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**St. Xavier's College (Autonomous), Mumbai**  
**Department of Sociology and Anthropology**

**Programme: B.A. Sociology and Anthropology**

***Programme Specific Outcomes (PSOs) for B.A. Sociology and Anthropology***

<b>Sr. No.</b>	<b>On completing B.A. Sociology and Anthropology, the student will be able to:</b>
PSO 1	Understand how human values inform and build societies and their behaviour patterns.
PSO 2	Develop an understanding of how societies are structured, and see the social relations, social hierarchies and social solidarities that run it.
PSO 3	Demonstrate the need to see theory and praxis as closely informed of each other.
PSO 4	Apply critical thinking to inform and build ethical social science research.
PSO 5	Collate/document new narrations of societies, cultures, communities and their interlinkages with the economy.
PSO 6	Develop a sensitivity to disadvantaged groups (gender, caste, religion, sexuality, language) and closely look at how they function.
PSO 7	Build socially relevant and inclusive development policies in the future.



## Course Outcomes (COs): B.A. Sociology and Anthropology

### Semester I

**Course Title: Introduction to Anthropology – I**

**Course Code: AANT0101**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand anthropology as a "way of seeing".	1	U
CO 2	Explore the historical roots of anthropology.	1, 2	R, U
CO 3	Examine the various challenges of carrying out anthropological research.	4, 5	R, U, Ap
CO 4	Discuss the critical dimensions and significance of marriage, family and kinship.	1, 2, 5	R, U, An, C
CO 5	Analyse the role of religion and magic in society.	1, 2, 5	R, U, An, C

**Course Title: Introduction to Sociology – I**

**Course Code: ASOC0101**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify the history of the emergence of the discipline of sociology.	1, 2	R, U
CO 2	Identify the various sociological theoretical perspectives.	3	R, U
CO 3	Recognise the role of institutions in the life of people.	1, 2	U
CO 4	Examine the socio-economic problems in India.	5, 6	U
CO 5	Critically analyse the working of the institutions.	2, 5, 6	U



## Semester II

### Course Title: Introduction to Anthropology – II

Course Code: AANT0201

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Discuss various dimensions of language, culture and communication.	1, 2, 5	R, U, An
CO 2	Examine the significance of subsistence patterns, economic exchange and redistribution.	1, 2, 5	R, U, An
CO 3	Analyse the historical and contemporary significance of political systems.	1, 2, 5	R, U, An
CO 4	Explore the scope of applying anthropological approaches to contemporary societies.	3, 5, 6	U, Ap
CO 5	Critically examine the power-knowledge nexus.	3, 5, 7	An, C

### Course Title: Introduction to Sociology – II

Course Code: ASOC0201

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify the magnitude of power of the institutions.	1, 2	U, An
CO 2	Examine the advantages and disadvantages of institutions.	1, 2	U, E
CO 3	Apply the different theoretical perspectives for deeper understanding of the institutions.	3, 4	R, U, E
CO 4	Analyse how different institutions function in collaboration with each other.	3, 4, 5	R, U, E



### Semester III

**Course Title: Ethnography: Themes and Issues – I**

**Course Code: AANT0301**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	State and recall the basic concepts of ethnographic studies and some ethical positions.	1	R
CO 2	Describe and identify the various composite factors in doing ethnographic work and writing ethnographic work.	2	R, U
CO 3	Distinguish different types of ethnographies from the classical to visual and to post-colonial.	2	An
CO 4	Recognize the different types of positionalities of the writers of culture and the "other" being studied.	4	U
CO 5	Extrapolate the concept of key issues and patterns that emerge in the study of cultures..	3, 5	An
CO 6	Engage in the writing of an ethnography along classical/ qualitative lines.	4	An, C
CO 7	Discuss the shortcomings of one's ability to study a culture qualitatively or objectively.	6	An
CO 8	Carry out ethical ethnographic studies and construction of an ethnographic warrant for community development.	4, 7	U
CO 9	Concretize and develop ideas through multiple perspectives about the role of ethnographers in contributing to understanding culture, and in the construction of the discipline.	5	An
CO 10	Analyse ethical breaches in formerly conducted and written ethnographies through relevant case studies.	6, 7	An



