### St. Xavier's College (Autonomous), Mumbai



# Syllabus of the courses offered by the Department of Life Science and Biochemistry (2016-17)

5<sup>th</sup> Semester Syllabus for Core Courses in Biochemistry. St. Xavier's College –Autonomous, Mumbai.



## St. Xavier's College – Autonomous Mumbai

# Syllabus For 5<sup>th</sup> Semester Courses in BIOCHEMISTRY (June 2013 onwards)

Contents: Theory & Practical Syllabus for Courses: S.BCH.5.01 –Cells and Biomolecules S.BCH.5.02 – Nutrition and Metabolic Pathways Template of paper

#### T.Y.B.Sc.

#### COURSE S.BCH. 5.01

#### **Title: CELLS AND BIOMOLECULES**

#### **Learning Objectives :**

The objectives of the course are to:

- increase student awareness of the role of biomolecules in maintenance of cellular i) structure & function, metabolism, homeostasis
- ii) understand of the complexity of membranes and their significance in cellular activities
- consolidate the understanding of protein structure and enzymes iii)

Unit I: Cell Structure	15
1. Overview of a Prokaryotic ( <i>E. coli</i> ) and Eukaryotic cell (yeast, plant and animal)	(4)
2. Membrane of a mammalian cell: Structure and composition – Lipids, Proteins,	
Carbohydrates; Fluid mosaic model; Donnan Membrane equilibrium; Membrane	
potential	(5)
3. Membrane Transport	(3)
4. Endomembrane systems: Endoplasmic reticulum and Golgi	(3)
Unit II: Biomolecules and their Significance	15
1. Carbohydrates : Starch, Cellulose, Chitin, Pectin, Proteoglycans -Hyaluronic acid,	13
Chondroitin sulphate, Heparin; NANA	(2).
2. Glycoproteins; Glycolipids in animal cell membrane – Gangliosides - Blood group	(2).
antigens	(1)
3. Lipids in the cell membrane- phospholipids and cholesterol, lipid rafts;	(1)
Lipopolysaccharides - in Gram negative cells;	(3)
4. Nucleic acids: DNA forms – A,B,Z ; Types of RNA- mRNA ,rRNA, tRNA, snRNA	· · ·
micro RNA, Hn RNA	(3)
5. Vitamins - Fat soluble and Water soluble vitamins – (Biochemical role)	(6)
	(•)
Unit III: Amino acids and Proteins	15
1. Structure and classification of Amino acids	(1)
2. Protein Structure:	
a. Primary Structure of Proteins - peptide bond, phi & psi angles, determination of am	ino
acid sequence using Sanger's reagent, Edman's degradation, Proteolytic cleavage as	nd
ordering of peptide fragments; Numericals on the above.	(5)
b. Secondary- Alpha helix and Beta pleated sheets	(2)
c. Super secondary structure: Structural patterns:- motif [Helix-loop-helix, $\beta$ - $\alpha$ - $\beta$ loop,	
β barrel]	(2)
d. Tertiary- eg. Myoglobin; Concept of a Domain	(1)
e. Quaternary – eg. Hemoglobin; concept of subunits	(2)
3. Protein Denaturation and Renaturation – Ribonuclease	(1)
4. Functional classification of Protein	(1)

**60** Lectures

#### 15 **Unit IV: Enzymes** 1. Concept of Holoenzyme, Apoenzyme; Isozyme (Hexokinase and Glucokinase, LDH); Enzyme activity and Specific activity; Constitutive and Induced enzymes; Ribozyme (3) 2. Enzyme classification (2)3. Active site, Activation energy, Reaction rate, Enzyme - substrate interaction (Induced fit, Lock and Key); Units of Enzyme activity, Factors affecting enzyme activity (3) 4. Rate order of reactions; Derivation of Michaelis Menten equation - single substrate; Michaelis Menten plot and Lineweaver Burke plot (2)5. Enzyme inhibition-: Reversible (Competitive, Noncompetitive egs. Dicoumarol, Sulfa drugs) Irreversible (Iodoacetamide); (2)6. Regulatory enzymes – Allosteric enzymes (eg- ATP/ADP as modulators of PFK-1); Regulation by Covalent modification (Phoshorylation/dephosphorylation of Glycogen phosphorylase) (2)

- 7. Problems based on the above concepts
- CIA : I & II- Test with Objective type questions/ MCQs/ Short questions /Problems/Assignments

(1)

#### T.Y.B.Sc.

#### COURSE S.BCH. 5.02

#### **Title: NUTRITION AND METABOLISM**

#### **60** Lectures

#### **Learning Objectives:**

The learning objectives of the course are to understand metabolism and its significance in living systems. The approach involves an understanding of the nutritive aspects of food, an introduction to the synthesis of a carbohydrate by a primary producer and a study of the metabolism of & energy obtainable from physiologically significant molecules in the human system.

