



St. Xavier's College (Autonomous), Mumbai
Department of Public Policy

Programme: M.A. Public Policy

Programme Specific Outcomes (PSOs) for M.A. Public Policy

Sr. No.	On completing M.A. Public Policy, the student will be able to:
PSO 1	Understand and apply current theories, paradigms, concepts and principles of policy studies to new problems in changing policy environments.
PSO 2	Independently formulate relevant research questions, develop preliminary hypotheses, conduct data collection and analysis, draw conclusions based on evidence and design innovative policy recommendations.
PSO 3	Interpret existing and new public policies and laws.
PSO 4	Evaluate public policies using qualitative and quantitative methods.
PSO 5	Engage with public, non-profit and private entities.
PSO 6	Make written and oral presentations to specialist and non-specialist audiences, both individually and in a group, and work in multi-disciplinary and multi-cultural teams.



Course Outcomes (COs): M.A. Public Policy

Semester I

Course Title: Public Policy Analysis

Course Code: PPCC0701

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Demonstrate a thorough knowledge and understanding of public policy on both theoretical and practical levels.	1, 2	U, An, Ap
CO 2	Analyse the politics, institutions, norms and actors involved in agenda setting, legitimation, and decision-making in public policy in India.	3, 5	U, An
CO 3	Acquire expertise to use analytical frameworks to explain how the policymaking process arrives at solutions to ameliorate real world problems.	2, 4	An, Ap, E
CO 4	Understand policy formulation, implementation and evaluation.	3, 4, 5	U, An, Ap
CO 5	Analyse the political, economic and social context of changes in public policy.	4, 5	U, An, Ap
CO 6	Write a policy memo: define a problem, assemble evidence, formulate recommendations to solve the problem, apply criteria to evaluate their outcomes, decide on the best alternative, and design its implementation.	3, 4, 6	An, Ap, E, C

Course Title: Introduction to Research Methodology

Course Code: PPCC0702

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Develop knowledge and understanding of the various schools of thought connected to social research.	1	U
CO 2	Create an appropriate questionnaire to collect and collate relevant data.	2	Ap, E
CO 3	Acquire the skills to use the basic statistical tools.	2	Ap, An
CO 4	Write an academic paper based on scientifically collected data.	6	C



Course Title: Ethics and Redistribution
Course Code: PPCC0703

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Develop a sense of the meaning and depth of the terms – justice and ethics.	1	U
CO 2	Engage with, and correlate various political theories with ethics and justice.	3	Ap
CO 3	Acquire the skills of connecting ethical issues with public policy.	3	Ap, An
CO 4	Understand how policies are formulated prior to being executed.	5	Ap

Course Title: Law and Public Policy
Course Code: PPCC0704

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand how laws are derived from the constitution of a country.	1	U
CO 2	Engage with various administrative aspects that are collateral to the enactment of law.	2	Ap
CO 3	Understand the connections between law and the construction of public policies.	5	An
CO 4	Comprehend the linkages between global and national enactment of laws.	3	An
CO 5	Delve into the construction of treaties between countries.	3	Ap, An



Semester II

Course Title: Economy, Society and Public Policy

Course Code: PPCC0801

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand various economic concepts and theories that are connected to policy.	1	U
CO 2	Contextualise economic analysis in the Indian scenario with respect to public policy.	5	R
CO 3	Develop a multidisciplinary approach to the study of economics.	3	Ap, An
CO 4	Engage with different public policies from across the world and bring out the economic connections.	3	Ap, An
CO 5	Write an analytical paper on the enactment of economic policies of an economy (apart from India).	6	E, C
CO 6	Use statistical tools to understand economic policy outcomes.	4	Ap

Course Title: Quantitative Methods and Data Analytics

Course Code: PPCC0802

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the higher level statistical tools needed for analysing data.	1	U
CO 2	Contextualise the analysis to the situation, and then extrapolate to other socio-geographic areas.	3	R, An
CO 3	Convert the findings into policy statements articulation.	6	An, C
CO 4	Develop the understanding that tools are not to be treated as ends but as integral parts of policy research.	4	Ap
CO 5	Write a policy memo based on research findings.	6	E, C
CO 6	Use and engage with R programme, so as to be adept in using the computer to arrive at inferences.	4	Ap



