given to increase the level of General Awareness especially from the world of business. * The projects that were given for the internal assessment has definitely increased their confidence. * They were also introduced to the cultural implications on Business communication from across the globe.
		4. Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems) (4.13)	* Case studies were discussed and especially the differences in Communication styles due to the differences in culture / traditions were discussed. The students were asked to research on global cultures and its impact on business communication. Guest Sessions also added value.

The industry based assignments/ practical sessions has increased the Level of Interest.



Mr. Tejas More

COURSE CODE: CMS0106

COURSE TITLE: COMPUTER APPLICATIONS IN BUSINESS

FEEDBACK	ACTION TAKEN
CLARITY OF COURSE CONTENT IN THE SYLLABUS	<ul style="list-style-type: none">• Explained how syllabus is formulated based on the current need of the IT industries demand.
CLARITY OF CONCEPTS	<ul style="list-style-type: none">• Different methodologies (PDF notes, recorded videos, YouTube videos, Reference videos and links) used for explanations.
INCREASE KNOWLEDGE / AWARENESS	<ul style="list-style-type: none">• All concepts explained based on real time practical examples, case studies etc. using variety of learning media• Assignments given.• Conducted group discussion.• Conducted online Mock exams.• Advanced MIS reporting tool used.
ABILITY TO APPLY THEORY STUDIES TO PRACTICAL SOLUTIONS	<ul style="list-style-type: none">• Encouraged student to use different platform , data and facts which is easily available on social media and used advanced tools to develop their analysis skill.



SEMESTER III

Dr. Neelam Shetty
COURSE CODE: CMS0301
COURSE TITLE: Human Resource Management

Question	Student Feedback	Action Taken
Clarity of course content listed in the syllabus	3.78	Students were taken through the syllabus before and at the end of the course for better understanding. Also after every topic was over they were shown the connection with the syllabus.
Academic enhancement achieved on completion of this course in terms of Clarity of concepts	3.68	More relevant and contemporary concepts were introduced. More newspaper articles were read in class.
Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness	3.61	Emphasised more on academic principles. Research papers were also introduced relevant to the topics.
Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems)	3.71	More case studies were discussed in class. Interaction with the industry was also facilitated by way of guest lectures. More industry based relevant assignments were given.

Mr. Pritesh Arte
COURSE CODE: CMS0302
COURSE TITLE: MANAGEMENT ACCOUNTING

Course Code	Course Title	Students Feedback	Action Taken
CMS0302	Management Accounting	Syllabus not Covered at all 9%	Subject taught with the help of Ms-Excel which was helpful for fast completion of the syllabus
		Academic enhancement achieved on completion of this course in terms of Clarity of concepts (3.92/5)	Google Sheet was used to solve the question in team.



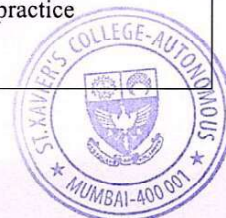
		Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness (4.04/5)	Tickertape.in was used to understand the practical application of the subject.
		Evaluation method(s) used in the CIA for this course (12%)	Method of CIA changed; more focused was given on ratio analysis.

Mr. Yogesh Zaveri

COURSE CODE: CMS0303

COURSE TITLE: OPERATIONS MANAGEMENT

COURSE CODE	COURSE TITLE	STUDENT FEED BACK	ACTION TAKEN
CMS0303	OPERATIONS MANAGEMENT	Clarity of course content listed in the syllabus	Each topic listed in the syllabus has been covered with the elaborative PPTs, with proper titles and each PPT is well explained in an interactive manner in the class. Also students were given assignments on important topics and have been given individual feedback and evaluation for all assignments
		Academic enhancement achieved on completion of this course in terms of Clarity of concepts	In every class students were given full opportunities to ask and clarify for their doubts on topics explained. Where ever any student wanted it was re-explained, to ensure that concepts are properly understood by each student
		Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness	Each topic is explained with its practical applications by real time examples, so students can understand how theories learnt in class is going to help them make bright vocational careers
		Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems)	Those students who were willing a field trip / visit to a large factory was organized where most of the applications of theoretical knowledge was shown in practice. Also the owner of the factory addressed students of importance of different academic topics and how they have been utilized in practice



Coverage of Syllabus (as per student perception)		
	By Faculty through lectures in class	100% Syllabus is covered and even some of the important topics have been revised in the class
	By self-study (assignments, presentations etc)	Some assignments were given to students on important fundamental topics for their proper understandings.
	Syllabus not Covered at all	100% Syllabus is covered in class and some of the important topics were revised also.

