

St. Xavier's College (Autonomous),
Mumbai



Syllabus of the courses offered by the
Department of History
(June 2013 Onwards)



St. Xavier's College – Autonomous Mumbai

Syllabus For 1st Semester Course in **HISTORY** (June, 2013 onwards)

Contents:

A.Hist.1.01 – World History from the Renaissance to c.1870

F.Y. B.A. History

Course: A.His.1.01

Title: World History from the Renaissance to c.1870

Learning Objectives:

- To learn to identify and happenings and significant players (both men and women) in World History.
- To trace the growth and development of individual rights, democracy, liberalism and the nation state.
- To understand the sociological and ideological forces that shaped the modern world and understand the present political structures, economic activities, social developments, cultural achievements and scientific innovations in the light of the past.
- To recognize how certain countries and economic systems dominated the world through empire building.

Number of lectures: 60

UNIT 1

Cultural, Social, Religious and Scientific Changes that impacted the world (15 lectures)

The Renaissance: meaning, its geographical, historical and social roots, its features with an emphasis on Humanism, and its representation in Art, Science and Literature.

The Reformation: origins, Martin Luther, impact, the Catholic Reformation/The Counter Reformation.

Decline of feudalism and emergence of mercantilism.

Colonial expansion: Motives, exploratory voyages with particular reference to Christopher Columbus, Vasco da Gama and Magellan. Impact.

UNIT 2

Challenges to established political and social systems

(20 lectures)

The American Revolution: Factors and events that led to the Revolution. Significance

The French Revolution: Politico-Economic Crisis in the Ancien Regime, and intellectual underpinnings. The changing course of the Revolution, participation of the social classes, role of women. The Legacy of the French Revolution.

Napoleon Bonaparte and the Congress of Vienna

UNIT 3

New ideas and the formation of the Nation State

(15 lectures)

Liberalism,
Socialism and parliamentary democracy

Nationalism and the Nation State.

Unification of Italy and Germany

C.I.A: Quiz (multiple choice or map based)

Mid semester exam with two small essay type questions. Group Project work with written assignment.

Essential Readings:

- 1) Charques, Richard, *Twilight of the Russian Empire*, Oxford University press, London, 1958.
- 2) Fergusson, W and Brunn, G, *A Survey of European Civilization*, 3rd edition, Boston, Houghton and Co. 1958.
- 3) Hayes, C, Moon, T.P and Wayland, J.W, *World History*, 3rd Revised ed. The Mac Millan Co. New York, 1950
- 4) Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991*, Viking, Penguin Books, 1995
- 5) Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900*, Oxford University Press, Oxford, 2006
- 6) Lowe, Norman, *Mastering World History*, Macmillan Education Ltd., London 1985.
- 7) Palmer R. and Colton, Joel, *A History of the Modern World*, 4th edition, Alfred Knopf, New York, 1971
- 8) Revill J.C, *World history*, Longmans Green and Co. , London,
- 9) Roberts, J.M, *History of the World*, Oxford University Press, New York, 1993.
- 10) Wallbank, Walter T and Taylor, Alistair, M, *Past and Present*.

11) Reference Readings:

- 12) Durant, Will, *The Story of Civilization, vol. V, The Renaissance and vol. VI the Reformation, 1300-1564*
- 13) Nelson, *A Dictionary of World History*

SYLLABUS UNDER AUTONOMY

HISTORY

SEMESTER II

COURSE :A.HIS.2.01

WORLD HISTORY FROM THE INDUSTRIAL REVOLUTION TO WORLD WAR II

(60 Lectures)

LEARNING OBJECTIVES:

1. To learn to identify the major happenings and significant players (both men and women) in World History
2. To trace the growth and development of individual rights, democracy, liberalism and the nation state.
3. To understand the social and ideological forces that shaped the modern world and understand the present political structures, economic activities, social developments, cultural achievements and scientific innovations in the light of the past.
4. To recognize how certain countries and economic systems dominated the world through empire building.

Unit I: The Industrial Revolution and the age of new ideas

[15 lectures]

a) Great Britain and the Industrial Revolution: reasons, inventions, social and economic consequences.

b) Socialism.

c) Communism

Unit II: The New Imperialism (1850-1914):

[15 lectures]

a) Factors, nature and forms , impact

b) Imperialism and imperialist rivalries in Asia: China and Japan

c) The Partition of Africa.

Unit III : The World at War 1914-1945

(30 lectures)

a) Alliances, power blocks and World War I

b) The Paris Peace Conference.

c) Russian Revolutions in February and October

d) Dictatorships, the origins of World War II impact and the formation of the UNO

C.I.A: Quiz (multiple choice or map based)

Mid semester exam with two small essay type questions. Group Project work with written assignment.

Essential Readings:

Charques, Richard, *Twilight of the Russian Empire*

Fergusson and Brunn, *A Survey of European Civilization,*

Hayes, C, Moon, T.P and Wayland, J.W, *World History, 3rd Revised ed. The Mac Millan Co. New York, 1950*

Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991, Viking, Penguin Books, 1995*

Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900*, Oxford University Press, Oxford, 2006

Lowe, Norman, *Mastering World History*, Macmillan Education Ltd., London 1985.

Palmer and Colton, Joel, *A History of the Modern World*

Revill J.C., *World history*, Longmans Green and Co. , London,

Roberts, J.M., *History of the World*, Oxford University Press, New York, 1993.

Wallbank, Walter T and Taylor, Alistair, M., *Past and Present*.

Reference Readings:

Durant, Will, *The Story of Civilization, vol. V, The Renaissance and vol. VI the Reformation, 1300-1564*

Nelson, *A dictionary of World History*



St. Xavier's College – Autonomous Mumbai

Syllabi For 3rd Semester Courses in History (June 20, 2013 onwards)

Contents:

Syllabi for Courses:

A.HIS.3.01- An outline history of Early India Part I (3500 BCE-200 BCE)

A.HIS.3.02 – History of China and Japan (1900-1960)

S.Y. BA

Course: A.HIS.3.01

Title: An outline history of Early India Part I (3500 BCE-200 BCE)

Learning Objectives:

- To give students a broad understanding of the main political trends, social formations and economic systems of early India.
- To give a perspective on the main philosophical ideas, other cultural developments and spiritual principles of early India.
- To initiate a spirit of inquiry into the early history of India.

Number of lectures: 45

UNIT 1

Patterns of early urbanization

(15 Lectures)

Harappan Civilization, town planning and the networks of trade, script and art, factors for the decline of the Harappan civilization and debates in the light of recent discoveries.

UNIT 2

Socio-Cultural Transitions

(15 Lectures)

Literary sources: The *Vedas*, The Epics, *Puranas* and *Dharmasastras*, Buddhist and Jain Literary texts. *Jana* to *Varna*: pastoral to settled agriculture, rise of heterodox sects and factors for the rise of Buddhism and Jainism

UNIT 3

Political Transitions

(15 Lectures)

Sources, *sabha*, *samiti*, *janapada*, *mahajanapada*. Emergence of Mauryan Empire: administration, Asoka's *Dhamma*, decline of the empire.

List Of Recommended Reference Books

- Allchin B. & Allchin R, *The Birth of Indian Civilization: India and Pakistan before 500B.C*, Penguin Books Ltd, 1968.
- Allchin B. & Allchin R, *The rise of Civilization in India and Pakistan*, Cambridge University Press, London, 1983.
- Altekar.A.S, *Position of Women in Hindu Civilization*, Benaras, 1988.
- Basham.A.L , *The Wonder that was India*, Macmillan Publication, London, 1967.
- Basham.A.L, *The Illustrated Cultural History of India*, OUP, New Delhi, 2007.
- Binod Bihari Dutt, *Town Planning in Ancient India*, Thacker Spink and Co., Calcutta, 1925.

- Chakrabarti.D.K, *Indus Civilization sites in India: New discoveries*, Marg Publications, Mumbai, 2004.
- Gokhale. Balkrishna. Govind, *New light on early Buddhism*, Popular Prakashan Pvt Ltd, Mumbai ,1994.
- Ghurye.G.S., *Vedic India*, Popular Prakashan, Bombay, 1979.
- Huntington. Susan L & John .C, *The Art of Ancient India: Buddhist, Hindu & Jain*, Weather Hill, New York, 1985.
- Kosmabi.D.D, *The Culture and Civilization Of Ancient India in Historical Outline*, Sixth Impression, Vikas Publishing Pvt. Ltd., New Delhi, 1981.
- Lal.B.B &Gupta.S.P, *Frontiers of the Indus Civilization*, New Delhi,1984.
- Luniya.B.N, *Life and Culture in Ancient India*, (From the Earliest Times of 1000 A.D.) Lakshmi Narain Agarwal, Agra, 1978.
- Majumdar R.C, *Ancient India*, Motilal Baharasidas , Delhi, 1964.
- Mazumdar, Kumar A, *Early Hindu India: Vol 2: A Dynastic Study*, Cosmo Publications, New Delhi, 1917 Reprint (1981).
- Posshel.G, *Ancient Cities of the Indus*, Vikas Publisher's pvt ltd, New Delhi,2003
- Singh, Karan, Shah, Umkant Premanad, Samtani N.H, *Religions of India, Hinduism, Jainism, Buddhism, Sikhism, Zoroastrianism, Christianity, Islam, Judaism*, Clarion Books, New Delhi, 1983.
- Thapar Romila: *Cultural Pasts: Essays in Early Indian History*, Oxford University press, New Delh, 2008.
- Thapar Romila.(ed): *Recent Perspectives of Early Indian History*, Popular Prakashan, Bombay, 1995.
- Thapar Romila, *Interpreting Early India*, Oxford University Press, Delhi, 1992.
- Thapar.Romila, *Ancient Indian Social History: Some Interpretation*, Orient Longmans Ltd. Bombay, 1978.
- Thapar Romila, *Asoka and the Decline of the Mauryas*, Oxford University Press, Delhi, 1997.
- Upinder Singh, *A History of Ancient and Early Medieval India: from the Stone Age to the 12th century*, Pearson Longman, Delhi 2008
- Wheeler Mortimer, *The Indus Valley Civilization*, Cambridge University Press, Cambridge, 1953.

