

St. Xavier's College (Autonomous),
Mumbai



Syllabus of the courses offered by the
Department of Public Policy
(June 2017 Onwards)

**1st Semester Syllabus for Core Courses in Masters in Public Policy
St. Xavier's College (Autonomous), Mumbai.**



**St. Xavier's College (Autonomous), Mumbai
Department of Public Policy**

**Syllabus for Semester I
Masters in Public Policy
(June 2017 onwards)**

Contents: Syllabi for Courses

COURSE CODE	COURSE NAME
PPCC.7.01	PUBLIC POLICY ANALYSIS
PPCC.7.02	THE POLITICS OF REDISTRIBUTION – ISSUES OF INCLUSION AND EXCLUSION
PPCC.7.03	ECONOMIC ANALYSIS AND PUBLIC POLICY
PPCC.7.04	RESEARCH METHODOLOGY - I

CLASS: MA

COURSE CODE: PPCC.7.01

TITLE: PUBLIC POLICY ANALYSIS

LEARNING OBJECTIVES:

1. To provide students with a thorough knowledge and understanding of public policy on both a theoretical and practical level, and to analyze the politics, institutions, norms and actors involved in agenda setting, legitimation, and decision-making in public policy.
2. To gain skills to utilize analytical frameworks to explain how the policymaking process works, relates to the substance of policy and applies to real world issues. Students will understand policy formulation, implementation and evaluation.

Total Number of Lectures: 60

UNIT I	UNDERSTANDING PUBLIC POLICY ANALYSIS, DEFINITIONS AND FRAMEWORKS	10 lectures
1.1	Defining Public Policy	
1.2	Categories of Public Policy	
1.3	Methodological Difficulties in Studying Public Policy	
UNIT II	APPROACHES TO THE STUDY OF PUBLIC POLICY	20 lectures
2.1	The Stages Model of Policy Process	
2.2	Kingdon's Window of Opportunity Model	
2.3	Bardach's Eightfold Path to Problem Solving and Policy Analysis	
2.4	Advocacy Coalition Framework	
2.5	Punctuated Equilibrium	
2.6	Group or Pluralist and Elite theory	
UNIT III	THEORIES OF DECISION MAKING	10 lectures
3.1	Rational Comprehensive Decision Making	
3.2	Incrementalism and Bounded Rationality	
3.3	The Garbage Can Model	
3.4	Organizational Process and Government Politics Model	

UNIT IV	ACTORS IN PUBLIC POLICY AND PRACTICAL APPLICATIONS OF POLICY ANALYSIS	10 lectures
4.1	Legislature and Executive	
4.2	Interest Groups	
4.3	Judiciary	
4.4	Media	
4.5	Practical Applications: Green Revolution; Who Changed Delhi's Air? How the State Changed.	
UNIT 5	IMPLEMENTATION AND POLICY EVALUATION	10 lectures
5.1	IMPLEMENTATION: APPROACHES AND MODELS	
5.1.1	Top-Down Rational System Approaches	
5.1.2	Bottom-Up Approaches: Challenges and Gaps	
5.2	Policy Impact, Evaluation and Change	

LIST OF RECOMMENDED REFERENCE BOOKS:

1. Anderson, J.E. (2014). *Public Policy Making*. Cengage Learning.
2. Ayyar, R. V.V.(2009). *Public Policymaking in India*. Pearson.
3. Bardach, Eugene (2011). *A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving*. CQ Press College.
4. Birkland, Thomas A. (2011). *Policy Process: Theories, Concepts, and Models of Policy Making*. Routledge.
5. Chakrabarty, Bidyut & Pandey, Rajendra Kumar (2008). *Indian Government and Politics*. New Delhi: Sage.
6. Cochran, C.L.,& Malone, E. (2010).*Public Policy: Perspectives and Choices*. New Delhi: Viva Books Ltd.
7. DeLeon, Peter & DeLeon, Linda (2002). What Ever Happened to Policy Implementation? An Alternative Approach. *Journal of Public Administration Research and Theory*,12 (4), pp. 467-492.
8. Givel, Michael (2010). The Evolution of the Theoretical Foundations of Punctuated Equilibrium Theory in Public Policy. *Review of Policy Research*. 27(2).

9. Greenberg, D.G., Miller, A. J., Mohr B. L. & Vladeck, B. C.(1977). Developing Public Policy Theory: Perspectives from Empirical Research. *The American Political Science Review*, 71 (4), pp.1532-1543.
10. Heywood, Andrew (2002). *Politics*. Palgrave.
11. Kingdon, John (2010). *Agendas, Alternatives, and Public Policies*. Pearson.
12. Lipsky, Michael (2010). *Street Level Bureaucracy: Dilemma of the Individual in Public Services*. Russell Sage Foundation.
13. Narian, U. & Bell, R.G. (2006). Who changed Delhi's Air?. *Economic and Political Weekly*, pp.1584-88.
14. Sengupta, M. (2008). How the State changed its Mind: Power, Politics and the Origins of India's Market Reforms. *Economic and Political Weekly*,pp.35-42.
15. Stone, Deborah (2012). *Policy Paradox: The Art of Political Decision Making*. Norton &Co.
16. Weible, Christopher M., Sabatier, Paul A., Jenkins-Smith, Hank C., Nohrstedt, Daniel., Henry, Adam Douglas & DeLeon, Peter (2011). A Quarter Century of the Advocacy Coalition Framework: An Introduction to the Special Issue. *The Policy Studies Journal*, 39 (3), 2011, pp. 349-360.

ASSESSMENT:

CIA I: Assignment/Project (20%)

CIA II: Assignment/Project (20%)

ESE Pattern: Exam (60%)

CLASS: MA

COURSE CODE: PPCC.7.02

TITLE: THE POLITICS OF REDISTRIBUTION – ISSUES OF INCLUSION AND EXCLUSION

LEARNING OBJECTIVES:

1. To introduce students to the way our world is unequally structured along varied axes
2. To enable students to critically examine ideologies and practices that have sought inequality and ensure greater inclusion.

Total Number of lectures: 60

UNIT I	THEORIES OF ETHICS AND POLITICAL JUSTICE	20 lectures
1.1	Ideas of Inequality and Exclusion	
1.2	Notions of stratification, hierarchy and status.	
1.3	Rights; Distributive Justice; Socialism	
UNIT II	CAPITALISM AND NEOLIBERALISM	20 lectures
2.1	Global Geographies of inequality	
2.1.1.	Gender	
2.1.2.	Migration	
2.1.3.	International	
2.1.4.	National	
2.1.5.	Rural-Urban inequalities)	
UNIT III	NATIONS AND INEQUALITY	20 lectures
3.1	Case Studies of Redistribution programmes across the World.	
3.2	Utopia as a Discourse Motivating Redistribution	

RECOMMENDED REFERENCES:

1. Appadurai, Arjun. (2004) “The Capacity to Aspire: Culture and the Terms of Recognition.” In *Culture and public action*. Vijayendra Rao and Michael Walton (Eds.). New York: The International Bank for Reconstruction and Development/ The World Bank.
2. Arneson, R. J. (2001) “Equality: Philosophical Aspects.” in *International Encyclopedia of Social and Behavioral Sciences*, N. J. Smelser & P. B. Baltes (eds.). Amstrdam: Elsevier Science Ltd, 4722 – 4729.

3. Banting, Keith & Kymlicka, Will. (2006) *Multiculturalism and The Welfare State: Recognition and redistribution in contemporary democracies*. OUP: Oxford.
4. Bertrand, Marianne; Rema Hanna, Sendhil Mullainathan. (2009) "Affirmative action in education: Evidence from engineering college admissions in India." *Journal of Public Economics*, doi:10.1016/j.jpubeco.2009.11.003.
5. Beteille, Andre. (1991) "The Reproduction of Inequality: Occupation, Caste and Family." *Contributions to Indian Sociology*. N.S. 25(1):3-28.
6. Bottero, Wendy. (2005) *Stratification: Social division and inequality*. New York: Routledge.
7. Brockmann, Hilke & Jan Delhey (Eds.). (2013) *Human Happiness and the Pursuit of Maximization: Is More Always Better?*. London: Springer.
8. Brown, Henry Phelps. (1991) *Egalitarianism and the Generation of Inequality*. Oxford: Clarendon Press.
9. Butler, Tim & Watt, Paul. (2007) *Understanding Social Inequality*. London: Sage Pub.
10. Cornia, Giovanni Andrea. (2004) *Inequality, Growth, and Poverty in an Era of Liberalization and Globalization*. Oxford: OUP.
11. DeFilippis, James & Saegert, Susan. (eds.) (2012) *Community development reader*. Second ed. London: Taylor & Francis.
12. Dreze, Jean & Sen, Amartya (2002) "Democratic Practice and Social Inequality in India." *Journal of Asian and African Studies*.37(2):6-37.
13. Ferguson, James. (1994) "The Anti-Politics Machine: 'Development' and Bureaucratic Power in Lesotho." *The Ecologist*. 24(5): September/October: 176 – 181.
14. FitzGerald, Valpy et al. (2011) *Overcoming the Persistence of Inequality and Poverty*. New York: Palgrave Macmillan.
15. Gupta, Akhil. (1998) *Postcolonial Developments: Agriculture in the Making of Modern India*. New Delhi: Oxford University Press.
16. Harvey, David. (2005) *A Brief History of Neoliberalism*. New York: OUP.
17. Harvey, David. (2010) *The Enigma of Capital and the Crises of Capitalism*. New York: OUP.
18. Hills, John et al. (2009) *Towards a more equal society? Poverty, inequality and policy since 1997*. Bristol: Joseph Rowntree Foundation.
19. Horton, Keith & Patapan. (2004) Haig. *Globalisation and Equality*. London: Routledge.
20. Hurrell, A. & Woods, N. (eds.). (2002) *Inequality, Globalization, and World Politics*. Oxford: OUP.
21. Jones, D. S. (2012) *Masters of the Universe: HAYEK, FRIEDMAN, AND THE BIRTH OF NEOLIBERAL POLITICS*. Princeton: Princeton University Press.
22. McCall, Leslie. (2001) *Complex Inequality: gender, class, and race in the new economy*. London: Routledge.
23. McMichael, P. (2004) *Development and Social Change: A Global Perspective*. Third ed. London: Pine Forge Press.