Evaluation method(s) used in the CIA for this course: For CIA - 1 Assignments were given and evaluated, For CIA - 2 Group Presentations taken

Level of Interest in this course: For increasing level of interest in class, interactive discussions and assignments on important topics were given.



Ms. Soni George Tharakan
 COURSE CODE: CMS0304
 COURSE TITLE: CONSUMER BEHAVIOUR

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
CMS0304	CONSUMER BEHAVIOUR	1. Clarity of course content listed in the syllabus (3.81)	<ul style="list-style-type: none"> * The syllabus was discussed at the beginning of the course * At the beginning of every module, the objective and the link to the previous module was clearly shown * Why Consumer Behaviour is kept as Semester III course and why it was important to study the concepts of Marketing Management prior to learning Consumer Behaviour was explained to the students.
		2. Academic enhancement achieved on completion of this course in terms of Clarity of concepts (3.68)	<ul style="list-style-type: none"> * The students were given the task of writing a research paper with special reference to the changes in the behavioural patterns of the consumer in the Indian Context. * Group presentations also highlighted certain specific areas of the subject that was not only interesting but new and trending as well. * The various models and concepts that are an important part of the course were also discussed during the semester.
		3. Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness (4.08)	<ul style="list-style-type: none"> * A lot of case studies were discussed in during the semester which brought highlighted the practical challenges faced by marketers and the students were challenged to come up with solutions. These were peer evaluated as well. * The students were also shown videos from a corporate perspective. This was possible as the lectures were online and it was easy to access these important resources.
		4. Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems) (3.91)	<ul style="list-style-type: none"> * Solving cases enhanced their ability to apply the concepts learned in the course * Group assignments were given in class and students were put in breakout rooms to brainstorm on the problems given. * The videos shown with regards to the newer aspects of Big data Analytics to predict the Behaviour of Consumers was also very informative.

Writing a Research paper as a part of the CIA evaluation for CMS0304 Consumer Behaviour has increased the level of involvement and interest for the course.



Dr. Agnelo Menezes
COURSE CODE: CMS0305
COURSE TITLE: MACROECONOMICS

Course Parameters:
Since the average rating for point 4 regarding the students' ability to apply theory studies to practical situations (or solution of problems) was the lowest among the scores secured here (3.48), I began to give more policy illustrations with regards to the Economic concepts that I taught the students.
Coverage of syllabus:
A majority of the respondents (76%) felt that the coverage was done by me through the lectures itself. However, 4 % felt that the syllabus was not covered at all. I explained to the class in general that though it might seem that I will not be able to cover the syllabus, as the number of economics lectures were lessened due to : Official lecture cancellations (during the two CIAs) and Holidays that coincided with the economics lecture days, I would strive (and I did so) to complete the syllabus in time. Fortunately, I was able to cover the syllabus, without rushing and I did so within just the allotted quota of the net economics lectures.
Evaluation Methods:
Since 28 % (= 14/50) of the respondents recorded that they were not satisfied with the evaluation methods adopted by me, I re-explained to them the purpose of having a particular marking scheme. I told them that the marking rubrics would compel them to work hard and thereby improve their understanding of macroeconomics. Finally, I also told them that the evaluation method would help them create an assignment that they would be confident of adding to their CV portfolio
Level of interest in the course:
With 26 % of the respondents stating that they had low interest in the economics course, I tried to (once again) convince the class of the importance of a deep understanding of macroeconomics for business students. I also reminded them about the significance of getting a good score in macroeconomics on their 3rd semester marksheet, vis-a-vis their career paths. I also increased the number of suggested readings (especially in the form of newspaper clipping) connected to contemporary economic policies and their outcomes. Getting them engaged with contemporary economic (global and national levels) issues, hoped would increase their interest in macroeconomics. This was in tune with what was done in the Course Parameter section.