References:

- Bose.A.N, *Social and Rural Economy of Northern India*, 2 Vols., University of Calcutta, Calcutta,1942 and 1945.
- Bongard, Levin G.M, *Republics in Ancient India, A complex study of Ancient India*, Delhi, 1986.
- Chatterji. Suniti kumar, Datta. Malinaksha, Pusolker A.D & Bose. Nirmal Kumar, *The early phases*, The Ram Krishna Mission Institute of Culture, Calcutta, 1958. Reprint (1982).
- Chattopadhyaya. Sudhakar: *Bimbisara to Ashok, With an Appendix on the later Mauryas*, Roy and Chowdhary, Calcutta, 1977.
- Maganlal A. Buch: *Economic Life in Ancient India*, 2 Vols. K.S. Publishing House, Allahabad, 1979.
- Narendra Wagle, *Society at the time of the Buddha*, Popular Prakashan, Bombay, 1986.
- Ray H.P, *Winds of Change, Buddhism and the early Maritime Links of South Asia*, Oxford University Press,New Delhi, 1994.
- Tripathi. Rama.Shankar, *History of Ancient India*, Motilal Banarasidas, New Delhi, 1987.

Continuous Internal Assessment.

In each semester, the student will have a quiz (multiple choice questions), presentations/field trip and a mid semester exam with two small essay type questions

Marks: 100

Weeks: 15

Lectures: 3 lectures per week

Credits: 3

S.Y. BA

Course: A.HIS.3.02

Title: History of China and Japan (1900 -1960)

Learning Objectives:

- To trace the impact of imperialism on China and Japan.
- To study the phases of revivalism in Japan: from Meiji to Militarism.
- To study how the two nations responded differently to the challenges of imperialism in the late 19th century and early 20th century.
- To study the emergence of new political developments and diverse ideology in China post World War I.
- To identify the various factors that led to reemergence of the two nations after World War II .

Number of lectures: 45

UNIT 1

**Political developments in China and Japan in the late 19th and early 20th Century
(15 Lectures)**

The colonial powers and China, Revolution of 1911, role of Dr. Sun-Yat-sen, Yuan-Shi-kai and Chiang-Kai-shek. The Meiji Restoration, Sino-Japanese relations of late 19th century, Russo-Japanese war (1904-05).

UNIT 2

Socio-Political transitions in China (15 Lectures)

Rise of Communism, Kuomintang and Chinese Communist party conflict, establishment of the People's Republic of China, political-economic experiments under Chairman Mao-Zedong and the Cultural Revolution.

UNIT 3

Japan as an imperialist power (15 Lectures)

Japan and World War I, rise of militarism, Japan and World War II. Post war recovery and restoration.

List Of Recommended Reference Books

- 1) Beckmann, G.M, *The Modernisation of China and Japan*, Harper and Row, New York, 1962.
- 2) Borton H, *Japan's Modern Century*, The Reynold Press Co. New York, 1955.
- 3) Dutt V.P, *China's Foreign Policy. 1958-1962*, Asia Publishing House, Bombay, 1964.

- 4) Dutt Gargi and Dutt. V.P, *China's Cultural Revolution*, Asia Publishing House, Bombay 1970.
- 5) Fairbank. John King and Merle Goldman, *China, A New History*, Harvard University Press, Cambridge, 1998.
- 6) Fearey R.A, *The Occupation of Japan- Second Phase. (1948-50)*, New York, 1950.
- 7) Fitzgerald C.P, *The Birth of the Communist China*, Penguin Books, 1977.
- 8) Guillermaz, Jacques, *A History of the Chinese Communist Party 1922- 49*, New York. Random House, 1972.
- 9) Hall. R.B, *Japan Industrial Power of Asia*, New York, 1963.
- 10) Hanneman Mary L, *Japan Faces the World: 1925-1952*, Pearson Education, Harlow, 2001.
- 11) Hsu Immanuel.C.V, *The Rise of Modern China*, Fourth Edition, Oxford University Press, 1991.
- 12) Jones, F.C, *Japan's New Order in East Asia, Its Rise and Fall, 1937-1945*, Oxford University Press, 1954.
- 13) Kawai Kazua, *Japan's American Interlude*, University Chicago Press, 1960.
- 14) Kau, Michael Y.M., and John K. Leung. (eds), *The Writings of Mao Zedong 1949-1976*, 2 vols, Armonk, N.Y.: M.E. Sharpe, 1986, 1992.
- 15) Mendl Wolf, (ed), *Japan and South East Asia, Vol. I: From the Meiji Restoration to 1945*, Routledge, London, 2002.
- 16) Paranjpe K.G.S, *Japan: A Gaint in distress: Success and failure of a remarkable Society*, Ajanta Books International, Delhi, 2001.
- 17) Reischauer, E.O, *Japan: Past and Present*, New York, 1976.
- 18) *Selected Works of Mao Tse- tung* (Peking: Foreign Languages Press, vols. 1-4, 1975; vol.5, 1977).
- 19) Tipton Elise K, *Out nation: A Search for the Soul of Japan*, Harvard Business School Press, Boston, 1992.
- 20) Ward, R.E. (Ed), *Political Developments in Modern Japan*, Princeton University Press, 1968.
- 21) Yanaya Chitoshi, *Japan Since Perry*, Mcgraw Hill, New York, 1949.

References:

- Buss. Claude A, *Asia in the Modern world: A history of China and Japan: South and Southeast Asia*, Collier Macmillan Limited, London, 1964.
- Ebenhard. Wolfarm, *History of China*, Routledge Kegan Paul, London, 1977.

- Cullen. L.M, Cambridge, *History of Japan 1528-1941: internal and external worlds*, Cambridge University Press, 2003.
- Gordon. Andrew. Oxford, *The Modern history of Japan: From Takugawa times to present*, Oxford University Press, 2003.
- Halliday. Jon, *A political history of Japanese capitalism*; New York: monthly review Press, 1975.
- Lichien- Hung, *The political history of China 1840-1928*, New Jersey: D. Van Nostrand company inc, 1956.
- McAleovy. Henry, *The modern history of China*, Weidenfield and Nicolson, London, 1967.

Continuous internal assessment.

In each semester, the student will have a quiz (multiple choice or map based) mid semester exam with two small essay type questions.

- **Marks: 100**
- **Weeks: 15**
- **Lectures: 45**
- **Credits: 3**



St. Xavier's College – Autonomous Mumbai

Syllabus For 4th Semester Courses in History (June 20, 2013 onwards)

Contents:

Syllabi for Courses:

A.HIS.4.01- An outline history of Early India Part II (200 BCE- 1200 CE)

A.HIS.4.02- Contemporary Issues in Indian Society and Politics.

S.Y. BA _____

Course: A.HIS.4.01

Title: An outline history of Early India Part II (200 BCE- 1200 CE)

Learning Objectives:

- To trace the growth of foreign trade and its cultural impact.
- To understand the political developments that allowed a prosperous economy, remarkable architecture and highest level of contribution in literature.
- To study the era of religious tolerance and declining phase of mighty empires in the north.
- To identify the various styles of architecture the cultural and social impact and to study their changing patterns over a period of time.

Number of lectures: 45

UNIT 1

The Political developments

(15 Lectures)

Age of Kanishka, the Vakatakas, Gupta age, political conditions under Harshavardhan and Rashtrakutas.

UNIT 2

Economic conditions

(15 Lectures)

Indo-Roman trade, trade with South - East Asia, rise and growth of Indian feudalism.

UNIT 3

Developments in Art and Architecture

(15 Lectures)

Schools of art: Gandhara, Mathura and Amravati. Rise and growth of temple architecture: *Nagara, Visara and Dravida*.

List Of Recommended Reference Books

- Basham, A.L, *The Wonder that was India*, Macmillan, London, 1967.
- Basham, A.L, (ed.) *A Cultural History of India*, OUP, 1975
- Champakalakshmi R, *Trade, Ideology and urbanization: South India 300BC to AD 1300*, Oxford University Press, Delhi, 1996.