**Course Title: Anthropology of Religion**  
**Course Code: AANT0302**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Examine the interconnections between anthropology as a discipline and religion as an institution.	2	R, U
CO 2	Identify the various theoretical approaches within anthropology for religion.	1	R, U
CO 3	Recognise the impact religion has on the lives of individuals, communities.	2, 4	U, C
CO 4	Engage with the practical elements of religion: rituals, behaviour and language.	1	U, C
CO 5	Examine the dimension of power in relation with religion.	2, 5	U, C
CO 6	Be familiar with the mythological narrations within different religions.	1	R, U
CO 7	Discuss the new forms of religion in the contemporary times.	4	U, C
CO 8	Understand the needs and motivations for newer forms of worship, belongingness and identity.	2, 4	U, An, C
CO 9	Examine the interconnections between religion, politics and media.	2	U, Ap, C

**Course Title: Introduction To Market Research: Concepts And Approaches – I**  
**Course Code: AAC03014**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the meaning, nature and scope of market research.	1, 3, 4	R, U, An, C
CO 2	Discuss the different qualitative and quantitative approaches.	5	R, U
CO 3	Understand the different types of research designs, strengths and limitations.	5	R, U
CO 4	Discuss methodological and ethical issues in research design.	4, 5	R, U
CO 5	Explain methods of preparing a research proposal.	3, 4	U, Ap
CO 6	Understand primary sources of data – surveys, panels, focus groups, observations.	5	An, C
CO 7	Analyse secondary sources of data – nature, sources and examples of applications.	5	R, U
CO 8	Discuss methods of designing questionnaires.	5	R, U
CO 9	Explain scales of measurement and their uses.	4, 5	Ap, C



**Course Title: Leisure Studies – I**  
**Course Code: AAC03016**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify the emergence of leisure studies as a discipline.	1	R, U
CO 2	Identify the interconnections between work and leisure.	2	R, U
CO 3	Recognise how leisure becomes the representation of the functioning of the modern society.	1, 2 5	U
CO 4	Critically examine the workings of leisure with different groups of people.	5, 6	U, C

**Course Title: Classical Theories**  
**Course Code: ASOC0301**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	State and recognize the historical background of theoretical origins, key thinkers and schools of thought.	1	R, U
CO 2	Identify key sociological concepts, principles, and the set-up of the discipline within the 3 main schools of thought.	2, 5	U
CO 3	Understand various methods and settings of practice in which these sociological theories are applicable.	3	Ap
CO 4	Appraise the key schools (functional, marxist, interactionist and partly inter-sectional ways of theorising) in terms of the theory and the field practicum.	4	C
CO 5	Examine the theories and their relevance to present-day context.	3, 4	An
CO 6	Prepare a framework for the basic concepts of classical sociology.	7	Ap
CO 7	Analyze the socio-economic, political and cultural systems in contemporary India and in the world through case studies relevant to these theories.	6, 7	An
CO 8	Comprehend meta-language of theory and writing/creating argumentative essays that have a base in ideation and theory.	3, 5	Ap, C



**Course Title: Indian Sociology**  
**Course Code: ASOC0302**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify and understand the history of sociology in India.	1, 2	R, U
CO 2	Acknowledge the contribution of early scholars to development of sociology in India.	2	R, U
CO 3	Examine and analyse the various perspectives to studying caste.	2, 5, 6	U, An, E
CO 4	Understand the dynamics of middle classes in India.	2, 5, 6	U, An, E
CO 5	Conceptualise the various ways of examining conflict in India.	2, 5, 6	U, An, E