Course Title: Environment and Public Policy
Course Code: PPEC0801

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand and implement sustainability as an engaged citizen.	1, 3	U, Ap
CO 2	Demonstrate basic knowledge of causes of environmental degradation, links between environment and development.	1, 2	U, R, E
CO 3	Express knowledge of concepts, principles, and theories of national and international environment policy debates.	1, 3	An, U, E
CO 4	Demonstrate familiarity with environmental governance and laws, judicial pronouncements and policies.	1, 4, 5	U, R, E
CO 5	Engage in ethical decision making and critical thinking in providing solutions to environmental problems.	2, 4, 5	An, E, C
CO 6	Write a policy memo on an environmental problem: define a problem, assemble evidence, formulate recommendations to solve the problem, apply criteria to evaluate their outcomes, decide on the best alternative, and design its implementation.	1, 2, 4, 6	Ap, An, E, C

Course Title: Gender and Public Policy
Course Code: PPEC0802

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand inequities based on gender and sex, their sources and attempts to reduce them through political and legal means.	1, 2	U, R, E
CO 2	Comprehend the economic, social and political structures that underscore gender inequity, and how diverse populations are differently affected by similar public policies.	1, 2	U, An, E
CO 3	Be familiar with the key concepts necessary for gender policy analysis including how gender operates as a social structure and its intersectional relationship to other social structures such as caste, class, race and disability.	3, 4	U, Ap, An, E
CO 4	Evaluate government mechanisms, laws and policies to promote gender equality and gender justice in India.	3, 4, 5	An, E
CO 5	Participate in problem-solving, policymaking, and initiating institutional and societal change to address gender inequalities.	4, 5	An, E, C
CO 6	Write a policy memo on a gender related problem: define a problem, assemble evidence, formulate recommendations to solve the problem, apply criteria to evaluate their outcomes, decide on the best alternative, and design its implementation.	1, 2, 4, 6	Ap, An, E, C



Course Title: Health Policy
Course Code: PPEC0803

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Use strategies and techniques of health policy analysis.	1	U
CO 2	Develop the skill of framing and synthesizing information about a problem and to then develop alternative solutions.	2	R, C
CO 3	Know the key health issues in India, with focus on the health infrastructure.	5	U, R
CO 4	Evaluate various government health schemes, including the offering of insurance cover for certain sections of society.	5	An, E
CO 5	Develop the skill of conducting research in health policies in rural and urban spaces.	4	R, An
CO 6	Write policies on health covering all the aspects from formulation to execution.	6	E, C



Semester III

Course Title: Economic Institutions and Public Policy

Course Code: PPCC0901

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Perform qualitative and quantitative outcome analyses with economic data.	1	U
CO 2	Engage with the various macroeconomic institutions and their policies that impact the running of an economy.	2	R, Ap, An
CO 3	Study the impact of global economic institutions on the functioning of any economy.	3	Ap, An
CO 4	Write critical reports on the impact of a particular economic policy or of a financial institution on a particular aspect of the economy.	6	R, E, C
CO 5	Understand the impact of neoliberal ideology on various macroeconomic policies in India and other developing economies.	5	Ap, An

Course Title: Project Planning, Management and Evaluation

Course Code: PPCC0902

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the theoretical and practical aspects of a project's overall management.	1	U
CO 2	Develop the skill of defining project objectives.	2	U, E
CO 3	Manage various tools needed to handle projects in a multidisciplinary manner.	4	Ap, An
CO 4	Comprehend the various methods of cost-effective project selection.	4	Ap, An
CO 5	Write evaluation reports on various types of projects undertaken for different social and economic outcomes.	6	E, C



Course Title: Urban Planning Policy
Course Code: PPEC0901

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Explore important substantive areas and concepts in the field of urban planning policy.	1, 4	U, R
CO 2	Understand the history and theory of urban and regional development, the structure and functions of urban governance systems, local and national policy-making processes, and the role of planning.	1, 3	U, Ap, E
CO 3	Develop an understanding of the critical environmental, social, political, economic and design issues confronting contemporary urban societies, and the role that sustainable urban development can play in addressing these fundamental issues.	2, 3, 4	U, Ap, An, E
CO 4	Exhibit a comprehensive knowledge of current issues in urban planning and governance in India.	3, 4, 5	U, An, Ap
CO 5	Create strategic policy and planning solutions that incorporate the diverse perspectives of various stakeholder groups, including those of minority and disadvantaged communities.	2, 4, 5, 6	Ap, An, E, C
CO 6	Understand cities in an international comparative context by writing a policy brief on a foreign city and applying a successful policy learning from it to a city in India.	2, 3, 4, 6	Ap, An, E, C