Mr. Nitin Kadam

COURSE CODE: CMS0306

COURSE TITLE: ELEMENTS OF TAXATION

Course Code	Course Title	Student feedback	Action Taken
CBMS0306	Elements of Taxation	Self-study/Assignment given in class was just 10%.	Will increase number of problem given for self-study / assignments.
			The updates on GST will be explained to the students to keep them updated.



SEMESTER V

Dr. Neelam Shetty

COURSE CODE: CMS0501

COURSE TITLE:

ENTREPRENEURSHIP & MANAGEMENT OF SMALL & MEDIUM ENTERPRISE

Question	Student Feedback	Action Taken
Clarity of course content listed in the syllabus	3.50	Students were taken through the syllabus before and at the end of the course for better understanding
Academic enhancement achieved on completion of this course in terms of Clarity of concepts	3.52	More relevant and contemporary concepts were introduced. More case studies and articles were discussed in class
Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness	3.67	Emphasised more on academic principles
Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems)	3.83	Interaction with the industry was also facilitated by way of guest lectures. Ex-students were introduced as Mentors to guide students on their project.

Ms. Soni George Tharakan

COURSE CODE: CMS0502

COURSE TITLE: SERVICE SECTOR MANAGEMENT

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
CMS0502	SERVICE SECTOR MANAGEMENT	1. Clarity of course content listed in the syllabus (3.89)	* The essence of the Service Sector to the economy was discussed at the beginning of the course. * The syllabus was discussed and the various sectors that would be studied in detail were told to the students.
		2. Academic enhancement achieved on completion of this course in terms of Clarity of concepts (3.61)	* The important concepts of Service Sector were explained in class and how they were different from the Secondary sector was discussed. * The most popular and bestseller book was used for reference.
		3. Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness (3.68)	* Presentations and article analysis gave an indepth understanding of the sector and its nuances. * The research conducted to write the paper gave the students a better insight into the course.



		4. Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems) (3.55)	* Case studies were used to help the students to apply the concepts in solving real life situations. * Situational analysis and practical questions were put forward to students to discuss upon. * Guest sessions have added value to the course and the interest level
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Writing a Research paper as a part of the CIA evaluation for CMS0502 Service Sector Management has increased the level of involvement and interest for the course.

Ms. Sadiya Fuggawala
COURSE CODE: CMS0503
COURSE TITLE: SUPPLY CHAIN MANAGEMENT

<ul style="list-style-type: none"> • Clarity of Course to be achieved through Content clarity in terms of delivering lectures with examples and also considering current happening relevant to the concept
<ul style="list-style-type: none"> • More of Video Screening and teaching through Visual Examples
<ul style="list-style-type: none"> • To enhance knowledge such that concept can be applied to solve current issues arising of the subject.
<ul style="list-style-type: none"> • The subject is vast and it implies lot of out of box thinking to improve the supply chain networks, hence exhaustive group discussions and brainstorming sessions to be held.
<ul style="list-style-type: none"> • This subject also encourages students to invent newer networks and innovative supply chain channel. This can be achieved by involving lot of case studies and also presenting real time cases for solutions from students.
<ul style="list-style-type: none"> • Clarity of syllabus will be given before starting each module.
<ul style="list-style-type: none"> • Increase in Coverage of topics in class can be achieved by applying new ways of teaching the old concepts and hence no need for self study. such topics can be taught be group discussion in the class.
<ul style="list-style-type: none"> • Level of interest can be aroused by real time examples depicting importance of the subject and its relevance in Business Environment.

Dr. Siddhi Bhathgara
COURSE CODE: CMS0504
COURSE TITLE:
INDIAN MANAGEMENT THOUGHTS AND PRACTICES

Though the feedback was shared right now, based on the general response to the content and certain concepts from the CMS0504 IMTP course I have improvised following aspects for the present of 2020-21 batch

1. Unit I - Being management students it was felt necessary to give an overview of the historic timeline of India, basics of resources used to understand history - texts and archaeological sources.