### Semester IV

**Course Title: Ethnography: Themes and Issues – II**

**Course Code: AANT0401**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	State and recall the basic concepts of ethnographic studies and ethical positions.	1	R, U
CO 2	Understand theoretical and inter-disciplinary ways of approaching the creation of knowledge in the field – linguistics, psychology, economics, history and sociology.	2, 3	U
CO 3	Extrapolate the concept of key issues and patterns that emerge in the study of cultures.	2	An
CO 4	Engage in the writing of an ethnography along post-colonial/post-modern and qualitative lines.	6, 7	C
CO 5	Discuss the advantages and disadvantages of one's ability to study a culture qualitatively or objectively.	1	An
CO 6	Gain advanced knowledge in ethical ethnographic studies and in the construction of an ethnographic warrant useful for community development.	5, 6	U
CO 7	Concretize and develop further ideas through multiple perspectives about the role of ethnographers in contributing to understanding culture, and in the construction of the discipline.	7	U, An





**Course Title: Culture Studies**  
**Course Code: AANT0402**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the historical background of culture studies.	1	R, U,
CO 2	Examine and describe the links with other social science disciplines.	5	R, U,
CO 3	Be familiar with different theoretical perspectives for a deeper understanding of the role of culture.	3	R, U, C
CO 4	Analyse how different insitutions function in collaboration with each other.	2	R, U, C
CO 5	Understand the link between globalization and culture.	2	R, U,
CO 6	Decode how values, rules and mores are encoded into cultural practices.	1, 2, 5	U, C
CO 7	Critically review the connect between culture, media, power and capitalism.	2	U, An, C
CO 8	Examine the several representations of culture in the contemporary times.	5	U, An, C
CO 9	See the value of different forms of cultural representations without hierarchisation.	2, 6	U, An, C

**Course Title: Introduction To Market Research: Concepts And Approaches – II**  
**Course Code: AAC04014**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Build on the practical skills acquired in order to conduct fieldwork and data analysis.	1, 3, 5	R, U, Ap, C
CO 2	Explain the meaning and techniques of sampling.	5	R, U
CO 3	Understand the different types of sampling and their uses, strengths and limitations.	5, 6	R, U
CO 4	Explain the essentials of fieldwork.	4, 5, 6	R, U
CO 5	Critically engage with primary and secondary data.	5	U, An
CO 6	Explain how to interpret data.	3, 5, 6	An, C
CO 7	Understand the background, development of and challenges in conducting market research in India.	1, 5	R, U
CO 8	Discuss the the different styles of writing a research report.	3, 4, 5, 6	R, U
CO 9	Critically interpret market research reports.	4, 5, 6	An, C



**Course Title: Leisure Studies – II**  
**Course Code: AAC04016**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Identify the emergence of several sectors within the leisure industry.	5	U, C
CO 2	Understand the linkages between leisure, capitalism and society.	5	U, C
CO 3	Identify and evaluate link between leisure and personality.	1, 2	R, U, C
CO 4	Analyse how leisure can be used as a tool to bring about awareness and social change.	2, 5	R, U, C
CO 5	Examine how leisure can be used for therapeutic purposes.	2, 5, 6	U, C

**Course Title: Globalisation and Social Trends**  
**Course Code: ASOC0401**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Recognise the types of institutions and themes that include global, local and glocal social systems.	1, 2	U
CO 2	Discuss the nature of regional/national power structure and regional/national dynamics in relationship to the global.	2	U
CO 3	State and discuss the theoretical principles, scope and assumptions of globalised societies.	3	U
CO 4	Examine the models and methods of education, peace, conflict resolution and sports as globally influenced sociological themes.	5	An
CO 5	Outline a critique on the professional skills and processes that work on policy making, and the inter-disciplinary approaches needed to work in these fields.	4	An, C
CO 6	Demonstrate understanding of globalisation with its elements and approaches to social spaces and institutions.	1, 2, 3	Ap
CO 7	Understand concepts, principles, process, elements and the strategies of social action within these themes.	6	Ap
CO 8	Illustrate an insight into the interconnections of globalisation and its influence with lived reality of students in their practice of either education, sports or conflict resolution.	5, 6	Ap
CO 9	Examine the various influences of globalisation in Indian systems over the last 4 decades.	3, 5, 6	An