24. Moore, Barrington. (1985) *Authority and Inequality under Capitalism and Socialism*. THE TANNER LECTURES ON HUMAN VALUES. Oxford: London.
25. Pigg, S. L. (1992) "Inventing Social Categories Through Place: Social Representations and Development in Nepal." *Comparative Studies in Society and History*. 34(3):491-513.
26. Rawal, Nabin. (2008). "Social Inclusion and Exclusion: A Review". *Dhaulagiri Journal of Sociology and Anthropology*, 2(0): 161-180.
27. Roberts, J. Timmons; Amy Bellone Hite, Nitsan Chorev. (2015) *The Globalization and Development Reader: Perspectives on Development and Global Change*. 2nd ed. Oxford: Wiley-Blackwell
28. Schutz, Eric A. (2011) *Inequality and Power: The Economics of Class*. London: Routledge.
29. Segal, Howard P. (2012) *Utopias: A Brief History from Ancient Writings to Virtual Communities*. West Sussex: John Wiley & Sons Ltd.
30. Spoor, Max. (ed.) (2004) *Globalisation, Poverty and Conflict: A Critical "Development" Reader*. New York: Kluwer Academic Publishers.
31. Swanson, Jacinda. (2005) "Recognition and Redistribution: Rethinking Culture and the Economic." *Theory, Culture and Society*. 22(4): 87–118.
32. Tonkiss, Frank. (2006) *Contemporary Economic Sociology: Globalisation, production, inequality*. New York: Routledge.
33. Tsing, Anna Lowenhaupt. (1999) "Becoming a Tribal Elder, and other Green Development Fantasies," in *Transforming the Indonesian Uplands: Marginality, Power and Production*. Edited by T. M. Li. Amsterdam: Harwood. pp. 159-202.
34. Tsing, Anna Lowenhaupt. (2005) *Friction: An Ethnography of Global Connection*. Princeton: Princeton University Press.

ASSESSMENT:

CIA I: Assignment/Project (20%)

CIA II: Assignment/Project (20%)

ESE Pattern: Exam (60%)

CLASS: M.A.

COURSE CODE: PPCC.7.03

TITLE: ECONOMIC ANALYSIS FOR PUBLIC POLICY

LEARNING OBJECTIVES:

1. To develop understanding of economic processes underlying public policy in general
2. To enable students to apply economic knowledge for practical issues in public policy

Number of Lectures: 60

UNIT I	National Income:	15 lectures
	Circular Flow Of Income	
	National Income Accounting	
	India's National Income	
	Business Cycles and Inflation	
UNIT II	Welfare Economics:	15 lectures
	Pareto Optimality Situations	
	General Equilibrium	
	Efficacy of Welfare Politics with respect to Development (Amartya Sen, HDI, IHDI)	
	India's Poverty Alleviation Programme (Empowerment Of Individuals)	
UNIT III	Fiscal and Monetary Policies	15 lectures
	Analysis of fiscal policy via IS-LM	
	India's Fiscal Policy	
	Analysis of Monetary Policy via IS-LM	
	India's monetary policy	
UNIT IV	Analysis of Markets	15 lectures
	Product markets (how policy has been supporting monopolistic into oligopoly transformation)	
	Factor market	
	Various policy changes w.r.t. Land (rent)	
	Various policy changes w.r.t. Labour (wages)	
	Various policy changes w.r.t. Capital (interest)	
	Various policy changes w.r.t. entrepreneurship (profits)	

List Of Recommended Books / Articles

1. Begg, Dornbusch and Fisher, Macro Economics,
2. Dwivedi, D.N. Principles of Economics, Vikas Publishing House, New Delhi, 2008
3. Froyen, R. T. Macroeconomics: Theories and Policies, Delhi: Pearson Education Asia, 2001
4. Mankiw, N. Gregory. Macroeconomics, 6e. New York: Worth Publishers, 2003.
5. Morris and Levi
6. Musgrave R.A. and P.B. Musgrave: Public Finance in Theory and Practice, 5e. New York: McGraw Hill International Edition, 1989.
7. Various EPW Articles based on Economic Policy implications
8. Encyclopaedia Of Social Science
9. Encyclopaedia On Marxism

ASSESSMENT:

CIA I: Assignment/Project (20%)

CIA II: Assignment/Project (20%)

ESE Pattern: Take Home reflective exam. (60%)

CLASS: MA

COURSE CODE: PPCC.7.04

TITLE: RESEARCH METHODOLOGY - I

LEARNING OBJECTIVES:

1. The objective of the course is to introduce students to research methodology and equip them with the necessary perspective and tools to conduct meaningful research in the field of public policy and social sciences.
2. The course not only provides a set of tools for research but critically engages with questions, such as how to think about research as an activity with the researcher as an actor in the social sciences.
3. The course contextualizes statistical analysis into the framework of research methodology so that students are capable of thinking like a public policy researcher. The tools hence are treated not only as ends in themselves but integral parts of conducting policy research and analysis.

Total Number of lectures: 60

UNIT I	Introduction to Qualitative Research	20 lectures
1.1	Introduction to the Philosophy of Social Sciences	
1.2	Operationalizing Research; Measurements, Validity, causality in Social Research	
1.3	Finding a Research Problem	
1.4	The Research Process; Choice of Research Design	
1.5	Designing a Research Strategy	
UNIT II	Basics of Qualitative Research	10 lectures
2.1	Sampling in Qualitative Research	
2.2	Interview Method	
2.3	Focus Group Discussions (FGDs)	
2.4	Field Research: Location, Entry and Power	
2.5	Participant Observation and Ethnography	
UNIT III	Qualitative Data Analysis	10 lectures
3.1	Field-notes	
3.2	Content Analysis	

UNIT IV	Emerging Issues in Qualitative writing	15 lectures
4.1	Action Research	
4.2	Life History and Oral History	
4.3	Research Ethics	
4.4	Qualitative Research Writing	

LIST OF RECOMMENDED REFERENCES:

Note: The classroom lectures will be supplemented with discussions over articles of contemporary policy relevance published in national journals such as EPW; Along with various government and non-government databases including NSSO, Census, IHDS, NFHS etc.

1. Becker, Howard S (1998). *Tricks of the Trade: How to Think about Your Research While You're Doing It*. Chicago: University of Chicago.
2. Bernard, H. Russell (2006). *Research Methods in Anthropology: Qualitative and Quantitative Approaches*. Oxford: AltaMiraPress.
3. Elster, Jon (1989). *Nuts and Bolts for the Social Sciences*. Cambridge: CambridgeUniversity
4. Hansson, Sven Ove (2015). Science and Pseudo-Science. *The Stanford Encyclopedia of Philosophy*, Retrieved from <http://plato.stanford.edu/entries/pseudo-science/>
5. Little, Daniel (1995). Objectivity, Truth, and Method: A Philosopher's Perspective on the Social Sciences. *Anthropology Newsletter*, November.
6. Merton, Robert K (1959). Notes on Problem-Finding in Sociology. In Merton, Robert K., Leonard Broom, and Leonard S. Cottrell (Ed.) *Sociology Today: Problems and Prospects*. New York: BasicBooks.
7. Okongwu, Francis & Mencher, Joan P. (2000). The Anthropology of Public Policy: Shifting Terrains. *Annual Review of Anthropology*, 29, pp.107-124. Oxford: Blackwell Publishing.
8. Popper, Karl (1963). *Conjectures and Refutations: The Growth of Scientific Knowledge*. London: Routledge and Kegan Paul
9. Ruane J.M. (2005). *Essentials of Research Methods: A Guide to Social Science Research*.
10. Berg, Bruce L (2001). *Qualitative Research Methods for the Social Sciences*. Boston: Allyn and Bacon.
11. Gerring, John (2011), How Good Is Good Enough? A Multidimensional, Best-Possible Standard for Research Design. *Political Research Quarterly*, 64 (3), pp. 625-636.

12. Omvedt, Gail (1979). The Downtrodden among the Downtrodden: An Interview with a Dalit Agricultural Labourer. *Signs*, 4 (4), The Labor of Women: Work and Family (Summer, 1979), pp. 763-774.
13. Berg, Bruce L (2001). "Writing Research Papers: Sorting the Noodles from the Soup", in *Qualitative Research Methods for the Social Sciences*, Boston: Allyn and Bacon. Ch. 12.
14. Srinivas, MN (1998). "Social Anthropology and Literary Sensibility", *Economic and Political Weekly*, Vol. 33, No. 39, pp. 2525-2528.
15. Instructor's Manual on Thinking, Reading and Writing
16. Geertz, Clifford (1973). *The Interpretation of Cultures*. New York: Basic Books.
17. Jackson, Bruce (1987). *Fieldwork*. University of Illinois Press.
18. Beteille, Andre (1972). The Tribulations of Fieldwork. *Economic and Political Weekly*, 7 (31/33), pp.1509-1516.
19. Fox, R. C. (2004). Observations and Reflections of a Perpetual Fieldworker. *The ANNALS of the American Academy of Political and Social Science*, 595, pp. 309- 326,September.
20. Sunil, C.T. Babu (2013). Sociology, Village Studies and the Ford Foundation. *Economic and Political Weekly*, 48 (52), pp.113-118.
21. Scheper-Hughes, Nancy (1989). Death without Weeping: Has Poverty Ravaged Mother Love in the Shantytowns of Brazil. *Natural History*, pp. 8-16. October.
22. Srinivas, M. N. (1975). Village Studies, Participant Observation and Social Science Research in India. *Economic and Political Weekly*, 10 (33/35), pp.1387-1394.
23. Gorringer, Hugo, Roger, Jeffery & Salla, Sariola (2009). Ethnographic Insights into Enduring Inequalities. *Journal of South Asian Development*, 4 (1), pp.1-6.
24. Jodhka, Surinder (1998). From "Book-view" to "Field-view": Social Anthropological Constructions of the Indian Village. *Oxford Development Studies*, 26(3).
25. Jayaraman, R & Peter Lanjouw (1999). The Evolution of Poverty and Inequality in Indian Villages. *The World Bank Research Observer*, 14 (1), pp.1-30.
26. Hockings, Paul (1999), Replication in Village-Level Studies, *Economic and Political Weekly*, 34 (40), pp. 2867-2874.
27. Hoben, Allan & Timberg, T.A. (1980). Micro and Macro Data in Village India: A Note. *Economic and Political Weekly*, 15 (48), pp. 2019-2022.
28. Dasgupta, Biplap (1975). A Typology of Village Socio-Economic Systems: From Indian Village Studies. *Economic and Political Weekly*, 10 (33/35),pp.1395-1414.
29. Emerson, R.M., Fretz, R.I. & Shaw, L.L (1995). *Writing Ethnographic Fieldnotes*. Chicago: University of Chicago Press.