2. Unit II - Restructuring the order of the concepts in syllabus - mix of simpler and complex concepts. Sharing examples more relevant to management studies, giving additional reading material to simply the Sanskritized terminologies and its application to human resource management and personality development.
3. Unit III - Providing additional reading material and introducing ideas from different Shastra texts (Arthasastra, Bhagavadgita, Epics and so on) and its relevance to management of finances, resource management and so on.
4. Unit IV - More emphasis on the philosophical ideologies and its relevance to market research, product development.
To summarize - giving more clarity on concepts and its association to the principles of management, its existing application in the corporate sector and further scope.

Mr. Pritesh Arte

COURSE CODE: CMS0505

COURSE CODE: INTERNATIONAL FINANCE

Course Code	Course Title	Students Feedback	Action Taken
CMS0505	International Finance	Syllabus not Covered at all (8%)	Quantitative part in the subject solved with the help of MS-Excel to complete the syllabus on time
		Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems) (3.69/5)	With the help of flipped classroom many case studies were shared and discussed in class for practical relevance.
		Method of CIA (14% unsatisfactory)	Method of CIA changed; more focused was given to political, historical events and its impact on currency value.



Mr. Pritesh Arte

COURSE CODE: CMS0506 (ELECTIVE I)

COURSE TITLE: FINANCIAL RESOURCE RAISING

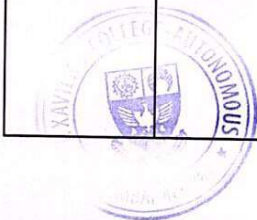
Course Code	Course Title	Students Feedback	Action Taken
CMS0506	Financial Resource Raising	Syllabus not Covered at all (15%)	Quantitative part in the subject solved with the help of MS-Excel to complete the syllabus on time
		Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems) (3.54/5)	PDF of the book and various research articles were shared to understand the practical relevance of the subject
		Method of CIA (15% unsatisfactory)	Method of CIA changed; focused was given to money raising process and new business set up finance.

Ms. Soni George Tharakan

COURSE CODE: CMS0507 (ELECTIVE II)

COURSE TITLE: INTERNATIONAL BUSINESS

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
CMS0507 (ELCTIVE II)	INTERNATIONAL BUSINESS	1. Clarity of course content listed in the syllabus (4.21)	* The Four modules and the flow of the syllabus was discussed * Integration of international institutions – Marketing- exports was highlighted at the start of the course.
		2. Academic enhancement achieved on completion of this course in terms of Clarity of concepts (3.95)	* Relevant articles were discussed * The reference books of international repute were recommended and relevant texts were given.



		3. Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness (4.16)	<ul style="list-style-type: none"> * The latest in the field of international business and the changing global dynamics between countries was discussed and implications for India was debated upon. * Relevant videos were showcased in class to improve the level of general awareness * Flipped classroom method was effectively used to improve the teaching learning in class
		4. Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems) (4.11)	<ul style="list-style-type: none"> * The internal assessment (<i>Plan for setting up an International Venture</i>) was basically designed to gauge the ability of the students to apply concepts to actual practice. * Case studies were also discussed during the semester. * Guest sessions also added value to the course.

Dr. Neelam Shetty
COURSE CODE: CMS0508 (ELECTIVE III)
COURSE CODE: Training & Development

Question	Student Feedback	Action Taken
Clarity of course content listed in the syllabus	4.50	Students were taken through the syllabus as when the topics were covered.
Academic enhancement achieved on completion of this course in terms of Clarity of concepts	4.25	More case studies and articles were discussed in class
Academic enhancement achieved on completion of this course in terms of Increase in Knowledge/awareness	4.50	Emphasised more on academic principles. More articles were read
Academic enhancement achieved on completion of this course in terms of Ability to apply Theory studied to Practical situations (or Solution of problems)	4.25	Interaction with the industry was also facilitated by way of guest lectures. Practical implementable projects were given for evaluation.