**Course Title: Sociology – Themes and Issues**  
**Course Code: ASOC0402**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the various theoretical perspectives of the state and state power.	1, 2, 3	U, An
CO 2	Critically analyse the relationship between the state and citizens.	1, 2, 3, 6	U, An, E
CO 3	Understand the various theoretical conceptualisations of bodies in society and sociology.	2, 3, 6	U, An, E
CO 4	Evaluate the embodiment of ourselves in everyday lives.	2, 3, 6	E, An
CO 5	Understand the nature and scope of Feminist Science Studies (FSS).	1, 2, 3, 6	U, E
CO 6	Analyse the impact of FSS on STEM studies.	2, 3, 6	U, An, E

**Course Title: Science of Culture**  
**Course Code: SSPC04018**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Be acquainted with the idea of studying "culture".	1	R, U
CO 2	Discuss the various debates around conceptualising culture.	2, 3	R, U
CO 3	Examine the processes of creating the "other".	6	U, An
CO 4	Understand the relationship between power and knowledge.	4	U, C
CO 5	Analyse the various dimensions of popular culture.	2, 5	C, An



**Course Title: Science, Technology and Social Change**  
**Course Code: SSPC04019**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Examine the broader social issues that impact the practitioners of science and technology.	1, 2, 6	R, U, C
CO 2	Understand the significance of Intellectual Property Rights (IPR).	1, 6	R, U, C
CO 3	Analyze the implications of IPR in a diverse socio-cultural, economic and political scenario.	1, 6	U, C
CO 4	Discuss the role of Information and Communication Technology (ICT) in social transformation.	1, 2, 6	R, U, An
CO 5	Critically discuss on access to ICT: the digital divide and its significance.	1, 2, 6	An, C
CO 6	Analyse the impact of biotechnology on bio-diversity and its social ramifications.	6, 7	R, U, C



**Semester V**

**Course Title: Anthropology: Perspectives, Theories and Frameworks – I**  
**Course Code: AANT0501**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	State and recognize the historical background of theoretical origins, key thinkers and schools of thought in anthropology.	1	R, U
CO 2	Identify key anthropological concepts, principles, and the set-up of the discipline within eight main schools of thought.	1, 4	U
CO 3	Understand various methods and settings of practice in which these anthropological theories are applicable.	3	Ap
CO 4	Appraise the key schools (functionalist, Marxist, structuralist, post-colonial, dramaturgical) in terms of the theory and the field practicum.	2, 4	C
CO 5	Examine the theories and their relevance to the present-day context.	4	An
CO 6	Prepare a framework on the basic concepts and studies across the past issues in anthropology today.	5	Ap
CO 7	Analyze the socio-economic, political and cultural systems in newly independent India and in the world through case studies relevant to these theories, and draw parallels and differences.	4, 5	An
CO 8	Critically analyze the problems in the emergence of anthropology in India, and understand power narratives needed to indigenize anthropology.	6	An
CO 9	Comprehend meta-language of theory; write/ create argumentative essays that have a base in ideation and theory; carry out ethnographic studies.	1, 3, 4, 7	Ap, C