- Chandra.Moti, *Trade and Trade Routes in Ancient India*, Abhinav Publications, New Delhi, 1977.
- D. Devahuti, *Harsha: a political study*, OUP, London, 1970.
- Gayal. S.R, *Imperial Guptas, A multidisciplinary Political Study*, Kusamanjali Book world, Jodhpur, 2005.
- Gayal. Shankar, *Harsha: A Multidisciplinary Political Study*, Kusamanjali Book world, Jodhpur, 2006.
- Craven Roy .C, *Indian Art a Concise History*, Thames and Hudson, London, 1976.
- Kosambi. D.D, *The Culture and Civilization of Ancient India in Historical Outline*, Sixth Impression, Vikas Publishing Pvt. Ltd., New Delhi, 1981.
- Majumdar R.C, Pusolker A.D. Majumdar A.K, *The Classical Age*, Bharatiya Vidhya Bhavan, Mumbai, 1997.
- Majumdar R.C, *Ancient India*, Motilal Banarasidas, Delhi, 1964.
- Sastri.Nilakanta.K.A, *A Comprehensive History of India, Vol. 2: The Mauryas and Satavahanas (325 BC to AD 300)*, Orient Longmans, Bombay, 1957.
- Sastri.Nilakanta.K.A, *A History of South India*, Fourth Edition, Oxford University Press, 1976.
- Thapar Romila, *Ancient Indian Social History: Some Interpretations*, Orient Longmans Ltd., Bombay, 1978.
- Thapar Romila (ed), *Recent perspectives of Early Indian History*, Popular Prakashan, Bombay, 1995.
- Thapar Romila, *Interpreting Early India*, Oxford University Press, Delhi, 1992.
- Upinder Singh, *A History of Ancient and Early Medieval India: from the Stone Age to the 12th century*, Pearson Longman, 2008

References:

- Maganlal. A. B: *Economic Life in Ancient India, 2 Vols.* K.S. Publishing House, Allahabad, 1979.
- Mukhrejee .Bratindra .Nath: *Coins and Currency system in Gupta Bengal, c. AD. 320-550*, Harman Pub House, New Delhi, 1992.
- Prasad.P.C: *Foreign Trade and Commerce in Ancient India*, New Delhi, Abhinav Publications, 1977.

- Ray H.P: *Winds of Change: Buddhism and the early Maritime Links of South Asia*, Oxford University Press, New Delhi, 1994.
- Tha. D.M: *Ancient India in Historical Outline*, Manohar Publishers and distributors, New Delhi, 1998 Reprint.(2005).
- Thapar. Romila: *Cultural Pasts: Essays in Early Indian History*, New Delhi: Oxford University press, 2008.
- Tripathi, Rama Shankar: *History of Ancient India*, Motilal Banarasidas, New Delhi, 1987.

Continuous internal assessment.

In each semester, the student will have a quiz /multiple choice questions/Group Presentations and a Mid semester exam with two small essay type questions

Marks: 100

Weeks: 15

Lectures: 45

Credits: 3

S.Y. BA _____

Course: A.HIS.4.02

Title: Contemporary Issues in Indian Society and Politics.

Learning Objectives:

- To give an overview of some of the important contemporary issues affecting India.
- To study new perspectives of contemporary issues through government and international reports.
- To develop rational thinking and allow enough scope to discuss the issues with different points of view.
- This paper will update students on developments and challenges of late 20th and early 21st century.

Number of lectures: 45

UNIT 1

Issues related to India:

(20 Lectures)

Communalism. Naxalism: ideology and origin of. Politics of Reservation. Development and Displacement. Terrorism. Special Economic Zones.

UNIT 2

Government policies and contemporary issues:

(15 lectures)

Right to Information Act. Right to Education Act. Employment guarantee schemes. India's nuclear policy

UNIT 3

Issues related to Mumbai city:

(10 lectures)

Migration. The era of textile mills and Trade Unions in Mumbai. Infrastructural policy.

List Of Recommended Reference Books

- 1) Bagchi.K.K: *Agrarian crisis, Farmers suicides and livelihood security in rural labour.* Vol I &II, Abhijeet Publications, Delhi, 2008.
- 2) Chandra.Bipin: *Communalism in Modern India*, Vikas Publications, Delhi, 1987.
- 3) D'Monte. Darryl: *Mills for sale: The way ahead*, NCPA, Mumbai, 2006.
- 4) D'Monte. Darryl: *Ripping the Fabric: The Decline of Mumbai and its Mills*, OUP, New Delhi, 2002.
- 5) Dubey.Akhilesh: *Commercialization of Education in India*, A.P.H. Publication, New Delhi,2007.
- 6) Gandhi.M.K.: *Basic Education*, Navjivan Publication,Ahemdabad,1956.

- 7) Jeevor.S.V: *Aims and Objectives of Indian Education*, Somaiya Publication, Bombay, 1971.
- 8) Kurian.Jessy: *Right to Information Act*, Indian Social Institute, New Delhi, 2006.
- 9) Landy, Frederic, Dorin, Bruno: *Agriculture and food in India: A half century review from independence to Globalisation*, Manohar Publishers, New Delhi, 2009.
- 10) Mathur.Hari Mohan: *India Social Development and Displacement*, OUP, New Delhi, 2008
- 11) Mehta .S.D: *The Cotton Mills of India 1854 to 1954*, The Bombay Textile Association(India), Bombay 1954
- 12) Seth, Satish: *Communalism : A social Political Study*, Gyan Publishing House, New Delhi, 2000
- 13) Sikdar. Soumyen: *Contemporary issues in Globalization*, OUP, New Delhi, 2006.
- 14) Verma. Manish Kumar: *Development, Displacement and Resettlement*, Rawat Publications, Jaipur, 2004.
- 15) 2010: *A Symposium on India at the end of the decade*, Seminar No.556, December 2005.



St. Xavier's College – Autonomous Mumbai

Syllabus For 5th Semester Courses in **HISTORY** (June 20, 2013 onwards)

Contents:

Syllabi for Courses:

- A.His.5.01 - **History of India (c. 1200-1707): Political and Administrative history**
- A.HIS.5.02 - **History of Modern India (1750- 1950)**
- A.HIS.5.03 - **Introduction to Museum Studies: history, management and philosophy of Museums**
- A.HIS.5.04 - **History of the Marathas (Part I) (1600-1707)**
- A.HIS.5.05 - **World History (1945-2000) (Part I)**
- A.HIS.5.06 - **Introduction to Cinema in 20th century Mumbai**

T.Y. BA

Course: A.HIS.5.01

Title: History of India (c. 1200-1707): political and administrative history

Learning Objectives:

- To be aware of the sources of history and historiography of the period under review.
- To have an overview of the political events.
- To form a deeper understanding of transitions and political processes at work.
- To study continuity and change in administrative systems of the period.

Number of lectures: 60

UNIT 1

Historiography and Sources

(8 lectures)

- a) Historiography and recent debates
- b) Sources: epigraphical, numismatic and literary

UNIT 2

Political formations in North India (1200-1526)

(20 lectures)

- a) The foundation of the Delhi Sultanate: Aibak and Iltutmish.
- b) Consolidation under Balban, expansion under the Khiljis and Tughlaqs.
- c) Military policy of Alauddin Khilji, Firoz Tughlaq's administrative measures, *iqtas*, legitimization of political authority, theories of kingship, the central administration of the Delhi Sultanate

UNIT 3

Political formations in Deccan and South India

(10 lectures)

- a) The political profiles of the Vijayanagar and Bahamani empires.
- b) Krisnadevaraya.
- c) Ruling elites in Deccan and South India: the *Nayaka* system the *Deccanis and Habashis*

UNIT 4

The rise and fall of the Mughal Empire

(22 lectures)

- a) Babar, Humayun and the Sur interlude
- b) Consolidation under Akbar, Jehangir, Shahjahan and Aurangzeb: Rajput, Deccan and Religious policies
- c) The *Mansabdari* system and Revenue Administration of the Mughals.
- d) Decline of the Mughal Empire

List Of Recommended Reference Books

1. Banerjee, A.C, New History of Medieval India, New Delhi, S.Chand & Company, 1990.
2. Chandra Satish, History of Medieval India (800-1700), Orient Black Swan, 2009.
3. Chitnis, K.N., *Glimpses of Medieval Indian Ideas and Institutions*, Poona, 1981
4. • ----- - *Socio–Economic History of Medieval India*, New Delhi, Atlantic Publishers and Distributors, 1990.
5. Chopra, P.N, Puri, B.N, Das M.N, *A Social, Cultural and Economic History of India*, VOL.II , Delhi, Macmillan India,1974.
6. Farooqui, Salma Ahmed, *A Comprehensive History of Medieval India*, Pearson, 2010
7. Habib, Irfan, *Economic History of Medieval India, 1200-1500*, Pearson, 2010
8. Lunia, B.N, *Life and Culture in Medieval India*, Indore, Kamal Prakashan, 1978.
9. Mehta, J., *Advanced Study in the History of the Medieval India*, VOL III, New Delhi, Sterling Publishers, 1983.
10. Moosvi, Shireen, *Episodes in the life of Akbar: contemporary records and reminiscences*, National Book Trust, 2000
11. Mukhia Harbans, *The Mughals of India*, Blackwell Publishing, 2005.
12. Nurul Hasan, S, *Religion, State, and Society in Medieval India*, Oxford University Press, New Delhi, 2005.
13. Pande, A.B, *Early Medieval India*, Allahabad Central Book Depot.1970.
14. -----*Later Medieval India*, Allahabad Central Book Depot, 1970.
15. Prasad Ishwari, *History of Medieval India*, Allahabad, 1952.
16. Qureshi Ishtiaq Husain, *The Administration of the Sultanate of Delhi*, Pakistan Historical Society, Karachi, 1962
17. Rizvi, S.A.A, *The Wonder that was India, 1200-1700* (part II), Rupa and CO. New Delhi, 1987.
18. Sewell Robert, *A Forgotten Empire ,Vijaynagar*, Elibron Classics, London 2006.
19. Stein Burton, *Vijayanagara*, Cambridge University Press, 1993.