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DEPARTMENT OF MASS MEDIA

Action taken Report (ATR) for Course feedback (Odd/Even Semester, Academic Year: 2020-2021)

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
ABMM0301	Application of Economics	To make the course more media application and less theoretical	Given the nature of online lectures, more emphasis on case studies and contemporary issues in each subject was stressed.
AMM0302	Introduction to Cultural Studies	Discuss relevance of the theories and their applications	
AMM0303	Introduction to Marketing Concepts	Phasing of the the continuous assessment to aid grasping concepts better	
AMM0304	Introduction to Management Environment	More interaction on the concepts with case studies	
AMM0305	Introduction to Journalism	More discussions in contemporary events	
AMM0306:	FRA	Diversity of films discussed to be more	Films from world cinema were included
A.BMM 5.01	IM&ACS	More case study discussions	Appropriate case studies were introduced. Experts from the Industry were invited to share the contemporary developments
A.BMM 5.02	Media Law	More contemporary examples	
A.BMM 5.03	Consumer Behavior	More case study discussions	
ABMM 5.04	Intro to Financial Markets	Increased interactions	Engagements continued
ABMM 5.05:	Contemporary Issues	More discussions in contemporary events	More cases were introduced
ABMM 5.06	Copywriting	More practical sessions	Feedback on campaigns were stressed
ABMM0507	Reporting	More interactions and discussions	More discussions were initiated and

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
ABMM0508	Editing	More interactions and discussions	peer learning introduced.
ABMM0509	Feature and Opinion	More discussions in contemporary events	An Industry expert conducted the sessions
ABMM0510	Journalism and Public Opinion	More discussions in contemporary events	More cases were introduced.

Signature of HOD

Name of HOD:

Date:

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Department of MATHEMATICS

Action taken Report (ATR) for Course feedback (Odd/Even Semester, Academic Year: 2020-21)

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SMAT0101	Calculus 1	Not much comments about syllabus but there were suggestions to add more applications while teaching.	Teacher discussed more applications of the units like differential equations while teaching.
SMAT0102	Algebra 1	Students suggested to discuss more problems and to conduct small class tests.	Teacher added more problems to tutorial sessions.
SMAT0301	Calculus 3	Some Students suggested to add more applications and problems while teaching.	Wherever possible more problems and applications are discussed.
SMAT0302	Algebra 3	To discuss more problems in tutorial session	Teacher was discussing enough problems but still added more questions for tutorial session.
SMAT0303	Discrete Mathematics	Student feedback was satisfactory, only few students (4/5) suggested to remove pascal programming language.	As to introduce algorithms pascal is a good language so no action was taken
SMAT0501	Calculus 5	Feedback was satisfactory.	No action taken
SMAT0502	Algebra 5	Feedback was satisfactory	No action taken



SMAT0503	Topology of metric spaces 1	Some Students suggested to improve on Teaching methods	Suggestions by students were forwarded to the course instructor.
SMAT0504	Numerical methods 1	Feedback was satisfactory	No action taken

Signature of HOD

Name of HOD:

Date:



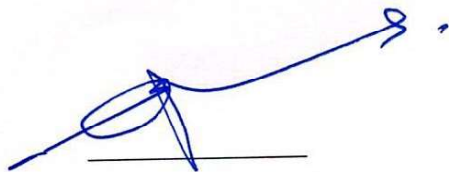
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Department: - Life Science and Biochemistry

**Action taken Report (ATR) for Course feedback
(~~Odd/Even~~ Semester, Academic Year: 2020-2021)**

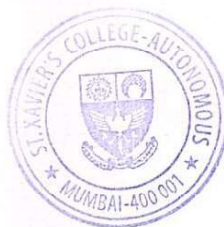
The feedback for all the courses in the Odd Semester for the Academic Year 2022 – 2021 was encouraging as the courses were well received by the students. The efforts taken in the online conduct of the courses was appreciated and hence no changes were made to these courses.



Signature of HOD

Name of HOD: - PRASHANT S. RATNAPARKHI

Date: -



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DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

Action taken Report (ATR) for Course feedback (Odd/Even Semester, Academic Year: 2020-21)

Name of Faculty Member	Course Code	Parameters Considered	Action Taken
Ankita	ASOC0301	Clarity of course, takeaway from course	This course flows in conjunction with the TY-Sociological Theory Course, so while some take-away exists, it cannot be evaluated in isolation from ASOC0501 and ASOC0601. This will be better presented to students for the next semester. Some theories will also be better connected to 4th semester papers to ensure the course take-away is understood comprehensively by the end of SYBA in its entirety.
Ankita	ASOC0401	Academic enhancement achieved	New updated articles have been introduced that are more current with relation to the themes presented in the syllabus
Ankita	ASOC0503	Academic enhancement achieved	Course will be contextualised more to career growth by bringing in a few guest lecturers from professional fields of media and culture studies.
Sam - Ankita	ASOC0505	NA	Unable to provide adequate analysis as new professor has taken over the course this year - But professor will keep data in mind while teaching
Ankita	ASOC0603	Course Data Missing	Feedback was definitely taken in class - but data has not been added to PDF sent