30. Taylor, Frank (2003). Content Analysis and Gender Stereotypes in Children's Books. *Teaching Sociology*, 31 (3), pp. 300-311.
31. Stringer, E. T. (2007). *Action Research*. London: Sage.
32. Dreze, Jean (2002). On Research and Action. *Economic and Political Weekly*, 37 (9), pp. 817-819.
33. Shaw, Abhishek (2016). Research as if People Matter: NFSA Survey 2016. *Economic and Political Weekly*, 51 (41), pp.15-17.
34. Chowdhury, Indira (2014). Speaking of the Past: Perspectives on Oral History. *Economic and Political Weekly*, 46 (30), pp. 39-42.
35. Chattopadhyay, Molly & David Seddon (2002). Life Histories and Long-Term Change: Rural Livelihoods and Gender Relations in a West Bengal Village. *Economic and Political Weekly*, 37 (49), pp.4935-4940.
36. Errante, Antoinette (2000). But Sometimes You're Not Part of the Story: Oral Histories and Ways of Remembering and Telling. *Educational Researcher*, 29 (2), pp. 16-27.
37. Srinivas, M. N. (1998). Social Anthropology and Literary Sensibility. *Economic and Political Weekly*, 33 (39), pp.2525-2528.
38. Basic Statistics (second edition) by AL Nagar and RK Das, Oxford University Press
39. Introductory Statistics by Neil A Weiss, Pearson
40. How to Lie with Statistics by Darrell Huff (available online)
41. Principles of Econometrics: An Introduction (Using R) by Neeraj Hatekar, Sage Publications
42. Econometrics and Data Analysis for Developing Countries by Chandan Mukherjee, Howard White and Marc Wuyts (Special Indian Edition), Routledge

ASSESSMENT:

CIA I: Assignment(20%)

CIA II: Assignment(20%)

ESE Pattern: Take-Home Reflective Exam (60%)

**2nd Semester Syllabus for Core Courses in Masters in Public Policy
St. Xavier's College (Autonomous), Mumbai.**



**St. Xavier's College (Autonomous), Mumbai
Department of Public Policy**

**Syllabus for Semester II
Masters in Public Policy
(June 2017 onwards)**

Contents: Syllabi for Courses

COURSE CODE	COURSE NAME
PPCC.8.01	LAW AND PUBLIC POLICY
PPCC.8.02	RESEARCH METHODOLOGY - II
PPEC.8.01	ENVIRONMENT AND PUBLIC POLICY
PPEC.8.02	GENDER AND PUBLIC POLICY
PPEC.8.03	HEALTH POLICY

TITLE: LAW AND PUBLIC POLICY**LEARNING OBJECTIVES:**

1. The objective of this course is to understand the connection of public policy with law and the role of the judiciary. Students are exposed to the intricacies of administrative and constitutional law, the functioning of parliamentary procedures and the exercise of administrative discretion in execution of policies.
2. The course strives to give students a perspective on comparative law, international law and arbitration mechanisms between nations, natural justice and regulatory institutions.

Total Number of lectures: 60

UNIT I	CONSTITUTIONAL LAW	15 Lectures
1.1	Features of the Constitution	
1.2	Fundamental Rights / Duties, Directive Principles of State Policy.	
1.3	Federal Polity	
1.4	Amendments to the Constitution	
UNIT II	ADMINISTRATIVE LAW AND THE REGULATORY STATE	15 Lectures
2.1	Parliamentary Democracy and the Law-making process.	
2.2	Role of Executive, Legislature and Judiciary	
2.3	Judicial Review of Executive Action, Judicial Activism, PIL	
2.4	Administrative Discretion	
2.5	Administrative Tribunals	
2.6	Delegated Legislation	
2.7	Role of Regulatory Bodies in furthering Public Policy	
2.7.1	RBI	
2.7.2	TRAI	
2.7.3	SEBI	
2.7.4	IRDA	
2.7.5	Competition Commission	

UNIT III	TYOLOGIES OF PUBLIC POLICIES AND LAW	15 lectures
3.1	Approaches to Law-making.	
3.2	Environment and Law, Social Movements and Law.	
3.3	Civil Rights, Privacy, Censorship, Laws relating to Reproduction, Surrogacy and LGBT.	
UNIT IV	INTERNATIONAL HUMANITARIAN LAW AND TREATIES	15 lectures
4.1	Principles of Natural Justice	
4.2	CEDAW, UNHCR (Genocide, Refugees).	
4.3	UDHR, ICCPR, ICESCR, ICJ.	
4.4	WTO and its Agreements – TRIPS, TRIMS, AoA and GATS.	

LIST OF RECOMMENDED REFERENCE BOOKS:

1. Basu, Durga Das (2015). *Introduction to the Constitution of India*. 22nd Edition, Gurgaon: LexisNexis.
2. Jain, M. P. (2013). *Principles of Administrative Law*. Volume 1 and 2. Gurgaon: LexisNexis.
3. Massey, I. P. (1999). *Administrative Law*. 7th edition, New Delhi: Eastern Book Company.
4. Seervai, H.M. (2013). *Constitutional Law of India*. 3rd edition, Delhi: Universal Law Publication.

ASSESSMENT:

CIA I: Assignment/Project (20%)

CIA II: Assignment/Project (20%)

ESE Pattern: Exam (20%)

TITLE: QUANTITATIVE METHODS AND DATA ANALYTICS**LEARNING OBJECTIVES:**

1. To acquaint students with the basic statistical tools needed for analyzing data so as to evaluate the socio-economic impact of public policy and further evidence-based research.
2. The course contextualises statistical analysis into the framework of research methodology to enable students to think like a quantitative researcher. The tools hence are treated not only as ends in themselves but integral parts of conducting policy research and analysis.

Total Number of lectures: 60

UNIT I	BASIC STATISTICAL CONCEPTS	15 lectures
1.1	Introduction to Statistics and Data Analysis; Averaging versus Variation; Modern Statistics as Data Science; Frequency Distribution, Tabulation and Graphical Presentation of data	
1.2	Basic Descriptive Statistics; Different Central Tendencies – Mean, Median and Mode; Different Methods for Mean (Arithmetic, Harmonic and Geometric); Inter-Quartile Range	
1.3	Measures of Variation / Dispersion; Standard Deviation; variance; C-efficient of Variation; Skewness and Kurtosis	
UNIT II	PROBABILITY AND STATISTICAL DISTRIBUTION: INFERENCE STATISTICS	15 lectures
2.1	Basics of Probability and Probability Distributions; Addition and Multiplication Theorems; Binomial Distribution, Normal Distribution, Poisson Distribution; t-Distribution	
2.2	Sampling Terminology: Universe, Population, Sampling frame, Sample; Sample Size; Random and Non-Random (Probability versus Non-Probability) Sampling Methods; Sampling Errors	
2.3	Estimation; Confidence Interval; Statistical Hypothesis; Type I and Type II Errors; One Tailed and Two Tailed Tests	
2.4	Chi Square Test of Independence and Goodness of Fit; ANOVA; Non-Parametric Tests	
UNIT III	CORRELATION AND REGRESSION; BASIC ECONOMETRICS	15 lectures
2.1	Correlation Analysis; Multicollinearity; Autocorrelation and Heteroscedasticity	
2.2	Classical Linear Regression Model; Multiple Regression; Logistic Regression	
2.3	Estimation using Regression and Standard Error of Estimate	

UNIT IV	PRACTICAL ISSUES IN QUANTITATIVE RESEARCH	15 lectures
3.1	Use of Secondary Data in Quantitative Research; Survey Methodology; Types of Data Available from NSSO, Census of India and Other Sources; Survey Designing	
3.2	Capturing Inequality: Lorenz Curve and Gini Co-efficient	

LIST OF RECOMMENDED REFERENCE BOOKS:

1. Hatekar, Neeraj (2010). *Principles of Econometrics: An Introduction (Using R)*. New Delhi: Sage Publications.
2. Huff, Darrell (1993). *How to Lie with Statistics*. New York: W W Norton.
3. Mukherjee, Chandan, Howard White & Marc Wuyts (1997). *Econometrics and Data Analysis for Developing Countries*. New York: Routledge.
4. Nagar, A. L. & R. K. Das (1983: 2014). *Basic Statistics*. New Delhi: Oxford University Press.
5. The classroom lectures will be supplemented with discussions over articles of contemporary policy relevance published in national journals such as EPW
6. Weiss, Neil A (2016). *Introductory Statistics: Global Edition*. Essex: Pearson Education.

ASSESSMENT:

CIA I and II: Statistical Analysis of Public Policy Project (40%)

ESE Pattern: Exam (60%)

CLASS: MA

COURSE CODE: PPEC.8.01

TITLE: ENVIRONMENT AND PUBLIC POLICY

LEARNING OBJECTIVES:

1. To understand environmental problems from the public policy and economic perspectives along with the evolution of laws and policies in India.
2. To learn how to write an effective environmental policy memo.

Total Number of lectures: 60

UNIT I	UNDERSTANDING THE LINKS BETWEEN ENVIRONMENT AND DEVELOPMENT	15 lectures
1.1	Causes of Environmental Destruction	
1.1.1	The Eco-Simplification Perspective	
1.1.2	Contamination Perspective	
1.1.3	Natural Resource Consumption Perspective	
1.2	Environmental Driving Forces	
1.2.1	Role of Population	
1.2.2	Technology	
1.2.3	Affluence and Poverty	
1.2.4	Anthropocentrism	
1.2.5	Contempo-centrism	
1.3	Political Economy: Market Failure; Failure to have Markets; Common Property Resources	
UNIT II	ENVIRONMENTAL PROTECTION PRINCIPLES	15 lectures
2.1	Sustainable Development	
2.2	The Polluter Pays Principle	
2.3	The Precautionary Principle	

UNIT III	INTERNATIONAL ENVIRONMENT POLICY DEBATES	15 lectures
3.1	Stratospheric Ozone Depletion	
3.2	Hazardous Wastes	
3.3	Energy and Climate Change	
UNIT IV	ADMINISTRATIVE FRAMEWORK, POLICIES AND JUDICIARY	15 lectures
4.1	Legal and Regulatory Framework for Environmental Protection in India	
4.2	Assessment of Environmental Policy and MOEF; Environmental Impact Assessment (EIA)	
4.3	Judicial Pronouncements; National Green Tribunal Case Study: The Bhopal Gas Tragedy	

LIST OF RECOMMENDED REFERENCE BOOKS

1. Cochran C.L. & Malone E.(2007). *Public Policy: Perspectives and Choices*. New Delhi:Viva Books.
2. Giddens A. and Sutton P.W.(2013). The Environment. In *Sociology*, Wiley India.
3. Glasbergen, Peter & Blowers, Andrew (1995). *Environmental Policy in an International Context*. The Open University.
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5. Hardin, Garrett (2009). The Tragedy of the Commons. In Reynolds, Blackmore and Smith (ed.) *The Environmental Responsibility Reader*. London: Zed Books.
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ASSESSMENT:

CIA I: Assignment/Project (20%)

CIA II: Assignment/Project (20%)

ESE Pattern: Exam (20%)

CLASS: MA

COURSE CODE: PPEC.8.02

TITLE: GENDER AND PUBLIC POLICY

LEARNING OBJECTIVES:

1. To get students to understand the economic, social and political structures that underscore gender inequity as well as explore available policy mechanisms to mitigate it.
2. To understand that public policies are not only an important component in the ongoing construction of gender differences but also a site where gender issues are renegotiated.

Total Number of lectures: 60

UNIT I	PERSPECTIVES ON GENDER	15 lectures
1.1	Gender as a social construct	
1.2	Theoretical Analysis of Gender	
1.3	Gender and Social Stratification: How and why do men and women differ?	
UNIT II	ADMINISTRATIVE FRAMEWORK AND GENDER	15 lectures
2.1	Government Mechanism, National Commission for Women.	
2.2	Laws with Respect to Gender – Inheritance, Adoption, Child Marriage, Surrogacy	
UNIT III	POLITICAL ISSUES AND GENDER	15 lectures
3.1	Politics of Identity, Women Movements and the State.	
3.2	Violence against Women – Laws to counter this issue	
UNIT IV	ECONOMIC ISSUES AND GENDER	15 lectures
4.1	Poverty, Work force and Gender Budgeting	
4.2	Government Schemes for Women Empowerment.	

LIST OF RECOMMENDED REFERENCE BOOKS:

1. The National Commission for Women Act, (1990), wcd.nic.in/newact.pdf
2. Campbell, P.J., Mackinnon, A. and Stevens, C. R. (2010). *An Introduction to Global Studies*. Wiley Blackwell.
3. Desai, Manisha (2002). Multiple Mediations: The State and Women's Movements in India. In Meyer, D.S., Whittier, N. and Robnett, B. (eds). *Social Movements, Identity, Culture and the State*. New York: OUP.
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5. Krishna, Sumi (2009). *Gender Scapes*. New Delhi: Zubaan, Kali for Women.
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11. The National Commission for Women, Laws Related to Women in India, <http://ncw.nic.in/fromLawsRelatedtoWomen.aspx>
12. The National Mission for the Empowerment of Women, Ministry of Women and Child Development, GoI website <http://www.nmew.gov.in/>
13. World Bank, 'World Development Report 2012: Gender Equality and Development', Washington D.C, 2011.

ASSESSMENT:

CIA I: Assignment/Project (20%)

CIA II: Assignment/Project (20%)

ESE Pattern: Exam (60%)

CLASS: MA

COURSE CODE: PPEC.8.03

TITLE: HEALTH POLICY

LEARNING OBJECTIVES:

1. To learn to use strategies and techniques of health policy analysis, including how to analyze, frame and synthesize information about a problem, develop alternative solutions, and recommend a course of action.
2. To learn about key health issues in India including the health status, health outcomes, health systems, government and other health programs, and various policy options to address the most pressing needs.

Total Number of lectures: 60

UNIT I	THEORETICAL UNDERSTANDING OF HEALTH AND PUBLIC POLICY	15 lectures
1.1	An Economic Perspective on Public Health in India; Disparities in Health Outcomes; Health Planning; Health Statistics in India	
1.2	Ways of Understanding Public Health; What is Public Health; Ideological Basis of Public Health: Collectivist/Socialist, Individualist/Liberal, Environmental.	
1.3	Understanding Public Health Policy; Global health; Role of International Agencies in Health Policies in India	
UNIT II	PUBLIC HEALTH SYSTEM IN INDIA	15 lectures
2.1	Overview of Public Health Policy in India – Pre-Independence till Launch of National Rural Health Mission in 2005	
2.2	Public Health System in India – Government Agencies and Budgets; Primary and Tertiary Care; National Health Mission	
2.3	National Health & Nutrition Programmes– Programmes/Schemes related to Communicable & Non-Communicable Diseases; RMNCH+A; ICDS scheme; Public Distribution System	
2.4	Private Sector in Health – Nature of Sector; Regulation of Private Healthcare Providers - Clinical Establishment Act; Public-Private Partnerships	

UNIT III	SOCIAL DETERMINANTS OF HEALTH	15 lectures
3.1	Introduction to Social Determinants of Health; Health Vulnerabilities owing to Poverty, Caste, Tribe, Location	
3.2	Gender as a Social Determinant of Health; Gender's Interaction with other Determinants of Health; Women's Health Movement in India; Abortion; Sex Selection and Violence against Women	
3.3	Occupational Health - Workers Health; Health Hazards & Safeguards; Environmental Health Concerns	
UNIT IV	SOCIAL SCIENCE RESEARCH IN HEALTH POLICY	15 lectures
4.1	Different kinds of Research in Public Health - Action Research; Policy Analysis; Randomised Control Trials; Ethnography	
4.2	Visit to Dilaasa Crisis Centre in Bhabha Hospital, Bandra	

LIST OF RECOMMENDED REFERENCE BOOKS:

1. Baggot, R. (2000). Analysing Public Health. In Public Health: Policy and Politics.
2. Baggot, R. (2000). Analysing Public Health' in Public Health: Policy and Politics
3. Balasubramaniam & Santhi (2011). How does NRHM help tribal women? A study of financial incentives for maternal health services in Heggadadevanakote taluk, Mysore district, Karnataka.
4. Baru, R. (2013). Challenges for Regulating the Private Health Services in India for Achieving Universal Health Care. Indian Journal of Public Health, 57(4).
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14. Park, K. (2009). Concept of Health and Disease. In *Textbook of Preventive and Social Medicine*.
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20. Qadeer, Imrana (2011). *Public Health in India: Critical Reflections*. New Delhi. Daanish Books
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22. Ramaiah, A. (2015). Health Status of Dalits in India. *Economic and Political Weekly*, 50 (43), pp. 70-74.
23. Rao, Mohan, Godajkar, Prachin, Baru, Rama, Bisht, Ramila, Mehrotra, Ritu Priya, Dasgupta, Rajib, Reddy, Sunita, & Bajpai, Vikas (2015). Draft National Health Policy 2015: A Public Health Analysis, *Economic and Political Weekly*, 50(17).
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25. Sen, Kasturi & Koivusalo, Meri (1998). Health Care Reforms and Developing Countries: A Critical Overview. *International Journal of Health Planning And Management*. 13,199-215.

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27. Snow, R. C. (2007). Sex, Gender and Vulnerability. Population Studies Centre Research Report 07-628, School of Public Health, University of Michigan.
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ASSESSMENT:

CIA I: Assignment/Project (20%)

CIA II: Assignment/Project (20%)

ESE Pattern: Exam (60%)

**3rd Semester Syllabus for Core Courses in Masters in Public Policy
St. Xavier's College (Autonomous), Mumbai.**



**St. Xavier's College (Autonomous), Mumbai
Department of Public Policy**

**Syllabus for Semester III
Masters in Public Policy
(June 2017 onwards)**

Contents: Syllabi for Courses

COURSE CODE	COURSE NAME
PPCC.9.01	DEVELOPMENT AND PUBLIC POLICY: THEORIES AND EXPERIENCES
PPCC.9.02	PROJECT PLANNING, MANAGEMENT AND EVALUATION
PPEC.9.01	URBAN AND PUBLIC POLICY
PPEC.9.02	RURAL DEVELOPMENT
PPEC.9.03	MEDIA AND PUBLIC POLICY

CLASS: MA

COURSE CODE: PPCC.9.01

TITLE: DEVELOPMENT AND PUBLIC POLICY: THEORIES AND EXPERIENCES

LEARNING OBJECTIVES:

1. The course would introduce the concept of development from a heterodox perspective while discussing the idea of development through the writings of major thinkers, including classical and contemporary theorists.
2. The centrality of the state has been questioned and challenged by a host of ideas and institutions. The course would take a closer look at the debates around state and markets in the context of the emergence of “welfare state” and “developmental state” in the post second world war period.
3. The course would present summary accounts of development experiences of developed and currently developing nations.