Reference Readings

1. Aziz Abdul, *The Mansabdari System and the Mughal Army*, Delhi, 1972.
2. Correia-Afonso, J., *Letters from the Mughal Court*, Gujarat Sahitya Prakash, Anand,1980.
3. Filliozat ,Vasundhara, *Vijaynagar as seen by Domingo*, National Book Trust, New Delhi 1997.
4. Habib, Irfan (ed.), *Akbar and his India*, Oxford India Paperbacks, 1997.
5. Habib, Irfan, *The Agrarian system of Mughal India (1556-1707)*, Bombay Asia Publishing House, 1957.
6. Habib, Irfan, *An Atlas of the Mughal Empire*. Oxford University Press, New Delhi, 1982.
7. Jauhri, R.C, *Medieval India in Transition (Tarikh-i-Firoz Shahi)* , Sandeep Prakashan Delhi, 2001.

8. Karashima, Noboru, *History and Society in South India*, Oxford University Press, New Delhi 2001.
9. Kumar, Sunil (ed.), *Demolishing Myths or Mosques and Temples?, readings on History and Temple desecration in Medieval India*, Three Essays Collective, Gurgaon, 2008
10. Mahalingam, T.V., *Administration and Social Life under Vijaynagar*, vol.2 Chennai, 1952.
11. Mishra, Rekha, *Women in Mughal India (1526-1748)* Munshiram Manoharlal, Allahabad, 1964
12. Ojha, P.N, *North Indian Social Life during the Mughal Period*, Oriental Publishers, Delhi, 1975.
13. Richards, John F., *The Mughal Empire*, Cambridge University Press, 1993.
14. Tripathi, R, *Some aspects of Muslim Administration*, Indian Press, Allahabad, 1936
15. Warsi Hamid Sultan, *History of Allaudin Khilji*, Aggarwal, Allahabad, 1930.

C.I.A: Quiz multiple choice or map based/ presentations of reference readings in class/ written assignment.

Mid semester exam with two small essay type questions.

T.Y. BA

Course: A.HIS.5.02

Title: History of Modern India (1750- 1950)

Learning Objectives:

- To understand British colonialism and its impact on India.
- To identify different patterns of political consciousness in the struggle for freedom.
- To understand the basis of contemporary politics in the history of pre-independent India.

Number of lectures: 60

UNIT 1

Emergence of British Colonialism in India (1600-1700) (15 lectures)

- a) An introduction to historiography of Modern India
- b) Brief background: The East India Company in India
- c) The revenue and the expansionist policies of the East India Company.

UNIT 2

19th century British India: Political, Social and Cultural Changes (15lectures)

- a) The Revolt of 1857: causes, consequences and the nature of the Revolt.
- b) The socio-religious and cultural revivalist movements.

UNIT 3

Ideas and Phases of Nationalism (15 lectures)

- a) The emergence of nationalism.
- b) The foundation of Indian National Congress
- c) Moderates and Extremists
- d) Revolutionary nationalism

UNIT 4

Mass Nationalism (15 lectures)

- a) The emergence of new forces - class, caste and gender
- b) Gandhian philosophy and methods - Non-Cooperation, Civil Disobedience and Quit India movements.

Partition of India: factors and consequences

List Of Recommended Reference Books

1. Ahluwalia.M.M, *Freedom Struggle in India 1858-1909*, Ranjit Printers and Publishers, Delhi, 1968.

2. Bannerjee A.C, *The New History of Modern India*, Bagchi & Co., Delhi, 1983.
3. Bandopadhyaya. Sekhar, *From Plassey to Partition, A History of Modern India*, Orient Longman Publication, New Delhi, 2004.
4. Bayly, C.A, *An Illustrated History of Modern India 1600 – 1947*, Ed. Oxford University Press, Bombay 1991.
5. Brown Judith, *Gandhi, The Prisoner of Hope*, OUP, Delhi,1990.
6. Chandra. Bipin, *The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian Leadership 1880-1905*, People's Publishing House, New Delhi, 1977.
7. Datta, Kali Kinkar, *A Social History of Modern India*, Macmillan India Limited, New Delhi, 1975.
8. Grover, B.L., Grover, S: *A New Look at Modern History: From 1707 to Modern times*, S. Chand and Company Ltd., New Delhi. 2007.
9. Malhotra Bimal, *Reform, Reaction and Nationalism, 1885-1907*, Himalaya Pub., Mumbai, 2000.
10. Mehra, Parshotam, *A Dictionary of Modern Indian History 1707-1947*, Oxford University Press, Delhi, 1985.
11. Mishra, Girish, *An Economic History of Modern India*, Pragati Publications, Delhi 1994.
12. Sarkar, Sumit, *Modern India 1885-1947*, Macmillan India, New Delhi, 1983.
13. Swamy KRN, *Mughals, Maharajas and the Mahatma*, Harper Collins India Pvt. Ltd., New Delhi, 1997.
14. Thompson Edward & Garratt G.T, *A History of British Rule in India*, Vol.2 Atlantic Publishers and Distributors, Delhi, 1999.

Evaluation:

- 1) **C.I.A: Quiz / Multiple Choice Questions / Presentations/Exhibition.**
- 2) **Mid - Semester exam with two small essay type questions.**

T.Y. BA

Course: A.HIS.5.03

Title: Introduction to Museum Studies: history, management and philosophy of Museums

Learning Objectives:

- To understand museums as cultural treasure-houses
- To appreciate art
- To be aware of current issues facing museums
- To recognize museums as a civic space for social debate

Number of lectures: 45

UNIT 1

Introduction to Museums and History of Museums

(10 lectures)

- a) Definition of museums
- b) Types of museums.
- c) History of the Museum movement in India.

UNIT 2

Managing museums

(15 lectures)

- a) Management of museums
- b) The role of the curator then and now
- c) Collections and how they are made and managed. Principles of preventive conservation of museum objects
- d) Display and Exhibitions - permanent and temporary. Exhibitions as a means of communication

UNIT 3

Museum and the community

(15 lectures)

- a) Museums and education (formal, non-formal) and interpretation
- b) Role of museums in contemporary society

List Of Recommended Reference Books

1. Agrawal, O.P, *Essentials of conservation and museology*, Delhi, Sundeep Prakashan, 2007
2. Biswas, T.K. *Museum and education* . New Delhi : New Age International (P) Ltd. , 1996

3. Burcaw, G. Ellis, *Introduction to museum work*. Lanham : Rowman & Littlefield Publishers, Inc. , 1997
4. Caulton, Tim, *Hands on exhibition: managing interactive museums and science centre*. London. Routledge, 1998(1999)
5. Fopp, Michael A., *Managing museums and galleries* Abingdon : Routledge , 1997
6. Knell, Simon J.;MacLeod, Suzanne;Watson, Sheila, *Museum revolutions : how museums change and are changed*. Abingdon : Routledge , 2007
7. Punja, Shobita, *An illustrated guide to museums of India*. Hong Kong : The Guidebook Company Limited , 1990
8. Sarkar, H. *Museums and protection of monuments and antiquities in India*. Delhi, Sundeep Prakashan, 1981
9. Sivaramamurti, C., *Directory of museums in India* 1950

Reference Readings

1. Hein, Hilde S., *The museum in transition: a philosophical perspective*, Washington, D.C. : Smithsonian Institution , 2000
2. Henare, Amina, *Museums, Anthropology and imperial exchange*. Cambridge. Cambridge University Press, 2005
3. Maharaja Sayajirao University of Baroda, Department of Museology. *Studies in Museology*, Oxford : Blackwell Publishers , 1996(2005) Series 11 vol.
4. Goel, Anil, *Museums and collections of Delhi*. New Delhi, Harman Publishing House, 1998.
5. Mukherjee, D.T., *Conservation of museum objects: a select bibliography*. Calcutta, Indian Museum.1987
6. Macdonald, Sharon, Fyfe, Gordon, *Theorizing Museums*. Oxford, Blackwell 1996(2005)

Note: The course under study will involve visits to the Museums in Mumbai city.

Evaluation:

CIA: Report on Museums visited/ Planning and execution of a temporary Exhibition.

Mid-Semester Exam: Two short essay type questions/ Questions based on journal article.

T.Y. BA

Course: A.HIS.5.04

**Title: History of the Marathas (Part I)
(1600-1707)**

Learning Objectives:

- To study the emergence of the Marathas as a regional power.
- To assess the role and contribution of Shivaji to the concept of *Swaraja*.
- To be able to relate to the contemporary politics in Maharashtra.
- To draw a comparative study between Shivaji and the other contemporary medieval Indian rulers.

Number of lectures: 60

UNIT 1

Early origin and sources

(15 lectures)

- a) Sources and Historiography
- b) Historical background: the social, economic, religious and political conditions of Deccan in 17th century.

UNIT 2

Establishment of Swaraj

(15 lectures)

- a) Factors that led to rise of Shivaji and the Marathas in 17th century
- b) Shivaji: early life and early success
- c) Relations with Bijapur and the Mughals.