Name of Faculty Member	Course Code	Parameters Considered	Action Taken
Sam - Ankita	ASOC0605	NA	Unable to provide adequate analysis as new professor has taken over the course this year - But professor will keep data in mind while teaching
Ankita	AANT0301	Academic enhancement to practical issues	The paper spans two semesters. The first semester, first half is theory-heavy to set the tone for the rest of the semester(s). More grounded ethical dilemmas and case-studies will be introduced to ensure they understand the connection between theory and praxis.
Ankita	AANT0401	Level of interest in course	Will engage in more pedagogical activities to shift more persons from moderate interest to high interest
Ankita	AANT0501	Clarity of content listed in syllabus	Units have been streamlined with updated readings in Unit 1 and Unit 4 to make the completion of the unit more fluid and comprehensive
Ankita	AANT0601	Clarity of content listed in syllabus, enhancement of knowledge	Readings have been updated and modified to replace outdated ones that are more contextual to the syllabus
Ankita	AANT0502	Academic enhancement in clarity of concepts	Some readings have been modified and replaced with more current ones to ensure that conceptual clarity is contextual to the students' lived experience

Pranoti Chirmuley

Signature of HOD

Name of HOD:

Dr. Pranoti Chirmuley



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Department of STATISTICS

Action taken Report (ATR) for Course feedback (~~Odd~~/~~Even~~ Semester, Academic Year: 2020-2021)

Based on feedback received we had decided to:

1. Expose students to an increased number of applications of Statistics in various fields but due to the restrictions of the pandemic we were only able to do this by increasing the application based problems in each Course
 2. Increase the use of technology to improve the effectiveness of the lectures, and due to the necessity of online teaching during this pandemic this requirement has been more than adequately taken care of
- Regards

Signature of HOD: _____

S. V. George

Name of HOD: *Saju V. George*

Date:



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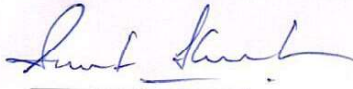
DEPARTMENT OF ZOOLOGY

Action taken Report (ATR) for Course feedback (Odd/Even Semester, Academic Year: 2020-21)

COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SZOO 0101	Invertebrate systematics & Biomolecules	Students rated the course as High to Very High	Was presented to the board and no action required was recommended
SZOO 0102	Genetics and Evolution	Students rated the course as High to Very High	Was presented to the board and no action required was recommended
SZOO 0301	Ethology and Parasitology	Students rated the course as High to Very High	Was presented to the board and no action required was recommended
SZOO 0302	Biostats and Evolution	Students rated the course as High to Very High	Was presented to the board and no action required was recommended
SZOO 0303	Advanced genetics & Bioinformatics	Students rated the course as High to Very High	Was presented to the board and no action required was recommended
SZOO 0501	Ontogeny of Vertebrates, Behavioural Ecology & Conservation Biology	Students rated the course as High to Very High	Since only 10 out of 24 responded the board felt the assessment was not accurate. Hence no action was taken
SZOO 0502	Physiological Adaptations	Students rated the course as High	Since only 6 out of 24 responded the board felt the assessment was not accurate. Hence no action was taken
SZOO 05AC	Insect Taxonomy & Applied Entomology	Students rated the course as High to Very High	Was presented to the board and no action required was recommended
SZOO 0201	Vertebrate Systematics & Ecology	Students rated the course as High to Very High	Was presented to the board and no action required was recommended



COURSE CODE	COURSE TITLE	STUDENT FEEDBACK	ACTION TAKEN
SZOO 0202	Biotechniques & Comparative Physiology	Students rated the course as High to Very High	Was presented to the board and no action required was recommended



Signature of HOD

Name of HOD:

