

St. Xavier's College (Autonomous), Mumbai Department of Sociology and Anthropology

Programme: B.A. Sociology

Programme Specific Outcomes (PSOs) for B.A. Sociology

| Sr. No. | On completing B.A. Sociology, the student will be able to: | |
|---|---|--|
| PSO 1 | Understand how human values inform and build societies and their behaviour patterns. | |
| PSO 2 | Develop an understanding of how societies are structured, and see the social relations, social hierarchies and social solidarities that run it. | |
| PSO 3 | Demonstrate the need to see theory and praxis as closely informed of each other. | |
| PSO 4 | Apply critical thinking to inform and build ethical social science research. | |
| PSO 5 Collate/document new narrations of societies, cultures, communities and their interlinkages with the economy. | | |
| PSO 6 | Develop a sensitivity to disadvantaged groups (gender, caste, religion, sexuality, language) and closely look at how they function. | |
| PSO 7 | Build socially relevant and inclusive development policies in the future. | |



Course Outcomes (COs): B.A. Sociology

Semester I

Course Title: Introduction to Sociology – I Course Code: ASOC0101

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Identify the history of the emergence of the discipline of sociology. | 1, 2 | R, U |
| CO 2 | Identify the various sociological theoretical perpectives. | 3 | R, U |
| CO 3 | Recognise the role of institutions in the life of people. | 1, 2 | U |
| CO 4 | Examine the socio-economic problems in India. | 5, 6 | U |
| CO 5 | Critically analyse the working of the institutions. | 2, 5, 6 | U |



Semester II

Course Title: Introduction to Sociology – II Course Code: ASOC0201

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|-------------------|------------------|
| CO 1 | Identify the magnitude of power of the institutions. | 1, 2 | U, An |
| CO 2 | Examine the advantages and disadvantages of institutions. | 1, 2 | U, E |
| CO 3 | Apply the different theoretical perspectives for deeper understanding of the institutions. | 3, 4 | R, U, E |
| CO 4 | Analyse how different insitutions function in collaboration with each other. | 3, 4, 5 | R, U, E |



Semester III

Course Title: Introduction To Market Research: Concepts And Approaches – I Course Code: AAC03014

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|----------------|------------------|
| CO 1 | Understand the meaning, nature and scope of market research. | 1, 3, 4 | R, U, An, C |
| CO 2 | Discuss the different qualitative and quantitative approaches. | 5 | R, U |
| CO 3 | Understand the different types of research designs, strengths and limitations. | 5 | R, U |
| CO 4 | Discuss methodological and ethical issues in research design. | 4, 5 | R, U |
| CO 5 | Explain methods of preparing a research proposal. | 3, 4 | U, Ap |
| CO 6 | Understand primary sources of data – surveys, panels, focus groups, observations. | 5 | An, C |
| CO 7 | Analyse secondary sources of data – nature, sources and examples of applications. | 5 | R, U |
| CO 8 | Discuss methods of designing questionnaires. | 5 | R, U |
| CO 9 | Explain scales of measurement and their uses. | 4, 5 | Ap, C |

Course Title: Leisure Studies – I

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|-------------------|------------------|
| CO 1 | Identify the emergence of leisure studies as a discipline. | 1 | R, U |
| CO 2 | Identify the interconnections between work and leisure. | 2 | R, U |
| CO 3 | Recognise how leisure becomes the representation of the functioning of the modern society. | 1, 25 | U |
| CO 4 | Critically examine the workings of leisure with different groups of people. | 5, 6 | U, C |