UNIT 3

Administration and Validity to rule

(15 lectures)

- a) Administration: civil, military, revenue and judicial
- b) Coronation of Shivaji: causes and impact.

UNIT 4

The Issue of Succession

(15 lectures)

- a) The politics of succession: Sambhaji, Rajaram and Tarabai
- b) Civil war between Shahu and Tarabai.

List Of Recommended Reference Books

1. Bhat, B.V., *Maharashtra Dharma arthat Marathyanchya Itihasachi Atmik Swarup*, S.S Dev Dhulia, 1925.
2. Bhave, V.K., *Shivarajya - Shivakal*, Pune, 1957.
3. Chitnis, K.N., *Glimpses of Medieval Indian Ideas and Institutions*, Second Edition, 1981 Published by Mrs. R.K. Chitnis Pune.
4. Desai, S.V., *Social Life in Maharashtra Under the Peshwas*, Popular Prakashan, Bombay, 1962.
5. Deshmukh, R.G., *History of the Marathas*, Nimesh Agencies, Bombay, 1993.
6. Deshmukh, S., *Shivakalin Va Peshwahakalin Stree Jivan*, Tilak Maharashtra Vidyapeeth, Pune 1979.
7. Gaikwad, B.D, Sardesai. B.N, Thorat. D.B, Hanmane. V.N., *Marathekalm Sanstha Va Vichar*, Phadke Book dealers, Kolhapur, 1987.
8. Gavli. P.N., *Peshwe Kalin Ashprusshyata*, Aurangabad, 1997.
9. Gune, V.T., *The Judicial System of the Marathas*, Deccan College Dissertation Series, Pune, 1953.
10. Kulkarni, A.R., *Maharashtra in the Age of Shivaji*, Rekha Prakashan, 2nd Revised Ed, Pune 2002.
11. Nadkarni, R.V., *The Rise and Fall of the Maratha Empire*, Popular Prakashan, 1966.
12. Pagadi, Setu Madhav Rao, *Chatrapati Shivaji*, Continental Prakashan, Poona 1974.
13. Patwardhan R.P, and Rawlinson, H.G., *Source Book of Maratha History*, Reprint with a new introduction by P.M. Joshi and A.R Kulkarni, K.P. Bagchi & Co. Calcutta, 1978.
14. Ranade, M.G., *Rise of the Maratha Power and Other Essays*, University of Bombay, 1961.
15. Sardesai, G.S., *The Main Currents of Maratha History*, Phoenix Publications. Bombay 1959.
16. Sardesai, G.S., *New History of the Marathas*, 3 Vols, Phoenix Publications,
 - a. Vol.I : *Shivaji and His Time.(1600-1700)*, Third Impression, 1971
 - b. Vol II: *The Expansion of The Maratha Power, (1707-1772)*, 1958.
 - c. Vol III: *Sunset Over Maharashtra, 1772-1848*. Second Impression, 1968.
17. Sarkar, Jadunath, *Shivaji and His Times*, Sixth Edition. M.C. Sarkar and Sons Ltd, 1973.

18. Sarkar, Jadunath, *The House of Shivaji*, (Studies and documents of Maratha History: Royal Period), Orient Longmans, Bombay, 1978.
19. Sharma, S.R., *The Founding of Maratha Freedom*, rev. Ed, Orient Longman, Bombay 1964.
20. Sen, S.N., *The Administrative History of the Marathas*, K.P Bagchi, Calcutta, 1976.
21. Sen, S.N., *The Military System of the Marathas*, K.P Bagchi, Calcutta, 2nd rev ed, 1979.
22. Sinha, H.N., *Role of the Peshwas*. Second Edit., The Indian Press Publications Ltd, Allahabad, 1954.

Evaluation:

- 1) **C.I.A: Quiz / Multiple Choice Questions / Presentations/Exhibition.**
- 2) **Mid Semester exam with two small essay type questions.**

T.Y. BA

Course: A.HIS.5.05

**Title: World History (1945-2000)
(Part I)**

Learning Objectives:

- To introduce the major events and political developments in world history and the historical forces that have influenced the present.
- To understand the complexities of international relations.
- To encourage insights into emerging world issues.
- To understand and distinguish divergent views in, interpretations of and approaches to the writing of world history.

Number of lectures: 60

UNIT 1

The Cold War: Confrontation and Conflict 1945-1975

(15 lectures)

- a) The emergence of bi-polarity in the Truman-Stalin era. The USA's policy of containment: the Truman Doctrine, Marshall Plan, the formation of NATO and other security-pacts.
The Sovietization of Eastern Europe, COMECON and the Warsaw pact.
- b) Europe as the first theatre of the conflict. Extension of the Cold war outside Europe: the Korean War, the Cuban crisis, the Vietnam War.

UNIT 2

The Cold War: The Arms Race and Détente.

(10 lectures)

- a) Nuclear weapons and the escalation of the Cold war. Détente and Delimitation of arms
- b) Approaches to Cold War history. Traditional, Revisionist, Post-revisionist

UNIT 3

Decolonisation and the political mobilisation of the global South (Third World).

(20 lectures)

- a) Reasons for decolonization in Asia, post war struggle for independence: Malaya, Indonesia, Burma.
- b) Reasons for decolonization, the ending of colonialism in West Africa, Central and East Africa.
- c) The emergence of "Third World" identity and Non-Alignment.

UNIT 4

The Disintegration of the Soviet Union.

(15 lectures)

- a) Gorbachev, Reform and Crisis.
- b) The disintegration of the Soviet Union and its impact on Eastern Europe.
- c) The restructuring of the international system after the Cold War.

List Of Recommended Reference Books

1. *The Cambridge History of the Cold War* (3 vols.), Cambridge University Press, Cambridge, 2010
2. Bell, P.M.H, *The World since 1945*, Arnold Publications, London, 2001.
3. Calvocoressi, Peter, *World Politics 1945-2000*, 8th edition Pearson Education Ltd.Harlow, 2001.
4. Grenville, J.A.S, *A History of the World in the Twentieth Century*.
5. Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991*, Viking, Penguin Books, 1995
6. Howard, Michael, Louis, Wm. Roger, *The Oxford History of the twentieth century*. Oxford University Press, Oxford, 1998.
7. Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900*, 5th edition, Oxford University Press, Oxford, 2006
8. Lowe, Norman, *Mastering World History* ,4th edition, Palgrave Macmillan, London, 2005.
9. Mohan, Vasundhara, *Evaluation of Gorbachev era*. Himalaya Publishing House, Bombay, 1995.
10. Palmer, R.R., Colton Joel and Kramer Lloyd, *A History of the Modern World since 1815*, 9th edition, McGraw Hill, 2002
11. Robbins, Keith, *World since 1945: a concise history*. Oxford University Press, Oxford, 1998.
12. Roberts, J.M, *History of the World*, Oxford University Press, New York, 1993.
13. Srivastava, Pramila, *Non-Aligned Movement, extending frontiers*, Kanishka Publishers Distributors, New Delhi, 2001.
14. McWilliams, Wayne C. and Piotrowski, Harry, *The World Since 1945, A History of International Relations*, 6th edition, Reprint, Viva Books Pvt. Ltd. , Delhi, 2006

Reference Readings:

15. Ball, S.J, *The Cold War: An International history, 1947-1991*, Arnold Publishers, London, 1998.
16. Baradet, Leon P., *Political Ideologies, Their origins and Impact*, 9th edition, Indian Reprint, Prentice-Hall of India Pvt.Ltd., 2008.
17. Bilgrami, S.J.R, *Current Issues in international politics*, Kanishka Publishers, Distributors, New Delhi, 1997.
18. Chakraborty, Bimal, *The United Nations and the Third World: shifting paradigms* Tata Mc-Graw Hill Publishing Company Limited, New Delhi 1996
19. Chomsky, Noam, *World orders, old and new*. Reprint edn, Oxford University Press, New Delhi, 1991.

20. Clutterbuck, Richard, *International crisis and conflict*, Macmillan Press Ltd., London, 1993.
21. Kennedy-Pipe, Caroline, *Russia and the World, 1917-1991*. Arnold Publishers, London, 1998.
22. Malhotra, Vinay Kumar, *Gorbachevian revolution in the Soviet Union: collapse or renewal of socialism*. Anmol Publications Pvt. Ltd., New Delhi, 1991.
23. Pasha, A.K, *Arab-Israeli peace process: an Indian perspective*. Manas Publications New Delhi., 2000
24. Pike Francis, *Empires at War; A Short History of Modern Asia since World War II*, IB Tauris 2011.
25. Said, Edward W, *The Politics of Dispossession: the Struggle for Palestinian*
26. *Self-Determination, 1969-1994*. Pantheon Books Ltd., New York, 1994.
27. Saunders, Harold H., *The other walls: the Arab-Israeli peace process in a global perspective*. Revised ed. Affiliated East-West Press Pvt. Ltd., New Delhi, 1992.
28. Theda Skocpol, *States and Social Revolutions: A Comparative Analysis of France, Russia and China*, Cambridge University Press, 1979.
29. Steger, Manfred B., *Globalization, A Very Short Introduction*, Oxford University Press, 2003.
30. Weinberg, Leonard, *Global Terrorism, A Beginner's Guide*, First South Asian Edition, One World, Oxford, 2006.