Total Number of lectures: 60

UNIT I	INTRODUCTION TO DEVELOPMENT	15 lectures
1.1	Concept of Development; Income versus Entitlements; Development as Freedom	
1.2	Development in a Comparative Framework; Modern Economic Growth; Structural Transformation	
1.3	Backwardness and Underdevelopment; Colonialism	
UNIT II	DEVELOPMENT MODELS AND POLICY	15 lectures
2.1	Classical Political Economy: Adam Smith, David Ricardo, Thomas Malthus and Karl Marx	
2.2	Post- Second World War Development Theory and Policy	
2.3	Alternative Models; Neo-Marxism; Dependency; World Systems Theory	
2.4	Contemporary Development Models	

UNIT III	FROM WELFARE STATE TO DEVELOPMENTAL STATE; WASHINGTON CONSENSUS; STATE AND MARKETS	15 lectures
3.1	State versus Markets	
3.2	“Welfare” and “Developmental” State	
3.3	Old and New Institutional Economics	
3.4	Washington Consensus; Globalisation and Development	
3.5	Inclusive Growth and Human Development	
3.6	Post Development	
UNIT IV	DEVELOPMENT POLICIES AND EXPERIENCES: SELECTED CASE STUDIES	15 lectures
4.1	Old Developed nations; Britain, Germany, France, USA	
4.2	USSR and Japan	
4.3	Newly Industrialised nations in East Asia (<i>Asian Tigers</i>) and Latin America: South Korea, Taiwan, Singapore, Hong Kong, Brazil, Argentina	
4.4	China and India	

LIST OF RECOMMENDED REFERENCES:

1. Abrams, Philip (1988). Notes on the Difficulty of Studying the State. *Journal of Historical Sociology*, 1 (1), pp.58-89.
2. Afredo Saad-Filho and Deborah Johnston (eds.). (2005). *Neo-liberalism: A Critical Reader*, Pluto Press.
3. B. Fine, C. Lapavitsas & J. Pincus (eds.). (2001). *Development Policy in the Twenty-first Century: Beyond the post-Washington Consensus*. London: Routledge.
4. Bagchi, Amiya (2000). The Past and the Future of Developmental State. *Journal of World Systems Research*, 6 (2), pp.398-442.
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7. Barkey, Karan & Parikh, Sunita (1991). Comparative Perspectives on the State. *Annual Review of Sociology*, 17, pp.523-549.
8. Bhaduri, Amit & Nayyar, Deepak (1996). *The Intelligent Person’s Guide to Liberalisation*. New Delhi: Penguin.

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10. Chang, Ha Joon (2002). *Kicking Away the Ladder: Development Strategy in Historical Perspective*, London: Anthem Press.
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12. Chopra, Deepta (2011). *Policy Making in India: A Dynamic Process of Statecraft*. Pacific Affairs, 84 (1), pp.89-107.
13. Corbridge, Stuart, Williams, Glyn, Srivastava, Manoj & Veron, Rene (2003). *Making Social Science Matter - I: How the Local State Works in Rural Bihar, Jharkhand and West Bengal*. Economic and Political Weekly, 38 (24), pp.2377-2389.
14. Corrie, Bruce P. (1995). *A Human Development Index for the Dalit Child in India*. Social Indicators Research, 34 (3), pp.395-409.
15. Das, Raju J. (2007). *Looking, but not Seeing: The State and/as Class in Rural India*. Journal of Peasant Studies, 34 (3-4), pp.408-440.
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21. Gerschenkron, A. (1962). *Economic backwardness in historical perspective*. Cambridge, MA: Harvard University Press.
22. Ghosh, Jayati (1995). *State Intervention in the Macroeconomy*, in Prabhat Patnaik (ed.). *Macroeconomics*, New Delhi: Oxford University Press, pp. 146-186.
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24. Gorringe, Hugo (2013). *When Development triggers caste violence*. *The Hindu*, 8th May.
25. Gorringe, Hugo & Karthikeyan, D. (2014). *Confronting Casteism: Apathy and the Atrocities Act*. Economic and Political Weekly, 49 (4), pp.74-75.
26. Heilbroner, Robert (1953/2000). *The Worldly Philosophers: The Lives, Times and Ideas of the Great Economic Thinkers*. Revised 7th Edition, London: Penguin Books.

27. Heilbroner, Robert & Milberg, William (2008). "The Rise of the Public Sector" and "The Golden Age of Capitalism" in *The Making of Economic Society*.
28. Kannan, K. P. (2011). How Inclusive is Inclusive Growth in India? Paper presented at the International Expert Workshop on 'Inclusive Growth: From Policy to Reality' jointly organized by the International Development Research Centre, Canada and the Indian Institute of Dalit Studies, New Delhi during December 12-13, 2011.
29. Kuznets, S. (1971). Modern Economic Growth: Findings and reflections. Nobel Prize acceptance speech, available at: http://www.nobelprize.org/nobel_prizes/economic-sciences/laureates/1971/kuznets-lecture.html
30. Levins, Richard (2010). Why Programs Fail, *Monthly Review*, March.
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33. McMichael, Philip (2004). *Development and Social Change: A Global Perspective*. California: Pine Forge Press.
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60. Williamson, John (1990). “What Washington Means by Policy Reform”, available at: <http://www.law-economics.cn/Upfiles/2010103155719.doc>
61. Williamson, John (2004). “A Short History of the Washington Consensus”, Paper presented at the conference titled, “From Washington Consensus towards a new Global Governance”, September 24th - 25th, Barcelona.

ASSESSMENT:

CIA I: Assignment/Project (20%)

CIA II: Assignment/Project (20%)

ESE Pattern: Take Home Reflective Exam. (60%)

PROJECT PLANNING, MANAGEMENT AND EVALUATION**LEARNING OBJECTIVES:**

1. To introduce students to the theoretical and practical aspects of project planning, management and evaluation, focusing on India.
2. To skill students in learning how to define project objectives and planning / management tools requires a multidisciplinary and creative approach.
3. To help students comprehend the various methods of cost-effective project selection. And the various methods of project evaluation, assessment, and planning.

Total Number of lectures: 60

UNIT I	BASCIS OF PROJECT PLANNING AND MANAGEMENT	15 Lectures
1.1	<ul style="list-style-type: none"> • What is a Project? Definition of a Project; Why do Projects fail?;Why are Projects undertaken? How do projects come into existence? How are projects selected(if out of 5 you have resources to do only 3, which of the 3 will you select?). Numerical and Non-Numerical Project selection techniques • What is Project vs Portfolio Vs Program? How are their success measured? (When do you call it a success) • What is Project Life Cycle? How is Project Lifecycle different from Project Management Processes? • What are Project Manager's roles and responsibilities? What skills are needed (Technical, Business, Leadership)? • Who is a good Project Manager? • Understanding Project Management in the context of the Organization(Govt, NGO, Private) and other Project Environmental Factors. 	
1.2	Project Stakeholder Management: Identification of Stakeholders; Analysis of Stakeholder needs and expectations; Challenges in managing Stakeholder's expectations; Understand how high ambiguity projects are handled vs projects with clear needs	
1.3	Scope and Requirements Management: Difference between Requirements and Scope; scope and Requirements Management Planning; How to collect Project Requirements; How are Project Requirements prioritised?;How to define the Project Scope; What is WBS and WBS dictionary; Scope Baseline; How to manage Scope/Requirements Change; Change Management Process; Change Control Board	

UNIT II	COMPONENTS OF PROJECT MANAGEMENT	15 Lectures
2.1	Schedule Management: Project Schedule Management and why is it important?; Developing a Schedule Management Plan; Developing a Schedule; decomposition to tasks; dependencies; Understand Project Critical Path, how to analysis and determine the Critical Path?; Understand Critical Chain Method; Resource Levelling; Fast Tracking and Crashing of Schedule; Understand ‘Slack’ or ‘Float’; Baselining of Schedule; Monitor, Control and Re-Schedule	
2.2	Cost Management, Estimation and Earned Value Management: What is Project Cost Management? Developing a Cost Management Plan; Understand Direct and Indirect Costs; Estimation Techniques; Defining the Cost Baseline; Concept of Earned Value; Earned Value Analysis; Reporting Project Costs as per EVA; Forecasting Project Costs and deviations; Cost Control	
2.3	Project Risk Management and Quantitative Techniques: What is Risk? Why are Risks important; What is a Risk Management Plan and how to create a good plan? How to identify Risk? Qualitative Risk Analysis; Quantitative Risk Analysis; Monte Carlo Simulation; Sensitivity Analysis(Tornado Diagram); Risk Response Planning; Negative Risks– Mitigation, Avoidance, Acceptance and Transfer; Positive Risks – Enhance, Exploit, Accept, Share; Monitoring Risks; Residual Risks; Secondary Risks; Triggers; Contingency	
UNIT III	EMERGING ISSUES	15 Lectures
3.1	Project Communication Mgt: analysis and Planning; Comm. Management Plan; Comm. Channels; Comm. Technologies – Availability and Selection; Comm. Methods	
3.2	Quality and Resource Mgt: What is Quality? Developing a Quality Mgt Plan; Manage and Control Quality; Resource Mgt; Acquire Project Resources; How to develop and manage a team	
3.3	Procurement Mgt: How to plan for Procurement? What are the essential documents and processes? Understand the legal or statutory requirements; How to conduct procurement? Interaction and negotiation with vendors. Vendor selection; How to control the procurement? How to monitor and finally close a contract.	
UNIT IV	PROJECT INTEGRATION	15 Lectures
4.1	Project Integration Mgt: A look at Project Mgt as an integrated activity of Initiating, Planning, Executing, Monitoring/Controlling and Closing Processes; Understand Project Phases – Selection of Project Execution Methodology. Project Charter (where it all starts); Understanding ‘Progressive Elaboration’	
4.2	FIELDWORK	

LIST OF RECOMMENDED REFERENCES:

1. Barrow, C.J. (1997). Environmental and Social Impact Assessment. London: Arnold.
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13. Taha, Hamdy A. (2002). Operation Research: An Introduction. Seventh Edition, New Delhi: Pearson Education.
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ASSESSMENT:

CIA I: TEST (20%)

CIA II: PROJECT (50%)

END SEM EXAM: (30%)

CLASS: MA

COURSE CODE: PPEC. 9.01

TITLE: URBAN POLICY

LEARNING OBJECTIVES:

1. To bring students into direct contact with the critical urban challenges of our time.
2. To equip prospective urban planners with the perspective to balance development, community needs and social justice, provision of critical public services, sustainability and security.

Total Number of lectures: 60

UNIT I	THE FOUNDATIONS OF URBAN THEORY	15 lectures
1.1	Weber, Tonnies, Simmels	
1.2	The Chicago School, Urban Ecology and Urbanism as a Way of Life	
1.3	Henry Lefebvre and David Harvey: Right to the City;	
1.4	Saskia Sassen: The Global City	
UNIT II	URBANIZATION AND DEVELOPMENT	15 lectures
2.1	Urban Trends in the Developed World	
2.1.1	Suburbanization	
2.1.2	Inner City Decay	
2.1.3	Urban Renewal	
2.2	Challenges of Urbanization in the Developing World with special reference to India	
2.3	Towards the Sustainable City	
UNIT III	URBAN GOVERNANCE	15 lectures
3.1	Approaches to the Study of Urban Politics and Governance	
3.2	Local Urban Governance	
3.3	Case Study: Municipal Corporation of Greater Mumbai (MCGM)	

UNIT IV	CURRENT ISSUES IN URBAN PLANNING	15 lectures
4.1	Water and Sanitation in Urban India	
4.2	Urban Transport Planning	
4.3	Urban Land Use: The Challenges of Slums and Forced Evictions	
4.4	Urban Reforms in India	
4.4.1	JNNURM	
4.4.2	SMART Cities	
4.4.3	Affordable Housing	

LIST OF RECOMMENDED REFERENCE BOOKS:

1. Ahluwalia, Isher Judge (2014). 'Transforming Our Cities – Post Cards of Change'. New Delhi: HarperCollins.
2. Ahluwalia, Isher Judge et al. (ed.). (2014). Urbanisation in India; Challenges, Opportunities and the Way Forward. Sage Publications.
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13. Sivaramakrishnan, K. C. (2013). Revisiting the 74th Constitutional Amendment for Better Metropolitan Governance. *Economic and Political Weekly*,48(13).
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ASSESSMENT:

- CIA I: Memo and Presentation on a potential Urban-Partnership on a Current Urban Planning Issue (20%)
- CIA 2: Policy Brief on a Selected City focusing on Urban Local Governance (20%)
- ESE Pattern: Take Home Reflective Exam. (60%)

CLASS: MA

COURSE CODE: PPEC.9.02

TITLE: RURAL DEVELOPMENT IN INDIA: ISSUES AND PERSPECTIVES

LEARNING OBJECTIVES:

1. The aim of the course is to familiarize the students with the dynamics of political, economic and social change in rural India. This course will also make some international comparisons and acquaint the students with key reasons why government programmes have not been as effective in achieving their goals and explore what can spur growth and development in the rural sector.
2. The course will introduce students to various approaches to study agriculture and rural transformation including Marxist, populist, neo-populist and neo-classical schools of thought. The course will introduce the students to the problems of rural India from a historical perspective. The course will familiarize students with various phases of development of agriculture and rural development in post-independence period.
3. The course will provide a comprehensive account of agricultural and rural development programmes and schemes in the country. The discussion will be contextualized within debates on land, labour, food, credit, marketing and livelihood programmes.

Total Number of lectures: 60

UNIT I	THEORIES AND PERSPECTIVES ON RURAL DEVELOPMENT	15 lectures
1.1	Political Economy, Agrarian Reforms and Rural Development	
1.2	Approaches to Studying Rural Transformation: Marxist, Populist, Neo-Populist and Neoclassical	
UNIT II	AGRICULTURE AND RURAL SECTOR DURING PRE-COLONIAL AND COLONIAL PERIODS	15 lectures
2.1	The Pre-Colonial Period	
2.2	The Colonial Period	
2.3	The National Movement	

UNIT III	AGRICULTURE AND RURAL SECTOR AFTER INDEPENDENCE	15 lectures
3.1	Agrarian Economy after Independence	
3.2	Agrarian and Land Reforms	
3.3	Green Revolution and Class Structure of Rural India	
3.4	Economic Reforms, Agriculture and Rural Society	
3.5	Globalisation and Rural Society: Select International Experiences	
UNIT IV	RURAL DEVELOPMENT IN INDIA: SELECT CONTEMPORARY ISSUES	15 lectures
4.1	Agrarian Crisis	
4.2	Land Policy	
4.3	Agricultural Labour	
4.4	Rural Credit Policy	
4.7	Non-Farm Sector	

LIST OF RECOMMENDED REFERENCES:

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- Agricultural Development of India: Policy and Problems*, Bombay: Orient Longman.
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 14. Ghosh, Jayati (2005), *Trade Liberalization in Agriculture: An Examination of Impact and Policy Strategies with Special Reference to India*. Occasional Paper, HDR Office.
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http://www.nobelprize.org/nobel_prizes/economic-sciences/laureates/1979/schultz-lecture.html
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45. Suri, K. C. (1987). The Agrarian Question in India during the National Movement, 1885-1947. *Social Scientist*, 15 (10), pp.25-50.
46. Thangaraj, M. (2014). Dr. Ambedkar on Agrarian Reforms. Paper presented at the tenth anniversary conference of Foundation for Agrarian Studies, Kochi, January 9 to12. *Development and Change*, 39 (5), pp. 723–757.
47. Thorner, Daniel & Alice Thorner (1962). *Land and Labour in India*, Mumbai: Asia Publishing House.
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ASSESSMENT:

CIA I: Assignment/Project (20%)

CIA II: Assignment/Project (20%)

ESE Pattern: Take Home reflective exam. (60%)

CLASS: MA

COURSE CODE: PPEC.9.03

TITLE: MEDIA POLICY

LEARNING OBJECTIVES:

1. To explore the extent and circumstances under which the media affects public opinion and public policy in a democracy.
2. To identify differences among media structures of nations under differing political ideologies and study the effects of globalization on media structures and policy
3. To study laws and regulations that affect the print and broadcast media and how laws and policies

Total Number of lectures: 60

UNIT I	CONCEPTUALIZATION AND EVOLUTION OF MASS MEDIA	15 lectures
1.1	Media Public Policy Link; Agenda Setting Function in Shaping Public Opinion	
1.2	Historic Press Freedoms	
1.2.1	The Right to Print	
1.2.2	The Right to Criticize	
1.2.3	The Right to Report	
1.3	Credibility: Media and Government	
1.3.1	Vietnam War	
1.3.2	The Watergate Scandal	
UNIT II	COMPARATIVE MEDIA SYSTEMS	15 lectures
2.1	Authoritarian; Libertarian; Soviet Communist System; Social Responsibility	
2.2	Open Closed Model; Ownership Control Model	
2.3	The Media Systems Paradigm; Factors that Influence the Development of Media Systems	

UNIT III	IMPACT OF GLOBALIZATION ON MEDIA STRUCTURE	15 lectures
3.1	Manufacturing Consent: The Propaganda Model	
3.2	Media Globalization: Understanding Media Theory	
3.3	India: Political Economy of the Media	
UNIT IV	MEDIA LAWS AND REGULATIONS IN INDIA	15 lectures
4.1	Constitutional Provisions on the Freedom of Speech and Expression	
4.2	Public Morals and Public Policy	
4.2.1	Morality	
4.2.2	Obscenity and Censorship	
4.2.3	Defamation	
4.2.4	Right to Privacy	
4.2.5	Right to Information	
4.2.6	Advertising	
4.2.7	Hate speech	
4.3	Media Regulation in India: Evolving a New Framework	

LIST OF RECOMMENDED REFERENCE BOOKS:

1. Agee, Warren K., Ault, Phillip H. & Emery, Edwin (1988). *Introduction to Mass Communications*. USA: Harper and Row.
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3. Herman, S. Edward, & McChesney, W, Robert (1998). *The Global Media: the New Missionaries of Corporate Capitalism*. Madhyam Books.
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5. Iyer, Venkat (2000). *Mass Media Laws and Regulations in India*. Singapore: AMIC.
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11. PDF Recommendations on Issues Relating to Media Ownership. Available at [www.traai.gov.in/.../Documents/Recommendations%20on%20Media%20\(3\)](http://www.traai.gov.in/.../Documents/Recommendations%20on%20Media%20(3))
12. Ray, Eldon Hiebert, Ungurait, Donald F., & Bohn, Thomas W. (1988). *Mass Media: An Introduction to Modern Communication*. New York & London: Longman.
13. Reddy, G. G. (2006). Media and Public Policy. *The Indian Journal of Political Science*, 67 (2)
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ASSESSMENT:

CIA I: Content Analysis of Newspapers/Television News Broadcasts w.r.t. Public Policy. (20%)

CIA II: Policy Papers on Laws related to Media. (20%)

ESE Pattern: Exam (60%)