#### **Unit I: Nutrition**

Unit I:	Nutrition	15
1.	1. Introduction to Nutrition, Factors affecting Nutrition, National and Internation	
	organizations; Overview of digestion, absorption, and excretion	(2)
2.	Energy content of food : Measurement of energy content – <i>in vitro</i> (Bomb	
	calorimeter), in vivo (indirect calorimetry); RQ of food	(2)
3.	Body composition - Factors affecting and measurement of body composition	1
	(Body Mass Index, Waist Hip Ratio, Skin fold measurement etc.)	(1)
4.		(2)
5.	Nutritive significance of food: Balanced diet; Nutritive significance of	
	Carbohydrates and fiber ( beneficial and adverse effects of dietary fiber), Pro-	oteins
	(Nitrogen balance, Measurement of protein quality -Biological Value, Prot	ein
	Efficiency Ratio, Net Protein Utilization), Fats (Trans fat, ω-3 and ω-3 fatty	
	acids), vitamins, minerals, water	(3)
6.	Nutritional disorders: Kwashiorkor and Marasmus, Iron deficiency anemia; (	Obesity,
	Diabetes Mellitus, Cardio Vascular Disorders- Atherosclerosis.	(3)
7.	Numericals based on the above concepts	(2)
	Unit II: Carbohydrate metabolism	15
	Glycolysis, Gluconeogenesis, Glycogenesis, Glycogenolysis, Cori cycle, HMP	
		(10)
	Dxidation of Pyruvate, TCA cycle, Amphibolic nature of TCA, Anaplerotic	
r	eactions	(5)
<b>T</b> T <b>•</b> / <b>T</b> T		
	I: Bioenergetics and Photosynthesis	15
	Malate - Aspartate and Glycerol phosphate shuttles	(2)
2.	Mitochondrial Electron Transport Chain: Electron carriers- Chemistry, Sequ	,
	Experiments that proved the sequence; Q cycle; Inhibitors of electron transpo	rt
	(Rotenone, Amytal, Piericidin A, Antimycin, BAL, CN, H <sub>2</sub> S, CO, Azide	(4)
2		(4) • TD
3.	Oxidative phosphorylation(OP): Mitchell's hypothesis and proton motive for	· ·
	synthase, Boyer's binding change mechanism for ATP synthesis, Inhibitor	
	Dinitrophenol	(3)
	Energetics of Glucose /Fructose / Maltose oxidation	(2)
5.	Photosynthesis : Photophosphorylation - Linear and Cyclic; Calvin Cycle	(4)

	Unit IV: Lipid metabolism	15
1.	Lipolysis, Knoops experiment, $\beta$ oxidation of saturated fatty acid	s(even carbon)
		(5)
2.	Energetics of $\beta$ oxidation of saturated fatty acids (C4 to C20)	(2)
3.	Formation and utilization of Ketone bodies, ketone bodies in	starvation, diabetes
	mellitus, pregnancy and alcoholism	(3)
4.	Lipogenesis, Citrate transport, Synthesis of Palmitic acid	(3)
5.	Lipoprotein(formation and fate)	(2)

CIA : I & II- Test with Objective type questions/ MCQs/ Short questions /Problems/ Assignments

### T.Y.B.Sc BIOCHEMISTRY S.BCH. 5.01 & S.BCH.5.02 PRACTICALS

- 1. Preparation of reagents: Normal & Molar solutions ; Solutions prepared as mg% or %.
- 2. Carbohydrates:
- A. Qualitative identification of Starch, Dextrin, Sucrose, Glucose, Fructose, Lactose, Maltose
  - 1. Extraction and Isolation of Starch from potato/maize/sweet potato
  - 2. Estimation of lactose from milk by the Cole's Ferricyanide method.
  - 3. Estimation of a reducing sugar by the DNSA method / Folin Wu
- B. Demonstration experiments: Formation of Galactose crystal and GOD-POD assay
- 3. Proteins:
  - a. Qualitative identification of Casein, Albumin, Gelatin and Peptone
  - b. Isolation of Casein from milk.
- c. Estimation of proteins colorimetrically by i) Biuret method ii) Folin Lowry method 4. Enzymes:

a. Determination of the Optimum pH, and Km of an enzyme ( $\alpha/\beta$  Amylase / Acid Phosphatase)