**Course Title: Anthropology of Development – I**  
**Course Code: AANT0502**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Recognise the concepts of the development paradigm in terms of historicity and present-day connotations.	1, 2	U
CO 2	Discuss the nature of international ideational structures and the dynamics of the idea and nature of development.	1, 2	U
CO 3	Examine the models and methods of development including alternative models and alternatives to development.	3	U, An
CO 4	Recognize and understand different theoretical approaches to development.	3	R, U
CO 5	Apply these theoretical frameworks to current development policy in global and national trends in planning.	4, 5	Ap
CO 6	Analyse the spaces where policy frameworks and developmental theories have concretely translated historically into being efficient and productive or not.	5, 6	An
CO 7	Trace the historical set-up of international developmental organisations (World Bank, IMF and the GATT-WTO) and their influence on India's development policies.	2	U, An
CO 8	Discuss and analyse SAP's, MDG's and alternatives to development through newer discourses of sustainable development goals as the future of development.	6	U, An
CO 9	Study and engage in choices in cultural behaviour that can consciously aid healthier ways of looking at development.	7	Ap

**Course Title: Applied Anthropology – I**  
**Course Code: AANT0503**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Analyse the practices of applying anthropological methods in everyday situations.	2, 3, 4	U, An
CO 2	Examine the challenges to fieldwork and fieldnotes.	2, 3, 4	An, C
CO 3	Examine the intersectional dimensions of medical anthropology.	2, 5, 6, 7	U, An, C
CO 4	Explore the conceptual category of art and its position within anthropology.	2, 5, 6, 7	U, An, C
CO 5	Understand the challenges to research, and carry out original research through dissertation.	2, 3, 4	U, Ap, C



**Course Title: Modern Sociological Theories – I**  
**Course Code: ASOC0501**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Be familiar with the advancement in theoretical perspectives from classical to modern.	3	U, An
CO 2	Analyse the link between individual views and larger societal discourses.	3, 5, 6	U, An, E
CO 3	Examine interconnections between theory and contemporary problems.	3	U, An, E
CO 4	Compare and see the overlaps between different disciplines' theories.	3	U, An

**Course Title: Urban Sociology**  
**Course Code: ASOC0502**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the various ways of studying cities and urban life.	1, 2	R, U, An
CO 2	Identify the intersections between urban policy, development and citizens.	2, 6, 7	U, An
CO 3	Examine the role of contemporary practices in Indian cities.	2, 6, 7	E, An
CO 4	Study the role and place of migrants in cities.	2, 6, 7	U, E, An
CO 5	Understand the scope and impact of leisure in urban life.	2, 6, 7	U, An



**Course Title: Popular Culture**  
**Course Code: ASOC0503**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Recognize the basic concepts of mass, folk, popular and public culture.	1	R
CO 2	Understand through a case study how culture can change form across geography and time, and through concepts like class and capital.	2	U
CO 3	Understand different theoretical approaches to the study of popular culture – works of Bourdieu, Rege, feminist schools of thought.	3	U
CO 4	Apply theories to case studies of popular culture artifacts in India and globally.	4, 5	Ap
CO 5	Analyze a popular culture artifact through a comparative study of theories and approaches, and recognize which perceptions work and which do not.	5, 6	An
CO 6	Analyze if and when popular culture symbols can become carriers for civic and social action.	7	An
CO 7	Analyse a public culture movement and the impact of globalisation on consumption of artifacts.	4	An
CO 8	Analyse and/or create a pop culture artifact.	4, 7	An, C

**Course Title: Work and Management – I**  
**Course Code: ASOC0504**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the various concepts and theoretical approaches to sociology of work.	1, 2	R, U, An
CO 2	Examine the role of socio-psychological perspectives in management and human relations.	2, 3	U, E, An
CO 3	Analyse the varying nature of work and employment in rural areas.	1, 6, 7	U, E, An
CO 4	Understand the impact of socio-economic processes on formal and informal sectors.	1, 6, 7	U, E, An
CO 5	Analyse some contemporary issues across different categories of workers through field visits.	1, 6, 7	U, E, An