**4th Semester Syllabus for Core Courses in Masters in Public Policy
St. Xavier's College (Autonomous), Mumbai.**



**St. Xavier's College (Autonomous), Mumbai
Department of Public Policy**

**Syllabus for Semester IV
Masters in Public Policy
(June 2017 onwards)**

Contents: Syllabi for Courses

COURSE CODE	COURSE NAME
PPCC.10.01	INTERNATIONAL ECONOMICS AND PUBLIC POLICY
PPCC.10.02	DISSERTATION WRITING
PPEC.10.01	MICROFINANCE AND PUBLIC POLICY
PPEC.10.02	FOREIGN POLICY
PPEC.10.03	EDUCATION POLICY

CLASS: MA

COURSE CODE: PPEC.10.01

TITLE: INTERNATIONAL ECONOMICS AND PUBLIC POLICY

LEARNING OBJECTIVES:

1. To understand the basic concepts of International Economics
2. To engage students with the economics behind international trade policies

Number of Lectures: 60

UNIT I	AN INTRODUCTION TO INTERNATIONAL ECONOMICS	15 lectures
1.1	Basic concepts and scope of International Economics	
1.2	Political Economy and International Economics	
1.3	The connection between international Economics and global trade policies	
UNIT II	THEORETICAL ASPECTS OF INTERNATIONAL TRADE	15 lectures
2.1	Theories of International Trade (Ricardo, Hecksher-Ohlin, Mundell-Fleming Model)	
2.2	Terms of trade, Reciprocal Demand Theory	
2.3	Balance of payment: Meaning, Disequilibrium and Correction of disequilibrium	
UNIT III	FOREIGN EXCHANGE MANAGEMENT	15 lectures
3.1	Role of Forex Market	
3.2	Determination of Forex rates	
3.3	Policies connected to Foreign Exchange issues	
UNIT IV	INTERNATIONAL ECONOMICS AND INDIA	15 lectures
4.1	Trajectories of Foreign Trade in India	
4.2	Impact of Multilateral Agencies (IMF and World Bank) on India's global status	
4.3	Impact of WTO on Indian Trade Policies	

REFERENCES:

Bhagwati, J (1988), 'Protectionism', MIT Press

Gupta, K. R. (2009), 'International Economics', Atlantic Publishers Pvt Ltd.

Kotz, David (2002), 'Globalisation and Neoliberalism', published in Rethinking Marxism, Vol 12, No.2, pp 64 – 79

Krugman and Obstfeld (2009), 'International Economics: Theory and Policy', Pearson

Mundell, Robert (1957), 'International Trade and Factor Mobility', American Economic Review 47

Ohlin, Bertil (1933), 'Interregional and International Trade', Harvard University Press

Porter, Michael (1990), 'The Competitive Advantage of Nations', Free Press, New York

Samuelson, Paul (1948), 'International Trade and the Equalization of Factor Prices', Economic Journal 58, pp. 163-184

Solomon, Robert (1982), 'The International Monetary System, 1945 – 1981', Harper & row, New York, chapters 1 to 14.

World Bank (1993), 'The East Asian Miracle: Economic Growth and Public Policy', Oxford University Press.

ASSESSMENT:

CIA I: Content Analysis of Newspapers/Television News Broadcasts w.r.t. Public Policy. (20%)

CIA II: Policy Papers on Laws related to Media. (20%)

ESE Pattern: Exam (60%)

CLASS: MA

COURSE CODE: PPCC.10.02

TITLE: DISSERTATION WRITING

LEARNING OBJECTIVES:

1. To apply the learnings of the public policy courses to some real time issue or problem
2. To encourage students to undertake primary research and then undertake the writing of research papers /reports.

GENERAL INSTRUCTIONS

1. Students are expected to choose a topic at the start of the 3rd semester and a lecturer is allotted on the basis of the topic chosen.
2. The topic has to have a policy anchor.
3. During the 3rd semester, the students are expected to begin developing a reading list (literature review) on the topic chosen.
4. The topic is finalized at the start of the 4th semester and the student is then expected to report to the allotted lecturer on a weekly basis.
5. A hard bound copy as well as a soft copy of the dissertation (maximum 10000 words) together with a 1000 word synopsis (3 copies) must be handed in on a date chosen in the 1st week of April of the 4th semester.
6. The vivas will be conducted by the end of the 2nd week of April.

CLASS: MA

COURSE CODE: PPEC.10.01

TITLE: LABOUR POLICY

LEARNING OBJECTIVES:

1. To introduce students to the question of labour in development and its diverse meanings in the context of policy making in India. And discuss the category of labour in a historical and theoretical perspective.
2. To provide a brief history of the evolution of industrial labour and mobilisations in India.
3. To discuss the labour movement in India with special reference to Bombay along with a discussion on gender.
4. To examine the evolution and current state of the labour question in India under neoliberal globalisation.

Total Number of lectures: 60

UNIT I	LABOUR IN THEORY AND HISTORY	15 lectures
UNIT II	EVOLUTION OF INDUSTRIAL LABOUR IN INDIA	15 lectures
UNIT III	LABOUR MOVEMENT IN INDIA	15 lectures
UNIT IV	LABOUR UNDER GLOBALISATION	15 lectures

LIST OF RECOMMENDED REFERENCE BOOKS:

1. Agarwala, Rina (2008). Reshaping the Social Contract: Emerging Relations between the State and Informal Labor in India. *Theory and Society*, Vol. 37, No. 4, pp. 375-408.
2. Bakshi, Rajni (1986). *The Long Haul: The Bombay Textile Workers Strike of 1982-83*. Bombay: BUILD Documentation Centre.
3. Banerjee, Nirmala (1978). Women Workers and Development. *Social Scientist*, Vol. 6, No. 8 (Mar., 1978), pp. 3-15.
4. Banerjee, Nirmala and Swasti Mitter (1998). Women Making a Meaningful Choice: Technology and New Economic Order. *Economic and Political Weekly*. December 9, pp. 3247-3256.
5. Bhattacharya, Saumyajit (2007). Vicissitudes of the Relationship between State, Labour and Capital: An Appraisal of Neoliberal Labour Market Reforms in India and Beyond. *Labour, Capital and Society*. Vol 40, No 1-2.
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- Scientist*, Vol. 13, No. 4, pp. 3-10.
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 9. Breman, Jan (2003). “The Birth of an Industrial Workforce”, *The Making and Unmaking of an Industrial Working Class: Sliding Down the Labour Hierarchy in Ahmedabad, India*. New Delhi: Oxford University Press. **Chapter 1**.
 10. Breman, Jan (2016). *At Work in the Informal Economy of India: A Perspective from the Bottom Up*. New Delhi: Oxford University Press.
 11. Chandavarkar, Rajnarayan (1994). “The setting: Bombay City and its hinterland”, *The Origins of Industrial Capitalism in India: Business strategies and the working classes in Bombay, 1900-1940*. Cambridge: Cambridge University Press. **Chapter 2**.
 12. Chibber, Vivek (2003). “Late Development and State-Building”, In *Locked in Place: State-Building and Late Industrialization in India*. **Chapter 2**.
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 14. Das Gupta, Ranajit (1994). A Labour History of Social Security and Mutual Assistance in India. *Economic and Political Weekly*, Vol. 29, No. 11 (Mar. 12, 1994), pp. 612-620.
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 16. Folbre, Nancy and Julie A. Nelson (2000). For Love or Money -- Or Both? *The Journal of Economic Perspectives*, Vol. 14, No. 4, pp. 123-140.
 17. Gothoskar, Sujata (2013). The Plight of Domestic Workers: Confluence of Gender, Class and Caste Hierarchies. *Economic and Political Weekly*. Vol. 48, No. 22, pp. 63-75.
<https://www.marxists.org/archive/marx/works/1844/manuscripts/preface.htm>.
 18. Marx, Karl (1844). “Wages of Labour” and “Estranged Labour”, In *Economic and Philosophic Manuscripts*. Available at
 19. Menon, Meera and Neera Adarkar (2004). *One Hundred Years, One Hundred Voices- Mill Workers of Girangaon, An Oral History*. New Delhi: Seagull Books.
 20. Morris, D Morris (1955). Labor Discipline, Trade-Unions, and the State in India. *Journal of Political Economy*, Vol. 63, No. 4 (Aug., 1955), pp. 293-308.
 21. Papola, TS and Jesim Pais (2007). Debate on Labour Market Reforms in India: A Case of Misplaced Focus. *The Indian Journal of Labour Economics*, Vol. 50, No. 2.
 22. Patnaik, Prabhat (1979). Industrial Development in India since Independence. *Social Scientist*, Vol. 7, No. 11 (Jun., 1979), pp. 3-19.
 23. Piketty, Thomas (2014). “Introduction”, In *Capital in the twenty-first century*. Harvard University Press.

24. Reports of the National Commission for Enterprises in the Unorganised Sector (NCEUS). Available at <http://dcmsme.gov.in/NCEUS.html>.
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26. Shah, Nandita, Sujata Gothoskar Nandita Gandhi and Amrita Chhachhi (1994). Structural Adjustment, Feminisation of Labour Force and Organisational Strategies. *Economic and Political Weekly*. April 30.
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ASSESSMENT:

CIA I and CIA II: Based on Fieldwork and Research (40%)

ESE Pattern: Exam (60%)

CLASS: MA

COURSE CODE: PPEC.10.03

TITLE: FOREIGN POLICY

LEARNING OBJECTIVES:

1. To provide an understanding of the different theoretical and public policy perspectives on foreign policy making.
2. To assist students in developing a conceptually and empirically informed understanding of the debates surrounding foreign policy.
3. To introduce students to a range of contemporary political issues within foreign policy making.