Evaluation:

C.I.A: Quiz multiple choice or map based/ presentations of reference readings in class/ written assignment.

Mid semester exam with two small essay type questions.

T.Y. BA

Course: A.HIS.5.06

Title: Introduction to Cinema in 20th century Mumbai

Learning Objectives:

- To understand the phases of development and changes in Indian cinema.
- To evaluate the role of cinema in the light of its impact on society.
- To acknowledge the contribution of the stalwarts of Indian film industry of 20th century.
- To do a comparative study of cinema over the period of time with special reference to some prominent directors.

Number of lectures: 45

UNIT 1

Beginning of Cinema in late 19th and early 20th century: (10 lectures)

- a) Origin of Cinema and the role of Dadasaheb Phalke in making of Raja Harishchandra in Mumbai
- b) From silent movies to talkies;
- c) From black and white to color

UNIT 2

Socio-political issues in cinema (20 lectures)

- a) Contribution of Marathi cinema
- b) Parallel and mainstream cinema,
- c) Women in Indian cinema
- d) Trends of 1990s

UNIT 3

Some institutions of Indian cinema (15 lectures)

- a) Censorship of cinema
- b) Role of the censor board
- c) Role of training institutes (FTII)
- d) The Indian cinema and global aspirations.

List Of Recommended Reference Books

1. Chatterji, Shoma A, *Subject cinema, Object woman: A study of the portrayal of women in Indian cinema*, Parumita Publications, Calcutta, 1998.

2. Gopalan, Lalitha, *Cinema of interruptions: action genres in contemporary Indian Cinema*; Oxford University Press, New Delhi, 2003.
3. Jain. Jasbir, Rai, Sudha, *Films and feminism: Essays in Indian Cinema*, Rawat Publications, Jaipur, 2002.
4. Prasad. M., Madhava, *Ideology of the Hindi film: a historical construction*, Oxford University press; Delhi 1998.
5. Ramachandran. T.M Rukmini, S., *70 years of Indian cinema (1913-1983)*, Cinema India – International, Bombay 1985.
6. Rangoonwalla, Firoze, *A Pictorial History of Indian Cinema*, Hamlyn Publishing Group Limited, London, 1979.
7. Vasudev, Aruna, Lenglet, Philippe, *Indian Cinema Superbazaar*; Vikas Publishing House Pvt. Ltd., New Delhi, 1983.
8. Vasudevan, Ravi, *Making meaning in Indian Cinema*, Oxford University Press, New Delhi, 2002.
9. Valicha, Kishore, *Moving image: A study of Indian Cinema*, Orient Longman Limited, Mumbai, 1988 (1999).
10. Willeman, Paul, Rajadhyaksha, Ashish, *Encyclopedia of Indian Cinema*, 1, Oxford University Press , NATIONAL FILM ARCHIVE OF INDIA, New Delhi, 1995.

Evaluation:

C.I.A: Quiz / Multiple Choice Questions / Presentations/Exhibition/ Review of movies/ documentary.

Mid Semester exam with two small essay type questions.



St. Xavier's College – Autonomous Mumbai

Syllabus For 6th Semester Courses in **HISTORY** (June 20, 2013 onwards)

Contents:

- A.Hist.6.01 - History of India (c. 1200-1707): social, economic and cultural aspects
- A.Hist.6.02 - History of India after Independence (1947-1984)
- A.Hist.6.03 - Urban Heritage of Mumbai
- A.Hist.6.04 - History of Marathas Part II (1708-1818)
- A.Hist.6.05- World History: 1945-2000 (part II)
- A.Hist.6.06- Introduction to Travel and Tourism in India

T.Y. B.A. History

Course: A.Hist.6.01

Title: History of India (c. 1200-1707): social, economic and cultural aspects

Learning Objectives:

1. To have a comprehensive and holistic view of Indian history
2. To focus on the ideological and philosophical trends as a basis for an understanding of Indian society.
3. To be studied and understood as an integrative and multi-cultural history.

Number of lectures: 60

UNIT 1

Historiography and Sources

(8 lectures)

Sources: travellers' accounts, factory records, numismatics.

Mystical literature: Bhakti and Sufi literature

UNIT 2

Economic History

(20 lectures)

Agrarian production: crops and agricultural manufactures

Industrial production: *karkhanas*

Towns and trade: local and foreign

UNIT 3

Social and Religious Trends

(20 lectures)

Bhakti in South India, Maharashtra, North India and Bengal

Sufi thought and Sufism in India.

Social Structure (Social hierarchy), status of women, slavery.

UNIT 4

Art and Architectural Legacy

(12 lectures)

Vijayanagara's temples and secular architecture

Sultanate architecture

Mughal monuments, Mughal gardens

Mughal painting.

Forts – hill and sea forts.

CIA: Field study to Forts around Mumbai and assessment based on on-site presentations or field reports. Or Quiz OR A student seminar at which papers based on survey of literature could be assessed.

List Of Recommended Books for Essential Reading:

1. Banerjee, A.C., *New History of Medieval India*, New Delhi, S. Chand & Company, 1990.
2. Chandra, Satish, *History of Medieval India (800-1700)*, Orient Black Swan, 2009.
3. Chitnis, K.N., *Glimpses of Medieval Indian Ideas and Institutions*, Poona, 1981
4. *Socio-Economic History of Medieval India*, New Delhi, Atlantic Publishers and Distributors, 1990.
5. Chopra, P.N, Puri, B.N, Das M.N, *A Social, Cultural and Economic History of India*, vol.II , Delhi, Macmillan India,1974.
6. Lunia B.N., *Life and Culture in Medieval India*, Indore, Kamal Prakashan, 1978.
7. Mehta, J., *Advanced Study in the History of the Medieval India*, vol. III, New Delhi, Sterling Publishers, 1983.
8. Pande, A.B., *Early Medieval India*, Allahabad Central Book Depot.1970.
9. *Later Medieval India*, Allahabad Central Book Depot, 1970.
10. Prasad, Ishwari, *History of Medieval India*, Allahabad, 1952.
11. Stein, Burton, *Vijayanagara*, Cambridge University Press, 1993.
12. Farooqui, Salma Ahmed, *A Comprehensive History of Medieval India*, Pearson, 2010
13. Habib, Irfan, *Economic History of Medieval India, 1200-1500*, Pearson, 2010
14. Mukhia, Harbans, *The Mughals of India*, Blackwell Publishing, 2005.
15. Nurul, Hasan, S, *Religion, State, and Society in Medieval India*, Oxford University Press, New Delhi, 2005.
16. Moosvi, Shireen, *Episodes in the life of Akbar: contemporary records and reminiscences*, National Book Trust, 2000
17. Rizvi, S.A.A., *The Wonder that was India, 1200-1700 (part II)*, Rupa and CO. New Delhi, 1987.

List for Reference Reading:

1. Habib, Irfan (ed.), *Akbar and his India*, Oxford India Paperbacks, 1997.
 2. Habib, Irfan, *The Agrarian system of Mughal India (1556-1707)*, Bombay Asia Publishing House, 1957.
 3. Kumar, Sunil (ed.), *Demolishing Myths or Mosques and Temples?, readings on History and Temple desecration in Medieval India*, Three Essays Collective, Gurgaon, 2008
 4. Mahalingam T.V., *Administration and Social Life under Vijaynagar*, vol.2 Chennai, 1952.
 5. Richards, John F., *The Mughal Empire*, Cambridge University Press, 1993.
 6. Tapan R. and Habib, I.(eds.), *The Cambridge Economic History of India, 1200-c. 1750*, Orient Longman, 1982.
 7. Eaton, Richard M, *A Social History of the Deccan 1300-1761*, Cambridge University Press, 2005.
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T.Y. B.A. History

Course: A.Hist.6.02

Title: History of India after Independence (1947-1984)

Learning Objectives:

- To critically examine the conditions and factors that shaped India in the first four decades of its independence.
- To understand the phases of political and economic policies in Independent India.

Number of lectures: 60

UNIT 1

Political Developments after 1947

(15 lectures)

Aftermath of Partition; Integration and Reorganization of the Indian states.

Main features of the Constitution.

The major political parties and their ideologies.

Salient features of India's Foreign Policy.

UNIT 2

Economic developments in India after independence:

(15 lectures)

The aims and objectives of Five Year plans (1950-65), evaluation and comparison of the first three Plans in India.

Land Reforms: Abolition of Zamindari, Tenancy Reforms; land-ceiling and the Bhoodan and the Gramdan Movement; Green Revolution

Industrial Development.

UNIT 3

Political Developments 1969-1984

(15 lectures)

Re-alignment of major political parties, the split in the Congress, Ten point programme, nationalization of banks, abolition of privy purses and the Indo-Pakistan war 1971.

The Emergency: factors, course and impact.

The Janata government.

The Congress's return to power.

UNIT 4

The separatist movements in India

(15 lectures)

The movement in Nagaland.

The movement for Khalistan.

The Armed Forces Special Powers Act and the anti- government agitation.

CIA: Quiz / Multiple Choice Questions / Presentations/Exhibition/ two small essay type questions.

List Of Recommended Books for Essential Reading:

- 1) Azad, Maulana: *India wins Freedom*, Orient Longman, Calcutta, 1959.
 - 2) Bettelheim, Charles: *India Independent*, MacgibbonKee, Bristol, 1966
 - 3) Bazaz, Premnath: *Whither India After Independence*, Pamposh Publication, Delhi, 1970.
 - 4) Baxi Upendra & Bhiku Parekh: *Crisis and Change in Contemporary India*, Sage Publication, 1995.
 - 5) Bose, Arun: *India's Social Crisis*, Oxford University Press, New Delhi, 1989.
 - 6) Chander, Satish: *Fifteen Years of Indian Independence 1947-62*, Cultural Meet Publications, Delhi, 1963.
 - 7) Chandra, Bipan (et.al), *India After Independence, 1947-2000*, Penguin Books, New Delhi, 2000.
 - 8) Chopra, Pran: *Uncertain India*, Asia Publishing House, Bombay, 1968.
 - 9) Damodaran Vinita & Kumar Maya: *Post Colonial India*, Manohar Publishers, New Delhi, 2000.
 - 10) Desai, Morarji: *In My View*, Thacker & Co Ltd, Bombay, 1966.
 - 11) Dube. S.C: *India Since Independence*, Vikas Publishing House Ltd, 1977.
 - 12) Gopalswami, R.A: *Indian Polity-A Plea for Reform*, Nachiketa Publications Ltd, 1970
 - 13) Guha, Ramchandra: *India After Gandhi*, Picador Books, 2007
 - 14) Gupte, Pranay: *India-The Challenge for Change*, Mandarin Paperback, 1989.
 - 15) Kaur Ravinder: *Since 1947*, Oxford University Press, New Delhi, 2007.
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T.Y. B.A. History

Course: A.Hist.6.03

Title: Urban Heritage of Mumbai

Learning Objectives:

- To engage with issues of heritage in the contemporary context
- To self-manage learning through research projects on tangible and intangible heritage
- To encourage debate and critical thinking on heritage

Number of lectures: 45

UNIT 1

Background History: Mumbai's colonial past

(15 lectures)

The Portuguese and the British

The transformation of the harbour into a mercantile port

The introduction of the railways, industrial development and industrial landscapes

UNIT 2

Background History of communities in Mumbai

(8 lectures)

Agrarian, fishing and other indigenous communities.

Trading and business communities

Working communities like dock-workers and mill-workers

UNIT 3

Heritage

(17 lectures)

Communities and enclaves: the urban villages of Girgaon, Matharpakady, Pali. Community housing in Central Mumbai.

The built heritage of the city: Rock-cut, Temple Architecture and Forts. Styles: Gothic, Indo-Saracenic, Art-Deco.

Public housing: BCIT, BDD and the Chawls

Issues of gentrification of Central Mumbai and erasure of the past.

UNIT 4

Environmental zones

(5 lectures)

mud-flats, salt-pans, mangroves

Note: an important aspect of this syllabus will be the research project involving historical research methodology.

List Of Recommended Books for Essential Reading:

1. Adarkar Neera (ed.), *The Chawls of Mumbai, galleries of life*, Imprint One, Gurgoan, 2011.
2. Albuquerque, Teresa, *Urbs Prima in Indis, An epoch in the history of Bombay, 1849-1865*, New Delhi, Promilla and Co. Publishers, 1985.
3. Da Cunha, J Gerson, *The Origin of Bombay*, AES Reprint, New Delhi, 1993.
4. David, M.D, *History of Bombay, 1661-1708*, Bombay, 1973
5. Dobbin, C, *Urban leadership in Western India, politics and communities in Bombay City, 1840-1885*, London, 1972
6. Dossal, Mariam, *Imperial Design and Indian realities: the planning of Bombay city 1845-1875*, London, 1991.
7. Dwivedi, S. and Mehrotra, R., *Bombay, The Cities Within*, Eminence Designs, Bombay, 1995.
8. Edwardes, S.M, *Byways of Bombay*, Bombay, 1912.
9. Enthoven, R.E, *The tribes and castes of Bombay*, 3 vols, Bombay, 1921-23, Reprinted.
10. *Gazetteer of Bombay City and Island*, 3 vols. Bombay 1909-1910.
11. Hazaree Singh Sandeep, *The colonial city and the challenge of modernity: Urban Hegemonies civic and contestation in Bombay city 1900-1925*, Orient Longman 2007
12. Kosambi, Meera, *Bombay in Transition: the growth and social ecology of a colonial city, 1880-1980*, Sweden, 1986.
13. Lakdawalla (et.al), *Work, Wages and well-being in an Indian metropolis: economic survey of Bombay City*, Bombay, 1963.
14. Mehrotra, R.J, “Bombay –Architecture and Design” in *Journal for the Indian Architect*, vol VIII, no. 6, Bombay, 1991.
15. Patel, S and Thorner, A. (eds.), *Bombay a Mosaic of Modern Culture*, Oxford University Press, New Delhi, 1995
16. Patel, S and Thorner, A. (eds.), *Bombay Metaphor for Modern India*, Oxford University Press, New Delhi, 1996
17. Pradhan, G. R., *Untouchable workers of Bombay city*, Bombay, 1938.
18. Rohatgi, Pauline and Godrej Pheroza, Mehrotra Rahul, *Bombay to Mumbai*, Marg Publications, Mumbai, 1997
19. Tindall, G., *City of Gold – The Biography of Bombay*, London, 1982.
20. Wadia, L.N., *The Bombay Dockyard and the Bombay Master Builders*, Bombay, 1957

T.Y. B.A. History

Course: A.Hist.6.04

Title: History of Marathas Part II (1708-1818)

Learning Objectives:

- To understand the emergence of the Maratha power in India.
- To study the evolution of Peshwaship.
- To examine the shift in the balance of power in Western India.

Number of lectures: 60

UNIT 1

The civil war and the beginning of the Peshwaship (15 lectures)

The civil war between Shahu and Tarabai and its impact.

Role of Balaji Vishwanath: expedition to Delhi and its impact, alliance with Kanohji Angre and his policies.

BajiraoI: polices and military campaigns, diplomatic alliances and campaign to the north.

UNIT 2

The rise of the confederacy and the Third Battle of Panipat (15 lectures)

Role of Balaji Bajirao and the rise of the confederacy.

Expeditions of Ahmed Shah Abdali and role of Raghunathrao

The Third Battle of Panipat: causes, consequences and the factors for the defeat of the Marathas.

UNIT 3

The revival and decline of the Maratha power (20 lectures)

Peshwa Madhavrao: conflict with Raghunathrao; the policies of Madhavrao and relations with the Nizam and Hyder Ali.

Nana Phadnavis and the Barbhai council

The three Anglo-Maratha wars: factors and consequences.

The factors that led to the decline of the Marathas.

UNIT 4

Condition of the Deccan under the Peshwas (10 lectures)

Administration.

Social conditions.

Economic conditions.

CIA: Quiz / Multiple Choice Questions / Presentations/Exhibition.

Mid Semester exam with two small essay type questions.

List Of Recommended Books for Essential Reading:

- 1) Duff, Grant.J: *A History of the Marathas* Vol I&II, Cosmo Publications, New Delhi, 1999.
- 2) Desai, S.V: *Social life in Maharashtra Under the Peshwas*, Popular Prakashan, Bombay, 1962.
- 3) Eaton Richard, *A Social History of the Deccan 1300-1761*, Cambridge University Press , 2005
- 4) Fukazawa Hiroshi, *The Medieval Deccan: Peasants, Social Systems and States sixteenth to Eighteenth centuries*, Delhi, Oxford University Press, 1998.
- 5) Gune, V.T: *The Judicial System of the Marathas*, Deccan College, Pune, 1953.
- 6) Nadkarni, R.V: *The Rise and Fall of Maratha Empire*, Popular Prakashan, Bombay, 1966.
- 7) Sardesai, G.S: *New History of the Marathas*, 3Volumes, Phoenix Publication, Bombay, 1968.
- 8) Sinha, H.N: *Role of the Peshwas*, Second Edition, The Indian press, Ltd, Allahabad, 1954.
- 9) Sarkar, Jadunath: *The Fall of the Mughal Empire*, Orient Longman Publications, New Delhi,1992.
- 10) Verma, B.R & Bakshi, S.R: *Marathas: Rise and Fall*, Commonwealth Publications, New Delhi, 2005.

T.Y. B.A. History

Course: A.Hist.6.05

Title: World History: 1945-2000 (part II)

Learning Objectives:

- To introduce the major events and economic developments in the post-war world and the historical forces that have influenced the present.
- To understand the complexities of international relations.
- To encourage insights into emerging world issues especially movements for equalization.

Number of lectures: 60

UNIT 1

Oil Politics, conflict and instability in West Asia (1948-1990) (15 lectures)

Arab-Israeli conflicts and peace efforts.

Oil Politics

The Revolution in Iran (1979)

UNIT 2

Trends in the Global economy (15 lectures)

The European Union

Japan's Economic Miracle.

China's Open Market economy.

Globalisation.

UNIT 3

Movements for Equality (12 lectures)

The Civil Rights Movement in the USA and Dalit Movement in India.

The Movement against Apartheid in South Africa

The Women's Movement.

UNIT 4

Efforts towards and challenges to World Peace (18 lectures)

The UNO's role in world peace.

ASEAN, SAARC, OAU/AU.

Global Terrorism.

CIA: Quiz and short answer test.

List Of Recommended Books for Essential Reading:

- 1) *The Cambridge History of the Cold War* (3 vols.), Cambridge University Press, Cambridge, 2010
- 2) Bell, P.M.H, *The World since 1945*, Arnold Publications, London, 2001
- 3) Calvocoressi, Peter, *World Politics 1945-2000*, 8th edition Pearson Education Ltd.Harlow, 2001.
- 4) Grenville, J.A.S, *A History of the World in the Twentieth Century*, Harvard University Press, Cambridge Massachusetts, 1994
- 5) Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991*, Viking, Penguin Books, 1995
- 6) Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900*, 5th edition, Oxford University Press, Oxford, 2006
- 7) Lowe, Norman, *Mastering World History*, 4th edition, Palgrave Macmillan, London, 2005.
- 8) Palmer and Colton, Joel, *A History of the Modern World Since 1815*
- 9) Roberts, J.M, *History of the World*, Oxford University Press, New York, 1993.
- 10) McWilliams, Wayne C. and Piotrowski, Harry, *The World Since 1945, A History of International Relations*, 6th edition, Reprint, Viva Books Pvt.Ltd. , Delhi, 2006

List of Books for Reference Reading:

- 1) Ball, S.J, *The Cold War: An International history, 1947-1991*, Arnold Publishers, London, 1998.
- 2) Said, Edward W, *The Politics of Dispossession: the Struggle for Palestinian Self-Determination, 1969-1994*. Pantheon Books Ltd., NewYork, 1994.
- 3) Theda Skocpol, *States and Social Revolutions: A Comparative Analysis of France, Russia and China*, Cambridge University Press, 1979.

T.Y. B.A. History

Course: A.Hist.6.06

Title: Introduction to Travel and Tourism in India

Learning Objectives:

- To help students understand various emerging concepts in Tourism.
- To understand and appreciate the global and dynamic nature of the travel and tourism industry in India.
- To examine tourism policies and Government's initiatives for Tourism Development.

Number of lectures: 45

UNIT 1

Nature and purpose of travel

(15 Lectures)

Tourism: business, leisure, adventure, educational, medical, historical and religious.

Types of travel: domestic, inbound and outbound.

Characteristics of tourism industry: seasonal and non-seasonal.

UNIT 2

The travel and tourism industry

(15 Lectures)

Promotional strategies of travel companies.

Tour operator/ director or tourist guide.

Employment and monetary benefit to the economy.

Local and foreign tourists and customer service.

UNIT 3

Development and management of tourist destinations

(15 lectures)

Important historical sites in India.

Factors that affect popularity and appeal of destinations.

Modes of Transport and Tourism.

MTDC and ITDC.

Emerging trends.

CIA: Quiz / Multiple Choice Questions / Presentations/Exhibition/Develop a promotional plan/ Project work/Questionnaire.

Mid Semester exam with two small essay type questions.

List Of Recommended Books for Essential Reading:

- 1) Acharya, Ram: Tourism & culture heritage of India, RBSA publishers, Jaipur, 2nd edition, 2007
- 2) Arnold, David: The Tropics and the Traveling Gaze, Permanent Black publication, 2005
- 3) Bhatia, A. K: International Tourism, Sterling publication, Bombay 1997
- 4) Bhatia, A. K: Tourism and Development, Sterling publication, Bombay, 1997
- 5) Chaitanya, Krishna: Kerala, National Book Trust, Delhi, 1972
- 6) Dhar, Somnath: Jammu & Kashmir, 3rd edition, National Book Trust, Delhi, 1999
- 7) Dutta, Arup Kumar: Brahmaputra, National Book Trust, Delhi, 2001
- 8) Fleming, Robert: Kathmandu Valley, Allied Publishers, 1978
- 9) Mishra, Amitabh: Heritage Tourism in Central India- Resource interpretation, Kanishka Publication, 2007
- 10) Venkatarayappa, K. N: Bangalore, University of Bombay, Bombay 1957
- 11) Verma, D.C:Haryana 2nd edition, National Book Trust, Delhi, 1975
- 12) Sarkar, A: Indian Tourism, Kanishka publishers, 1998
- 13) Ward, Philip: Bombay Maharashtra Karnataka, Penguin Books, Bombay, 1992.

Note: students must consult government websites pertaining to tourism for further reference.



St. Xavier's College – Autonomous Mumbai

Syllabus For 4th Semester Cross Faculty Course in History

Contents:

Syllabi for Course: SPC.4.01. GS- Introduction to Gandhian Studies

S.Y. BSc/ BSc IT

Course: SPC.4.01.GS

Title: Introduction to Gandhian Studies

Credits: 03

Learning Objectives:

- To give students an overview of the struggle for freedom in India.
- To acquaint students with the social, political and economic thoughts of the Father of the nation, Mohandas Karamchand Gandhi.
- To understand Gandhi's methodology and techniques in mobilizing people for mass struggle.
- To study the influence of Gandhian philosophy in India and abroad.
- To discuss its relevance in 21st century politics and in global development.

Number of lectures: 45

UNIT 1

Colonialism in India

(05 Lectures)

- a) Background of socio-political, economic independence at the eve of colonialism.
- b) Formation of the Indian National Congress
- c) Moderates and Extremists.
- d) India on the eve of Gandhi.

UNIT 2

Gandhian movements in South Africa and India

(10 Lectures)

- a) The early experiments in South Africa
- b) the movements of Champaran and Kheda,
- c) the mass movements of Non cooperation, Civil Disobedience and Quit India.

UNIT 3 Gandhian Philosophy

(10 lectures)

- a) Satyagraha
- b) Truth
- c) Non violence
- d) Social Service

UNIT 4 Political and Economic Thought

(10 lectures)

- a) Defining nation, society and State
- b) Sarvodaya Movement
- c) Industrialisation and the promotion of Khadi

UNIT 5 Relevance of Gandhian principles in the 21st Century

(10 lectures)

- a) Gandhian philosophy of Peace
- b) Approach to conflict resolution
- c) Sustainable Development

Essential Readings:

- Allen, Douglas (ed.), *The Philosophy of Mahatma Gandhi for the Twenty First Century*, Oxford, Oxford University Press, 2009.
- Bharathi.K.S, *Social Philosophy of Mahatma Gandhi* ,New Delhi, Concept Publishing Co.,2004.
- Bharathi. K.S, *Gandhian Approach to Rural Development* New Delhi,Om Sons, 1994.
- Bhattacharyya.Buddhadeva, *Evolution of Political Philosophy of Gandhi* Calcutta, Calcutta Book House, 1969.
- Bondurant, Joan V, *Conquest of Violence: The Gandhian Philosophy of Conflict*, Bombay, Oxford University Press, 1959.
- Chakraborty Bidyut, *Social and Political Thought of Mahatma Gandhi* London and New York: Routledge, Reprint, 2006.
- Devadoss.T.S, *Sarvodaya* ,Madras: University of Madras, 1974.
- Diwan, Ramesh and Lutz Mark, *Essays in Gandhian Economics* New Delhi: Gandhi Peace Foundation, 1985.
- Gandhi.M.K: Compiled by Prabhu, R.K.: *India of My Dreams* Ahmedabad: Navajivan Publishing House, 1995.
- Gandhi. M.K, *Constructive Programme: It's Meaning and Place* Ahmedabad: Navajivan, Reprinted 2008.
- Gandhi.M.K, *Hind Swaraj*, Ahmedabad: Navajivan, Reprinted, 2005
- Gregg. Richard B, *Power of Non-violence* Ahmedabad, Navjivan Publishing house, 1965.
- Gudalur.Charian, *Gandhi's Concept of Truth and Justice*, Kochi, Poornaodaya Book Trust, 1999.
- Hingorani. T. (Compiled) *Science of Satyagraha* Bombay. Bharatiya Vidya Bhavan, 1998.
- Iyer. Raghvan N, *Moral and Political Thought of Mahatma Gandhi* Delhi, Oxford University Press,1973.
- Jha.S.N, *A Critical Study of Gandhian Economic Thought*, Agra, Laxmi Narain Agrawal, 2008.
- Mashruwala.K.G, *Towards Sarvodaya Order*, Ahmedabad, Navajivan Publishing House, 1971.
- Parekh.Bhikhu, *Gandhi's Political Philosophy: A Critical Examination* Delhi: Ajanta Publications,1995.
- Ramjee. Singh (ed.), *Gandhi and the Future of humanity* ,Varanasi, Gandhian Institute of Studies,1997.
- Ramjee. Singh, *Gandhi and the Modern World* , New Delhi, Classical Publishing Co, 1993
- Schumacher.E.F., *Small is Beautiful*, London, Blond and Briggs, 1973.
- Sridharani. Krishanlal, *War without Violence* Bombay, Bharatiya Vidya Bhavan, 2007.
- Unnithan.T.K.N, *Gandhi and Social Change*, Jaipur, Rawat, 2008.
- Vepa,Ram K. *A New Technology- Gandhian Approach* New Delhi, Gandhi Book House, 1975.
- Verma.V.P., *Political Philosophy of Mahatma Gandhi and Sarvodaya*. Agra, Laxmi Narayan Aggarwal, 2008.

Continuous internal assessment.

Quiz, Multiple Choice Questions, Presentations / Field trip to Mani Bhavan, Surveys etc.

Marks: 100

Weeks: 15

Lectures: 45