**Course Title: Media, Culture and Society**  
**Course Code: ASOC0505**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the basic concepts in media studies – press, journalism, blogging, authenticity, objectivism, bias, etc.	1	U
CO 2	Understand and compare theoretical approaches to the study of the media as a social institution with impact on political economy and culture – e.g., Noam Chomsky's Five filters.	3, 4	U, An
CO 3	Analyse the coverage of current events based on sociological differences and discourses such as class, caste, power, etc.	2, 6	An
CO 4	Apply the theories learnt to analyse current affairs and apply them to the formation of secondary data for the development of dissertation.	2, 3	Ap, An
CO 5	Write a review of literature and develop a hypothesis and a problem statement about a subject of interest within the realm of media and cultural influence.	6, 7	C

**Course Title: Gender Studies – I**  
**Course Code: ASOC0506**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the multiple conceptual categories in gender studies.	2	R, U
CO 2	Analyse the scope and impact of early feminist movements.	2, 3	R, U, E
CO 3	Examine the various theoretical perspectives within feminism.	2, 3	U, E, An
CO 4	Understand the role and relevance of masculinity studies.	1, 2, 3	R, U, An
CO 5	Examine the challenges to gender identity within contemporary socio-legal and cultural contexts.	2, 6	U, E, An
CO 6	Understand the challenges to research, and carry out original research as a dissertation.	4	U, An, C



**Course Title: Research Methods in Sociology – I**  
**Course Code: ASOC0507**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Conduct a sociological research project.	2, 3, 4, 5	R, U
CO 2	Explain types and scope of social research.	5	R, U
CO 3	Understand problem formulation/ objectives/ hypothesis.	4	R, U, C
CO 4	Critically undertake review of literature.	5, 6	R, U, C
CO 5	Discuss different sampling techniques (probability and non-probability).	5	R, U
CO 6	Explain the uses and construction of questionnaire and interview schedule.	5	U, C
CO 7	Conceptualize participant observation, case study, focused groups, content analysis.	5, 6	R, U, C
CO 8	Understand measures of central tendency – mean, median, mode.	5	R, U
CO 9	Understand measures of dispersion – range, standard deviation.	5	R, U
CO 10	Learn correlation.	5	R, U

**Course Title: Popular and Subaltern Movements – I**  
**Course Code: ASOC0508**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Explore the importance of protests and movements in the construction of social life.	2, 3, 5, 6	R, U, An
CO 2	Understand and apply the various theoretical perspectives to study social movements.	2, 3, 5	U, E, Ap
CO 3	Critically analyse various social and political movements in India.	2, 3, 5, 6	U, E, An
CO 4	Understand the Subaltern Studies project.	2, 3, 5, 6	R, U
CO 5	Examine the role of identity-based conflict in powering social movements.	2, 3, 5, 6	R, U, E, An



**Course Title: Organisation Development and Change**  
**Course Code: ASOC0509**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the meaning, characteristics, and major debates of organizational change and development.	2	R, U
CO 2	Explain the various indicators of human development.	2	R, U
CO 3	Discuss the social context, and the role of scientific management.	2, 3	R, U
CO 4	Critically discuss the Hawthorne studies and their significance.	2, 3	R, U, E
CO 5	Understand social groups in the work place, and group dynamic factors that influence group formation.	2	R, U
CO 6	Explain inter- and intra-group conflicts.	2, 3	R, U



## Semester VI

**Course Title: Anthropology: Perspectives, Theories and Frameworks – II**

**Course Code: AANT0601**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	State and recognize the modern developments in theoretical frameworks, and key modernist and post-modernist thinkers in anthropology.	1	R, U
CO 2	Identify key anthropological concepts, principles, and the development of the discipline within the eight main schools of thought post-1960's.	1, 4	U
CO 3	Understand the various methods and settings of practice in which these anthropological theories are applicable.	3	Ap
CO 4	Appraise the key schools (symbolic, post-Marxist, post-modernist, feminist and anarchist) in terms of the theory and the field practicum in the context of everyday life.	2, 4	C, An
CO 5	Prepare a framework on the basic concepts and studies across the contemporary issues in anthropology today.	5	Ap
CO 6	Analyze the socio-economic, political and cultural systems in contemporary India and in the world through case-studies relevant to these theories and draw parallels and differences.	4, 5	An
CO 7	Comprehend meta-language of theory, write/ create argumentative essays that have a base in ideation and theory, and carry out ethnographic studies.	1, 3, 4, 7	Ap, C