Total Number of lectures: 60

UNIT I	THEORETICAL APPROACHES TO WORLD POLITICS	15 lectures
1.1	Liberalism	
1.2	Realism	
1.3	Alternative Theories	
UNIT II	FOREIGN POLICY DECISION MAKING	15 lectures
2.1	Determinants of State's Foreign Policy Behaviour	
2.2	Three Models of Decision Making	
2.2.1	Rational	
2.2.2	Bureaucratic Politics	
2.2.3	History-Making Individuals	
2.3	Instruments of Influence	
2.3.1	Diplomacy and Bargaining	
2.3.2	Use of Military	
2.3.3	Influence based on Economic Resources	

UNIT III	HISTORICAL CONTEXT OF FOREIGN POLICY	15 lectures
3.1	The Evolution of International Society	
3.2	International History 1900-90	
3.3	Post-Cold War Scenario	
UNIT IV	INDIA'S FOREIGN POLICY [CASE STUDIES: USA, CHINA, RUSSIA]	15 lectures
4.1	Principles and Objectives of India's Foreign Policy	
4.2	Foreign Policy Apparatus and Decision Making - Nuclear Proliferation and Arms Race	
4.3	Foreign Policy Challenges Facing India in the 21st Century	
4.3.1	Terrorism	
4.3.2	Global Trade and Finance,	
4.3.3	Environmental and Regional Cooperation	

LIST OF RECOMMENDED REFERENCE BOOKS:

1. Antholis, William (2013). Brookings FOCUS Book: Inside Out, India and China: Local Politics Goes Global, Brookings Institution Press.
2. Baylis, John, Smith, Steve & Owens, Patricia (2013). The Globalization of World Politics: An Introduction, OUP.
3. Bose, Sumantra (2013). Transforming India : Challenges to the World's Largest Democracy, Harvard University Press.
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5. Cohen, S. (2013). Shooting for a Century : The India-Pakistan Conundrum, Brookings Institution Press.
6. Damodaran, A.K. (1987). Roots of foreign policy in India International Centre Quarterly, 14(3), India: Forty Years, pp. 53-65
7. Goldstein, Joshua S. (2003). International Relations, Pearson India.
8. Handler, Scott P.(ed.) (2012). International Politics: Classic & Contemporary Readings, Sage.
9. Heywood, Andrew (2011). Global Politics, Palgrave MacMillan.
10. Ho Chun, Kwang. (2013). BRICs Superpower Challenge : Foreign and Security Policy Analysis, Ashgate Publishing.

11. Keigley, Jr. Charles W., & Wittkop, Eugene R. (2000). World Politics: Trend and Transformation, St. Martins Press.
12. McKercher, B.J.C.(ed.). (2011). Routledge Handbook of Diplomacy and Statecraft, Routledge.
13. Mingst, Karen A. & Snyder, Jack L. (2004). Essential Readings in World Politics, Norton and Co.
14. Russett, Bruce & Starr, Harvey (1985). World Politics: The Menu for Choice, Freeman &Company, New York.
15. Sidhu, Waheguru Pal Singh, Mehta, Pratap Bhanu (2013). Shaping the Emerging World: India and the Multilateral Order, Brookings Institution Press.

ASSESSMENT:

CIA I: Assignment /Project:(20%)

CIA II: Assignment/Project: (20%)

ESE Pattern: Exam (60%)

CLASS: MA

COURSE CODE: PPEC.10.03

TITLE: EDUCATION POLICY

LEARNING OBJECTIVES:

1. To introduce students to the philosophy of education and its diverse meanings in the context of policy making in India.
2. The goal of the course is to enable the students to understand and analyse education policy from a problem solving approach that includes developing alternative solutions.
3. To discuss some pertinent issues such as debates in curriculum and pedagogy; globalisation and higher education; efficiency versus equity; student politics and reservation policy.

Total Number of lectures: 60

UNIT I	PHILOSOPHY AND THEORIES OF EDUCATION	15 lectures
1.1	Dewey's Education and Democracy; Educational Philosophy of Phule and Ambedkar	
1.2	Gandhi and Tagore	
1.3	Marx and Freire	
UNIT II	EDUCATION SYSTEMS: DEBATES ON EDUCATION IN COLONIAL INDIA	15 lectures
2.1	Orientalists and Anglicists	
2.2	Nationalist Movement and Education	
UNIT III	MAJOR POLICY INITIATIVES POST-INDEPENDENCE IN INDIA	15 lectures
3.1	Kothari Commission & National Policy on Education (NPE) 1968	
3.2	National Policy of Education 1986, as amended in 1992	
3.3	Sarva Shiksha Abhiyan, Right To Education and NPE 2016	
3.4	A Review of the Status of Education in India	

UNIT IV	SELECTED CONTEMPORARY ISSUES IN EDUCATION	15 lectures
4.1	Debates in Curriculum and Pedagogy	
4.2	Globalisation and Higher Education; Efficiency versus Equity; Student Politics	
4.3	Issues of Diversity and Inequality in Society; Specific groups such as Dalits, Tribals and Women.	

LIST OF RECOMMENDED REFERENCE BOOKS:

1. ---- (1989). *Social Character of Learning*. New Delhi: Sage Publications.
2. Agrawal, Pawan (2006). Higher Education Policy: Many Contradictions. *Economic and Political Weekly*, Vol. 41, No. 45, pp.4645-4648.
3. Altbach, Philip (2009). The Giants Awake: Higher Education Systems in China and India. *Economic and Political Weekly*, Vol. 46, No. 23, pp. 39-51.
4. Anyon, Jean (2011). *Marx and Education*. New York: Routledge.
5. Apple, M.W. (2008). Can Schooling Contribute to a More Just Society? *Education, Citizenship and Social Justice*, Vol. 3, No. 3, 239–261.
6. Apple, M.W., & Beane, J.A. (2006). *Democratic Schools: Lessons in Powerful Education*. Eklavya.
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9. Balakrishnan, P. (2007). Higher Education in India: Will 'Six per Cent' Do It? *Economic and Political Weekly*, Vol. 42, No. 39, pp.3930-3934.
10. Das, Suranjan (2007). The Higher Education in India and the Challenge of Globalisation. *Social Scientist*, Vol. 35, No. 3/4, pp. 47-67.
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12. Freire, P.(2000). *Pedagogy of the Oppressed*. 30th anniversary edition, New York: Continuum.
13. Ganesh, K. N. (2005). National Curriculum Framework 2005: A Note. *Social Scientist*, Vol. 33, No. 9/10, pp.47-54.
14. Ghosh, S.C. (2015). *The History of Education in Modern India: 1757-2012*. Delhi: Orient Blackswan.
15. GoI (2005). *National Curriculum Framework*. New Delhi: NCERT.

16. GOI (2016a) Report of the Committee for Evolution of the New Education Policy: Subramanian Committee Report.
17. GOI (2016b). Some Inputs for Draft National Education Policy 2016.
18. GOI. (1966). Report of the Education Commission: Education and National Development. New Delhi: Ministry of Education.
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22. Govinda, R. (2011). *Who goes to school?: Exploring exclusion in Indian education*. New Delhi: Oxford University Press.
23. Gupta, Dipankar (2016). Social Science and Democracy: An Elective Affinity. *Economic and Political Weekly*, Vol. 51, No. 4, pp.31-37.
24. Guru, Gopal (2002). How Egalitarian Are the Social Sciences in India. *Economic and Political Weekly*, Vol. 37, No. 50, pp.5003-5009.
25. Jha, Praveen, Subrat Das, S. S. Mohanty & N K Jha (2008). *Public Provisioning for Elementary Education in India*. New Delhi: Sage.
26. Kabir, Humayun (1956). Continuity of Tradition in Indian Educational Thought. *Philosophy East and West*, Vol. 6, No. 1, pp.13-33.
27. Kingdon, Geeta G. & Vandana Sipahimalani-Rao (2010). Para-Teachers in India: Status and Impact. *Economic and Political Weekly*, Vol. 45, No. 12, pp.59-67.
28. Kumar, K. (2004). *What is worth teaching?*. New Delhi: Orient Blackswan.
29. Kumar, K. (2005). *Political Agenda of Education: A Study of Colonialist and Nationalist Ideas*. New Delhi: Sage Publications.
30. Kumar, Krishna (2010). Culture, State and Girls: An Educational Perspective. *Economic and Political Weekly*, Vol. 45, No. 17, pp.75-84.
31. Kumar, Krishna, Manisha Priyam and Sadhna Saxena (2001). Looking beyond the Smokescreen: DPEP and Primary Education in India. *Economic and Political Weekly*, Vol. 36, No. 7, pp. 560-568.
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38. Nawani, Disha (2016). School Education: Policy Strengths and Concerns. *Economic and Political Weekly*, Vol. 60, No. 35, pp.43-47.
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57. NCERT. (2006d). Position paper-National focus group on teaching of Indian language (NCF 2005). New Delhi:NCERT.
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46. Shukla, Sureshchandra (1997). Nationalist Educational Thought: Continuity and Change. *Economic and Political Weekly*, Vol. 32, No. 29, pp. 1825-1831.
47. Simon, Brian (1977). Marx and the Crisis in Education. *Marxism Today*, July, pp.195-205.
48. Singh, Amrik (1969). The Education Commission and after. *Asian Survey*, Vol. 9, No. 10, pp. 734-741.

49. Tilak, Jandhyala B. G. (2007). The Kothari Commission and Financing of Education. *Economic and Political Weekly*, Vol. 42, No. 10, pp. 874-882.
50. Tilak. J.B.G. (2014). Private Higher Education in India. *Economic and Political Weekly*, Vol. 19, No. 40, pp. 33-38.
51. Varghese N.V. and Tilak J. B. G. (1991). The Financing of Education in India. ITEP Research Report No 32, Paris: International Institute for Educational Planning.
52. World Bank (1986). Financing Education in Developing Countries: An Exploration of Policy Options. Washington D.C.: World Bank.

ASSESSMENT:

CIA I: Assignment / Project: (20%)

CIA II: Assignment / Project (20%)

ESE Pattern: Exam (60%)