Course Title: Classical Theories

Course Code: ASOC0301

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|-------------------|------------------|
| CO 1 | State and recognize the historical background of theoretical origins, key thinkers and schools of thought. | 1 | R, U |
| CO 2 | Identify key sociological concepts, principles, and the set-up of the discipline within the 3 main schools of thought. | 2, 5 | U |
| CO 3 | Understand various methods and settings of practice in which these sociological theories are applicable. | 3 | Ap |
| CO 4 | Appraise the key schools (functional, marxist, interactionist and partly inter-sectional ways of theorising) in terms of the theory and the field practicum. | 4 | С |
| CO 5 | Examine the theories and their relevance to present-day context. | 3, 4 | An |
| CO 6 | Prepare a framework for the basic concepts of classical sociology. | 7 | Ap |
| CO 7 | Analyze the socio-economic, political and cultural systems in contemporary India and in the world through case studies relevant to these theories. | 6, 7 | An |
| CO 8 | Comprehend meta-language of theory and writing/creating argumentative essays that have a base in ideation and theory. | 3, 5 | Ap, C |

Course Title: Indian Sociology Course Code: ASOC0302

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|-------------------|------------------|
| CO 1 | Identify and understand the history of sociology in India. | 1, 2 | R, U |
| CO 2 | Acknowledge the contribution of early scholars to development of sociology in India. | 2 | R, U |
| CO 3 | Examine and analyse the various perspectives to studying caste. | 2, 5, 6 | U, An, E |
| CO 4 | Understand the dynamics of middle classes in India. | 2, 5, 6 | U, An, E |
| CO 5 | Conceptualise the various ways of examining conflict in India. | 2, 5, 6 | U, An, E |



Semester IV

Course Title: Introduction To Market Research: Concepts And Approaches – II Course Code: AAC04014

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|-------------------|------------------|
| CO 1 | Build on the practical skills acquired in order to conduct fieldwork and data analysis. | 1, 3, 5 | R, U, Ap, C |
| CO 2 | Explain the meaning and techniques of sampling. | 5 | R, U |
| CO 3 | Understand the different types of sampling and their uses, strengths and limitations. | 5, 6 | R, U |
| CO 4 | Explain the essentials of fieldwork. | 4, 5, 6 | R, U |
| CO 5 | Critically engage with primary and secondary data. | 5 | U, An |
| CO 6 | Explain how to interpret data. | 3, 5, 6 | An, C |
| CO 7 | Understand the background, development of and challenges in conducting market research in India. | 1, 5 | R, U |
| CO 8 | Discuss the the different styles of writing a research report. | 3, 4, 5, 6 | R, U |
| CO 9 | Critically interpret market research reports. | 4, 5, 6 | An, C |

Course Title: Leisure Studies – II

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Identify the emergence of several sectors within the leisure industry. | 5 | U, C |
| CO 2 | Understand the linkages between leisure, capitalism and society. | 5 | U, C |
| CO 3 | Identify and evaluate link between leisure and personality. | 1, 2 | R, U, C |
| CO 4 | Analyse how leisure can be used as a tool to bring about awareness and social change. | 2, 5 | R, U, C |
| CO 5 | Examine how leisure can be used for therapeutic purposes. | 2, 5, 6 | U, C |



Course Title: Globalisation and Social Trends

Course Code: ASOC0401

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Recognise the types of institutions and themes that include global, local and glocal social systems. | 1, 2 | U |
| CO 2 | Discuss the nature of regional/national power structure and regional/national dynamics in relationship to the global. | 2 | U |
| CO 3 | State and discuss the theoretical principles, scope and assumptions of globalised societies. | 3 | U |
| CO 4 | Examine the models and methods of education, peace, conflict resolution and sports as globally influenced sociological themes. | 5 | An |
| CO 5 | Outline a critique on the professional skills and processes that work on policy making, and the inter-disciplinary approaches needed to work in these fields. | 4 | An, C |
| CO 6 | Demonstrate understanding of globalisation with its elements and approaches to social spaces and institutions. | 1, 2, 3 | Ap |
| CO 7 | Understand concepts, principles, process, elements and the strategies of social action within these themes. | 6 | Ap |
| CO 8 | Illustrate an insight into the interconnections of globalisation and its influence with lived reality of students in their practice of either education, sports or conflict resolution. | 5, 6 | Ap |
| CO 9 | Examine the various influences of globalisation in Indian systems over the last 4 decades. | 3, 5, 6 | An |

Course Title: Sociology – Themes and Issues Course Code: ASOC0402

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Understand the various theoretical perspectives of the state and state power. | 1, 2, 3 | U, An |
| CO 2 | Critically analyse the relationship between the state and citizens. | 1, 2, 3, 6 | U, An, E |
| CO 3 | Understand the various theoretical conceptualisations of bodies in society and sociology. | 2, 3, 6 | U, An, E |
| CO 4 | Evaluate the embodiment of ourselves in everyday lives. | 2, 3, 6 | E, An |
| CO 5 | Understand the nature and scope of Feminist Science Studies (FSS). | 1, 2, 3, 6 | U, E |
| CO 6 | Analyse the impact of FSS on STEM studies. | 2, 3, 6 | U, An, E |



Course Title: Science of Culture Course Code: SSPC04018

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Be acquainted with the idea of studying "culture". | 1 | R, U |
| CO 2 | Discuss the various debates around conceptualising culture. | 2, 3 | R, U |
| CO 3 | Examine the processes of creating the "other". | 6 | U, An |
| CO 4 | Understand the relationship between power and knowledge. | 4 | U, C |
| CO 5 | Analyse the various dimensions of popular culture. | 2, 5 | C, An |

Course Title: Science, Technology and Social Change

Course Code: SSPC04019

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Examine the broader social issues that impact the practitioners of science and technology. | 1, 2, 6 | R, U, C |
| CO 2 | Understand the significance of Intellectual Property Rights (IPR). | 1, 6 | R, U, C |
| CO 3 | Analyze the implications of IPR in a diverse socio-cultural, economic and political scenario. | 1, 6 | U, C |
| CO 4 | Discuss the role of Information and Communication Technology (ICT) in social transformation. | 1, 2, 6 | R, U, An |
| CO 5 | Critically discuss on access to ICT: the digital divide and its significance. | 1, 2, 6 | An, C |
| CO 6 | Analyse the impact of biotechnology on bio-diversity and its social ramifications. | 6, 7 | R, U, C |



Semester V

Course Title: Modern Sociological Theories – I

Course Code: ASOC0501

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|-------------------|------------------|
| CO 1 | Be familiar with the advancement in theoretical perspectives from classical to modern. | 3 | U, An |
| CO 2 | Analyse the link between individual views and larger societal discourses. | 3, 5, 6 | U, An, E |
| CO 3 | Examine interconnections between theory and contemporary problems. | 3 | U, An, E |
| CO 4 | Compare and see the overlaps between different disciplines' theories. | 3 | U, An |

Course Title: Urban Sociology Course Code: ASOC0502

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|----------------|------------------|
| CO 1 | Understand the various ways of studying cities and urban life. | 1, 2 | R, U, An |
| CO 2 | Identify the intersections between urban policy, development and citizens. | 2, 6, 7 | U, An |
| CO 3 | Examine the role of contemporary practices in Indian cities. | 2, 6, 7 | E, An |
| CO 4 | Study the role and place of migrants in cities. | 2, 6, 7 | U, E, An |
| CO 5 | Understand the scope and impact of leisure in urban life. | 2, 6, 7 | U, An |



Course Title: Popular Culture Course Code: ASOC0503

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Recognize the basic concepts of mass, folk, popular and public culture. | 1 | R |
| CO 2 | Understand through a case study how culture can change form across geography and time, and through concepts like class and capital. | 2 | U |
| CO 3 | Understand different theoretical approaches to the study of popular culture – works of Bourdieu, Rege, feminist schools of thought. | 3 | U |
| CO 4 | Apply theories to case studies of popular culture artifacts in India and globally. | 4, 5 | Ap |
| CO 5 | Analyze a popular culture artifact through a comparative study of theories and approaches, and recognize which perceptions work and which do not. | 5, 6 | An |
| CO 6 | Analyze if and when popular culture symbols can become carriers for civic and social action. | 7 | An |
| CO 7 | Analyse a public culture movement and the impact of globalisation on consumption of artifacts. | 4 | An |
| CO 8 | Analyse and/or create a pop culture artifact. | 4, 7 | An, C |

Course Title: Work and Management – I

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Understand the various concepts and theoretical approaches to sociology of work. | 1, 2 | R, U, An |
| CO 2 | Examine the role of socio-psychological perspectives in management and human relations. | 2, 3 | U, E, An |
| CO 3 | Analyse the varying nature of work and employment in rural areas. | 1, 6, 7 | U, E, An |
| CO 4 | Understand the impact of socio-economic processes on formal and informal sectors. | 1, 6, 7 | U, E, An |
| CO 5 | Analyse some contemporary issues across different categories of workers through field visits. | 1, 6, 7 | U, E, An |



Course Title: Media, Culture and Society Course Code: ASOC0505

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Understand the basic concepts in media studies – press, journalism, blogging, authenticity, objectivism, bias, etc. | 1 | U |
| CO 2 | Understand and compare theoretical approaches to the study of the media as a social institution with impact on political economy and culture – e.g., Noam Chomsky's Five filters. | 3, 4 | U, An |
| CO 3 | Analyse the coverage of current events based on sociological differences and discourses such as class, caste, power, etc. | 2, 6 | An |
| CO 4 | Apply the theories learnt to analyse current affairs and apply them to the formation of secondary data for the development of dissertation. | 2, 3 | Ap, An |
| CO 5 | Write a review of literature and develop a hypothesis and a problem statement about a subject of interest within the realm of media and cultural influence. | 6, 7 | С |

Course Title: Gender Studies – I

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|-------------------|------------------|
| CO 1 | Understand the multiple conceptual categories in gender studies. | 2 | R, U |
| CO 2 | Analyse the scope and impact of early feminist movements. | 2, 3 | R, U, E |
| CO 3 | Examine the various theoretical perspectives within feminism. | 2, 3 | U, E, An |
| CO 4 | Understand the role and relevance of masculinity studies. | 1, 2, 3 | R, U, An |
| CO 5 | Examine the challenges to gender identity within contemporary socio-legal and cultural contexts. | 2, 6 | U, E, An |
| CO 6 | Understand the challenges to research, and carry out original research as a dissertation. | 4 | U, An, C |



Course Title: Research Methods in Sociology – I Course Code: ASOC0507

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|----------------|------------------|
| CO 1 | Conduct a sociological research project. | 2, 3, 4, 5 | R, U |
| CO 2 | Explain types and scope of social research. | 5 | R, U |
| CO 3 | Understand problem formulation/ objectives/ hypothesis. | 4 | R, U, C |
| CO 4 | Critically undertake review of literature. | 5, 6 | R, U, C |
| CO 5 | Discuss different sampling techniques (probability and non-probability). | 5 | R, U |
| CO 6 | Explain the uses and construction of questionnaire and interview schedule. | 5 | U, C |
| CO 7 | Conceptualize participant observation, case study, focused groups, content analysis. | 5, 6 | R, U, C |
| CO 8 | Understand measures of central tendency – mean, median, mode. | 5 | R, U |
| CO 9 | Understand measures of dispersion – range, standard deviation. | 5 | R, U |
| CO 10 | Learn correlation. | 5 | R, U |

Course Title: Popular and Subaltern Movements – I

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|-------------------|------------------|
| CO 1 | Explore the importance of protests and movements in the construction of social life. | 2, 3, 5, 6 | R, U, An |
| CO 2 | Understand and apply the various theoretical perspectives to study social movements. | 2, 3, 5 | U, E, Ap |
| CO 3 | Critically analyse various social and political movements in India. | 2, 3, 5, 6 | U, E, An |
| CO 4 | Umderstand the Subaltern Studies project. | 2, 3, 5, 6 | R, U |
| CO 5 | Examine the role of identity-based conflict in powering social movements. | 2, 3, 5, 6 | R, U, E, An |



Course Title: Organisation Development and Change Course Code: ASOC0509

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Understand the meaning, characteristics, and major debates of organizational change and development. | 2 | R, U |
| CO 2 | Explain the various indicators of human development. | 2 | R, U |
| CO 3 | Discuss the social context, and the role of scientific management. | 2, 3 | R, U |
| CO 4 | Critically discuss the Hawthorne studies and their significance. | 2, 3 | R, U, E |
| CO 5 | Understand social groups in the work place, and group dynamic factors that influence group formation. | 2 | R, U |
| CO 6 | Explain inter- and intra-group conflicts. | 2, 3 | R, U |



Semester VI

Course Title: Modern Sociological Theories - II

Course Code: ASOC0601

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|-------------------|------------------|
| CO 1 | Use theoretical approaches to review institutions. | 1, 3 | U, E |
| CO 2 | Identify interconnections between gender and sociological theories. | 3, 5, 6 | U, An, E |
| CO 3 | Connect theoretical perspectives with practical field-based research cases. | 3 | U, Ap, E |
| CO 4 | Examine and analyse the scope and influence of theory in policy making. | 3, 4, 7 | U, An, E |
| CO 5 | Analyse the power dimensions existent in society through the thereotical perspectives. | 2, 5, 6 | U, An, E |

Course Title: Sociology of the Life Course Course Code: ASOC0602

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|-------------------|------------------|
| CO 1 | Know substantive issues in the emerging field of the life course paradigm. | 1, 3 | R, U |
| CO 2 | Apply inter-disciplinary approaches to study stages within life course. | 2, 3 | U, E, Ap |
| CO 3 | Examine key debates within development of family life. | 2, 3, 5, 6 | R, U, An |
| CO 4 | Understand and analyse the various challenges to transition between stages of life course. | 2, 3, 5, 6 | U, E, An |
| CO 5 | Critically engage with issues of life course development in Indian context. | 2, 3, 5, 6 | U, E, An |



Course Title: Sociology of Food Course Code: ASOC0603

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|----------------|------------------|
| CO 1 | Understand theoretical discourses around sociology of food. | 1 | U |
| CO 2 | Apply theoretical discourses to cultural practices and social institutions that are food-based. | 2, 3 | Ap |
| CO 3 | Study and compare local food systems; understand and analyse the impact of globalisation on food consumption and production. | 3 | U, An |
| CO 4 | Understand the concepts of scarcity and abundance. | 1, 5, 6 | U |
| CO 5 | Analyze the relationship between food, power, international politics and economics. | 5, 6 | An |
| CO 6 | Deconstruct one's food habits and construct arguments reflexively and analytically to locate one's position in the social system of food production, consumption and awareness. | 7 | An |
| CO 7 | Trace the history of an everyday food item, dish, commodity and the transformations that have happened through sociological concepts of power, class, etc. | 4, 6 | An, C |
| CO 8 | Write or present to peers a comparative historical and interdisciplinary analysis of an everyday food item. | 3, 4, 5 | С |

Course Title: Work and Management – II

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Understand social dynamics in work and employment in urban and rural areas. | 1, 2, 6 | R, U, An |
| CO 2 | Discuss specific challenges to rural agricultural labour. | 1, 2, 5, 6 | U, E, An |
| CO 3 | Examine the issues at work for women and children. | 1, 2, 5, 6 | R, U, An |
| CO 4 | Understand and apply critical approaches to management- employee relationship. | 1, 2, 5, 6 | R, U, E, Ap |
| CO 5 | Discuss the changing profile of work in a globalised world. | 2, 6 | R, U, E |