**Course Title: Anthropology of Development – II**  
**Course Code: AANT0602**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Recap the transitions from the modernization approach to development to a more critical stance.	3	U, Ap, C
CO 2	Identify and evaluate the progress of MDGs and SDGs set up across the globe for development.	4	U, An, C
CO 3	Examine the theoretical perspectives that critically examine the development discourse.	3	U, An,
CO 4	Compare development models across different countries or continents.	1, 2	U, An
CO 5	Identify and evaluate the concepts within the development studies discipline.	3	U, An, C
CO 6	Discuss the linkages between capitalism and development across different countries.	2	U, An
CO 7	Examine and evaluate development and/or public policies for different issues and concerns.	6, 7	U, An, C
CO 8	Identify key sectors within the development studies discourse from health, nutrition to funding.	6	U, Ap
CO 9	Link theory, ground-level research, funding challenges and policy making.	3, 7	U, An,

**Course Title: Applied Anthropology – II**  
**Course Code: AANT0603**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Explore the various methods of applying anthropological knowledge.	2, 3, 4	U, C, An
CO 2	Understand the evolution and relevance of business anthropology.	2, 5, 6	U, C, An
CO 3	Examine the critical dimensions of studying and applying anthropology in urban areas.	2, 5, 6, 7	U, C, An
CO 4	Explore the role and impact of state initiatives on socio-politico-historico-cultural lives.	2, 5, 6, 7	U, C, An
CO 5	Understand the challenges to research, and carry out original research through dissertation.	2, 3, 4	U, Ap, C



**Course Title: Modern Sociological Theories – II**  
**Course Code: ASOC0601**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Use theoretical approaches to review institutions.	1, 3	U, E
CO 2	Identify interconnections between gender and sociological theories.	3, 5, 6	U, An, E
CO 3	Connect theoretical perspectives with practical field-based research cases.	3	U, Ap, E
CO 4	Examine and analyse the scope and influence of theory in policy making.	3, 4, 7	U, An, E
CO 5	Analyse the power dimensions existent in society through the theoretical perspectives.	2, 5, 6	U, An, E

**Course Title: Sociology of the Life Course**  
**Course Code: ASOC0602**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Know substantive issues in the emerging field of the life course paradigm.	1, 3	R, U
CO 2	Apply inter-disciplinary approaches to study stages within life course.	2, 3	U, E, Ap
CO 3	Examine key debates within development of family life.	2, 3, 5, 6	R, U, An
CO 4	Understand and analyse the various challenges to transition between stages of life course.	2, 3, 5, 6	U, E, An
CO 5	Critically engage with issues of life course development in Indian context.	2, 3, 5, 6	U, E, An



**Course Title: Sociology of Food**  
**Course Code: ASOC0603**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand theoretical discourses around sociology of food.	1	U
CO 2	Apply theoretical discourses to cultural practices and social institutions that are food-based.	2, 3	Ap
CO 3	Study and compare local food systems; understand and analyse the impact of globalisation on food consumption and production.	3	U, An
CO 4	Understand the concepts of scarcity and abundance.	1, 5, 6	U
CO 5	Analyze the relationship between food, power, international politics and economics.	5, 6	An
CO 6	Deconstruct one's food habits and construct arguments reflexively and analytically to locate one's position in the social system of food production, consumption and awareness.	7	An
CO 7	Trace the history of an everyday food item, dish, commodity and the transformations that have happened through sociological concepts of power, class, etc.	4, 6	An, C
CO 8	Write or present to peers a comparative historical and interdisciplinary analysis of an everyday food item.	3, 4, 5	C