- 5. Nucleic Acids: Extraction of DNA from plant/animal/microbial source  $% A_{280}$  . Qualitative test for DNA / test for purity (  $A_{260}/A_{280}$  )
- 6. Lipids :
  - a. Determination of Acid value of oil (fresh and rancid)
  - b. Demonstration of the lipid profile (enzymatically)
- 7. Vitamins: Estimation of Vitamin C

### **Template of a Practical Question paper**

S.BCH.5.PR

#### CIA: (5.05 & 5.06 )

Q1. Two experiments Q2 Journal

#### End Semester Practical Examination: (5.05 & 5.06)

Q1. Three - Four experiments

Q2. Viva/Quiz

**Total marks: 40** 30marks 10 marks

#### **Total marks: 60** 40-50 marks 10 -20marks

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#### **REFERENCES: (5.05 & 5.06)**

- 1. Nelson and Cox. Lehninger's Principle of Biochemistry. 4<sup>th</sup> Edition
- 2. Lubert Stryer. Biochemistry, 4<sup>th</sup> Edition
- 3. Satyanarayan. Biochemistry. 2<sup>nd</sup> Edition
- 4. Zubay. Biochemistry
- 5. Cooper. The Cell. 2<sup>nd</sup> Edition
- 6. Alberts et al. Cell Biology. 4<sup>th</sup> Edition
- 7. Biochemistry  $2^{nd}$  Ed Mathew van Holde
- 8. Textbook of Biochemistry with clinical correlations Thomas Devlin
- 9. Diagnostic Enzymology David Hawcroft
- 10. The Physical Biology of the Cell Kondev et al
- 11. Mahan & Escott-Stump 2004. Krause's Food, Nutrition & Diet therapy 11th Edition
- 12. Garrow, James & Ralph 2000. Human Nutrition & Dietetics. 10th Edition
- 13. F.P. Antia1973. Clinical dietetics & Nutrition 2nd Edition
- 14. C. Gopalan 1990 Nutritive value of Indian foods. National Institute of Nutrition
- 15. Paul Insel, Don Ross, Kimberley McMahon, Melissa Bernstein 2007. Nutrition. 4th Edition
- 16. Journals (for Nutrition):
  - a) Indian Food Industry AFST Journal(s) 2007
  - b) The Hindu Survey of Indian Agriculture 2007
  - c) American Journal of Clinical Nutrition
  - d) Journal of Nutrition
  - e) International Journal of Diabetes in Developed Countries.



# St. Xavier's College – Autonomous Mumbai

# Syllabus For 6<sup>th</sup> Semester Courses in BIOCHEMISTRY (June 2013 onwards)

Contents:

Syllabus (theory and practicals) for Courses:

S.BCH.6.01Biomolecules and Bioanalytical ChemistryS.BCH.6.02Metabolism, Clinical Biochemistry and PharmacologyTemplate for theory questionpaper

#### T.Y.B.Sc.

#### Course No. S.BCH.6.01

#### **Title: Biomolecules and Bioanalytical Chemistry**

#### **Learning Objectives:**

On completion of the course, the student must be able to:

- 1.Understand the concepts of pH and buffers, appreciate their importance in biology and able to solve numerical problems.
- 2.Understand the basic concepts of centrifugation, chromatography and electrophoresis.
- 3.Understand the applications of techniques mentioned above in biology.