Course Title: Media, Culture and Society Course Code: ASOC0605

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|--|----------------|------------------|
| CO 1 | Understand basic concepts like propaganda machinery and regional media. | 1, 2 | U |
| CO 2 | Understand the application of larger press systems in disseminating information through multiple or monopolistic perspectives. | 3, 4 | U, Ap |
| CO 3 | Develop the ability to extrapolate key trends, themes of discussion from primary data. | 5, 6 | Ap, An |
| CO 4 | Develop research tools to gather primary data. | 3, 4, 5 | С |
| CO 5 | Frame a problem statement related to a current issue in the media. | 4, 7 | An, C |
| CO 6 | Write a dissertation through primary or secondary data collection and collation to argue a hypothesis on an issue relating to media's influence on one key aspect of local, regional, national or global life and culture. | 7 | С |

Course Title: Gender Studies Course Code: ASOC0606

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Understand the nature of women's movement in India. | 1, 2 | R, U |
| CO 2 | Examine the role of the state in conceptualising gendered categories and their rights. | 1, 2, 5, 6 | R, E, An |
| CO 3 | Discuss the scope and dimension of legal provisions for women. | 1, 2, 5, 6 | U, E, Ap |
| CO 4 | Examine the various dimensions of gender-based violence. | 1, 2, 5, 6 | U, E, An |
| CO 5 | Analyse the relationship between gender, labour, capitalism and patriarchy. | 1, 2, 5, 6 | U, E, An |
| CO 6 | Understand the challenges to research, and carry out original research as a dissertation. | 3, 4 | U, Ap, C |



Course Title: Research Methods in Sociology – II

Course Code: ASOC0607

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Carry out a detailed field-based research project. | 2, 3, 4, 5 | R, U, An, C |
| CO 2 | Understand quantitative and qualitative research methods. | 4, 5 | R, U, C |
| CO 3 | Explain the methods of data tabulation and processing. | 5 | R, U, C |
| CO 4 | Understand the structure and contents of a research report. | 3, 5, 6 | U, An, C |
| CO 5 | Critically engage with the graphic presentation of pie chart, bar graph, histogram etc. | 4, 5 | R, U, C |
| CO 6 | Comprehend basics of SPSS and its uses in social research. | 5 | R, U, C |

Course Title: Popular and Subaltern Movement – II

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Discuss the scope and relevance of post-colonial studies. | 2, 3, 5, 6 | R, U, An |
| CO 2 | Examine the relationship between power and knowledge. | 2, 3, 5, 6 | U, E, An |
| CO 3 | Analyse the journey of "Subaltern" as a conceptual category. | 2, 3, 5, 6 | U, E, An |
| CO 4 | Discuss the nature and scope of various Subaltern movements. | 2, 5, 6 | U, E, An |
| CO 5 | Examine the dimensions of certain contemporary social movements across the world. | 2, 5, 6 | R, U, E, An |



Course Title: Organizational Development and Change Course Code: ASOC0609

| Sr. No. | On completing the course, the student will be able to: | PSOs addressed | Cognitive levels |
|---------|---|-------------------|------------------|
| CO 1 | Comprehend the meaning, nature, characteristics of and the need for organizational development. | 2,3 | R, U |
| CO 2 | Understand organizational change – the social dynamics, types of change, and managing the change. | 2,3 | R, U |
| CO 3 | Explain the organizational development process and intervention techniques. | 2 | R, U, E |
| CO 4 | Discuss the meaning and nature of organizational culture and climate. | 2 | R, U, E |
| CO 5 | Understand changing organizational cultures. | 2 | R, U, E |
| CO 6 | Critically understand the development of a global mindset. | 2, 3, 4 | R, U |
| CO 7 | Understand the concepts of work-life balance and total quality management. | 2, 4 | R, U |
| CO 8 | Explain what is innovation/ creativity. | 2, 4 | R, U |