**Course Title: Work and Management – II**  
**Course Code: ASOC0604**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand social dynamics in work and employment in urban and rural areas.	1, 2, 6	R, U, An
CO 2	Discuss specific challenges to rural agricultural labour.	1, 2, 5, 6	U, E, An
CO 3	Examine the issues at work for women and children.	1, 2, 5, 6	R, U, An
CO 4	Understand and apply critical approaches to management-employee relationship.	1, 2, 5, 6	R, U, E, Ap
CO 5	Discuss the changing profile of work in a globalised world.	2, 6	R, U, E



**Course Title: Media, Culture and Society**  
**Course Code: ASOC0605**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand basic concepts like propaganda machinery and regional media.	1, 2	U
CO 2	Understand the application of larger press systems in disseminating information through multiple or monopolistic perspectives.	3, 4	U, Ap
CO 3	Develop the ability to extrapolate key trends, themes of discussion from primary data.	5, 6	Ap, An
CO 4	Develop research tools to gather primary data.	3, 4, 5	C
CO 5	Frame a problem statement related to a current issue in the media.	4, 7	An, C
CO 6	Write a dissertation through primary or secondary data collection and collation to argue a hypothesis on an issue relating to media's influence on one key aspect of local, regional, national or global life and culture.	7	C

**Course Title: Gender Studies**  
**Course Code: ASOC0606**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Understand the nature of women's movement in India.	1, 2	R, U
CO 2	Examine the role of the state in conceptualising gendered categories and their rights.	1, 2, 5, 6	R, E, An
CO 3	Discuss the scope and dimension of legal provisions for women.	1, 2, 5, 6	U, E, Ap
CO 4	Examine the various dimensions of gender-based violence.	1, 2, 5, 6	U, E, An
CO 5	Analyse the relationship between gender, labour, capitalism and patriarchy.	1, 2, 5, 6	U, E, An
CO 6	Understand the challenges to research, and carry out original research as a dissertation.	3, 4	U, Ap, C





**Course Title: Research Methods in Sociology – II**  
**Course Code: ASOC0607**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Carry out a detailed field-based research project.	2, 3, 4, 5	R, U, An, C
CO 2	Understand quantitative and qualitative research methods.	4, 5	R, U, C
CO 3	Explain the methods of data tabulation and processing.	5	R, U, C
CO 4	Understand the structure and contents of a research report.	3, 5, 6	U, An, C
CO 5	Critically engage with the graphic presentation of pie chart, bar graph, histogram etc.	4, 5	R, U, C
CO 6	Comprehend basics of SPSS and its uses in social research.	5	R, U, C

**Course Title: Popular and Subaltern Movement – II**  
**Course Code: ASOC0608**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Discuss the scope and relevance of post-colonial studies.	2, 3, 5, 6	R, U, An
CO 2	Examine the relationship between power and knowledge.	2, 3, 5, 6	U, E, An
CO 3	Analyse the journey of "Subaltern" as a conceptual category.	2, 3, 5, 6	U, E, An
CO 4	Discuss the nature and scope of various Subaltern movements.	2, 5, 6	U, E, An
CO 5	Examine the dimensions of certain contemporary social movements across the world.	2, 5, 6	R, U, E, An



**Course Title: Organizational Development and Change**  
**Course Code: ASOC0609**

Sr. No.	On completing the course, the student will be able to:	PSOs addressed	Cognitive levels
CO 1	Comprehend the meaning, nature, characteristics of and the need for organizational development.	2,3	R, U
CO 2	Understand organizational change – the social dynamics, types of change, and managing the change.	2,3	R, U
CO 3	Explain the organizational development process and intervention techniques.	2	R, U, E
CO 4	Discuss the meaning and nature of organizational culture and climate.	2	R, U, E
CO 5	Understand changing organizational cultures.	2	R, U, E
CO 6	Critically understand the development of a global mindset.	2, 3, 4	R, U
CO 7	Understand the concepts of work-life balance and total quality management.	2, 4	R, U
CO 8	Explain what is innovation/ creativity.	2, 4	R, U