Course Title: Rural Policy
Course Code: PPEC0902

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the dynamics of political, economic and social change in rural India.	1	U
CO 2	Examine the effectiveness of government programmes in rural India.	5	Ap, An
CO 3	Engage with various ideological approaches to analysing rural policy outcomes.	2	R, E
CO 4	Understand the importance of the rural economy's role in the working of the entire Indian economy.	2	An
CO 5	Contextualise the debates on land, labour, food, credit, marketing and livelihood programmes.	3	R, E, An
CO 6	Write a policy brief on topics related to emerging threats and issues in rural spaces in India and across the world.	6	R, C



Course Title: Foreign Policy
Course Code: PPEC0903

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand and analyze the key approaches and theories of foreign policy analysis and international politics, and apply them to empirical case studies.	1, 3	U, An, Ap
CO 2	Explain how the roles of the three branches of government, the activities of bureaucratic agencies, non-governmental agencies and public opinion affect foreign policy.	1, 5	U, Ap, An, E
CO 3	Identify the philosophical, historical, and cultural sources of Indian foreign policy.	1, 3	U, An
CO 4	Comprehend the contexts, pressures and constraints which foreign policy makers have to deal with.	1, 4	U, Ap, E
CO 5	Analyse and evaluate current international security, economic and political challenges, and recommend tools of Indian statecraft required to meet these challenges.	2, 4, 5	An, Ap, E
CO 6	Write a policy brief on topics related to emerging threats and issues; nuances of geographic areas, and general issues about the foreign policy environment (national and international).	2, 3, 4, 6	An, Ap, E, C



Semester IV

Course Title: Development and Public Policy

Course Code: PPCC1001

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the heterodox perspectives of development.	1	U
CO 2	Comprehend the thinking of major thinkers across the ideological spectrum.	1	U, E
CO 3	Critically engage with issues that separate growth from development.	2	An, E
CO 4	Comprehend the various methods used for measuring development outcomes.	4	Ap
CO 5	Write evaluation reports on various development policy outcomes by analyses of data from India, global institutions and other developing economies.	6	E, C

Course Title: Dissertation

Course Code: PPCC1002

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Apply all the learnings of public policy courses towards the analyses of real time issues.	1, 2	U, An, Ap
CO 2	Engage with various aspects of conducting primary research.	2, 5	U, An, Ap
CO 3	Develop the skill of accessing secondary data, and cull out relevant information, without being accused on indulging in plagiarism.	2, 3, 4	An, Ap, E, C
CO 4	Inculcate the discipline of continuously engaging with the dissertation mentor, so that one asks the right question and learn mid-course correction techniques.	1, 3, 4	Ap, E, C
CO 5	Write scientifically and in a cogent manner, with reference to the research questions being studied.	2, 4, 6	An, Ap, E, C



Course Title: Globalization and Labour Policy
Course Code: PPEC1001

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the role of labour in the development process of any economy.	1	U, An
CO 2	Engage with the history of the evolution of industrial labour globally, and in India.	1, 3	U, An
CO 3	Study the labour movements in India as well as across the world.	1, 5	An R, E
CO 4	Critically evaluate the various Indian labour policies.	2, 4, 5	An, E
CO 5	Understand the impact of neoliberal ideology on the changing contours of labour laws.	4, 6	U, An, E, Ap
CO 6	Engage with labour in the informal space of any economy.	2, 5, 6	Ap, C

Course Title: Media and Public Policy
Course Code: PPEC1002

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Explore the extent and circumstances under which the media affects public opinion and public policy in a democracy.	1, 3	U, An, E
CO 2	Identify differences among media structures of nations under differing political ideologies.	1, 5	U, Ap, An
CO 3	Understand the effects of globalization on media structures and policy in India.	1, 3, 4	Ap, An, E
CO 4	Critically evaluate laws, regulations and policies that affect the print, broadcast and digital media in India.	2, 4	An, Ap
CO 5	Understand how laws and policies are changing to govern new media forms in India, and other parts of the world.	3, 4, 5	U, Ap, An
CO 6	Formulate a media regulation model for India.	2, 6	An, C



Course Title: Education Policy
Course Code: PPEC1003

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the philosophy of education in India and bring out its diverse connotations.	1, 3	U, R
CO 2	Analyse different education policies used in different socio-econ-political situations.	1, 4	An, E
CO 3	Study some of the pertinent debates in curriculum and pedagogy.	4, 5	Ap, An
CO 4	Critically engage with the impact of globalization on education practices and policies.	2, 5, 6	An, E
CO 5	Engage with the educational policies that have been enacted in India.	3, 4	R, E, An
CO 6	Write critical reports on various aspects of education policies as practiced in different types of economies and economic situations.	2, 4, 6	E, C