#### Number of lectures: 60

#### **UNIT I: pH and Buffers**

### (15 lectures)

<ul> <li>c. Ionization of Glycine, Aspartic acid and Lysine; Titration curve of these amino acids, Derivation of an equation for pl (2)</li> <li>d. Determination of pH: Using Indicator, Colorimetric determination, potentiometric determination (Electrode potential, half cell, silver/silver chloride electrode, calomel electrode, glass electrode, combination electrode, pH meter) (2)</li> <li>e. Numericals on all of the above concept (15 lectures)</li> <li>1. Biophysical Chemistry and Centrifugation (15 lectures)</li> <li>1. Biophysical Chemistry and Components; Gas Laws (Boyle's, Guy Lussac's, Avagadro's laws and their biological significance [Self study] (1)</li> <li>b. Diffusion: Definition, Factors affecting diffusion and its Biological significance c. Brownian movement and its biological application (1)</li> <li>d. Viscosity of liquids: Definition, Factors affecting surface tension, Biological application (1)</li> <li>e. Surface Tension: Definition, Factors affecting surface tension, Biological applications (1)</li> <li>f. Dipoles and dielectric constant (1)</li> <li>g. Osmosis and Osmotic pressure, Definition, Factors affecting Osmosis, Biological applications (1)</li> <li>h. Adsorption: Types, Characteristics and Biological significance (1)</li> <li>i. Colloids -Classification, Properties; Emulsions &amp; Suspensions; Micelles; Liposomes (1)</li> <li>2. Centrifugation (7)</li> <li>a. Centrifugal force and Relative centrifugal force; Nomogram; Types of centrifuges</li> </ul>	1.	<ul> <li>pH and Buffers: Concept of pH, Ion product of water; pKa and pKb</li> <li>a. Derivation of: Hendersen Hasselbalch equation; An equation for K</li> <li>b. Buffers, Buffer capacity, Physiological buffers (bicarbonate, phosp Hb); Respiratory and Metabolic acidosis and alkalosis; lungs in pH Kidneys in pH regulation (Buffering by bicarbonates and ammonia correction of acidosis and alkalosis)</li> </ul>	hate, protein, regulation,
d. Determination of pH: Using Indicator, Colorimetric determination, potentiometric determination (Electrode potential, half cell, silver/silver chloride electrode, calomel electrode, glass electrode, combination electrode, pH meter)       (2)         e. Numericals on all of the above concept       (15 lectures)         1. Biophysical Chemistry and Centrifugation       (15 lectures)         1. Biophysical Chemistry and Components; Gas Laws ( Boyle's, Guy Lussac's, Avagadro's laws and their biological significance [Self study]       (1)         b. Diffusion: Definition, Factors affecting diffusion and its Biological significance       (1)         c. Brownian movement and its biological application       (1)         d. Viscosity of liquids: Definition, Factors affecting viscosity, Biological significance/applications       (1)         e. Surface Tension: Definition, Factors affecting surface tension, Biological application       (1)         f. Dipoles and dielectric constant       (1)         g. Osmosis and Osmotic pressure, Definition, Factors affecting Osmosis, Biological applications       (1)         h. Adsorption: Types, Characteristics and Biological significance       (1)         i. Colloids –Classification, Properties; Emulsions & Suspensions; Micelles; Liposomes       (1)         2. Centrifugation       (7)		• • •	
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Liposomes (1) 2. Centrifugation (7)			
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<b>e</b>	c	Centrifugation	(7)
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(Clinical, High speed, Ultracentrifuge) and rotors (Swing out, Angle)

(2)

	<ul> <li>b. Types of centrifugation – Preparative and Analytical; Differential and Densit gradient (Rate zonal, Isopycnic) [to be covered with respect to subcellular fractionation]</li> <li>c. Sedimentation velocity, sedimentation equilibrium, sedimentation rate, sedimentation coefficient Svedberg</li> <li>d. Applications of centrifuges &amp; ultracentrifuges</li> <li>e. Numericals on the above concepts.</li> </ul>	y (2) (1) (1) (1)
UNIT	III: Chromatography (15 lect	tures)
1.	<ul> <li>Principle, Working and Applications of:</li> <li>a. Partition : Paper and gas chromatography</li> <li>b. Adsorption: Thin layer and column chromatography</li> <li>c. Ion Exchange chromatography</li> <li>d. Gel Filtration</li> <li>e. Affinity</li> </ul>	(13)
	Principle and applications of HPLC Numericals on the above concepts	(1) (1)
UNIT	IV: Electrophoresis and Spectroscopy (15 lect	tures)
1.	Electrophoresis Principle and set up Factors affecting the rate of migration of a particle in an electric field Supporting media: Paper, Cellulose acetate, Agar, Agarose and Polyacrylamide Types of electrophoresis: Zone and Moving boundary; High and low voltage; Vertical (slab) and Horizontal PAGE: Native - discontinuous, Role of SDS; Applications Spectroscopy Introduction of concept s: Electromagnetic spectrum, Measurements using light/radiation intensity, UV/Visible spectroscopy and Complementary colour Beer's and Lambert's laws, derivation and limitations of the Beer-Lambert law Concept of Lambda max, Molar extinction coefficient Construction and working of a simple single beam colorimeter and spectrophoto Application of the law in the measurement of Proteins and Sugars Numericals on the above concepts	(8) (7) meter
Refer 1. 2. 3. 4.	Biochemistry, 4 <sup>th</sup> Ed Lehninger, Nelson and Cox Biochemistry, 4 <sup>th</sup> Ed Stryer	

- 5. Biochemistry Zubay
- Analytical Chemistry Christian
   Analytical Chemistry Skoog
- 8. Tools of Biochemistry T. Cooper
- 9. Analytical Biochemistry William and Wilson/Wilson and Walker
- 10. Biophysics and Biophysical Chemistry for Medical and Biology students Debjyoti Das
- 11. Essentials of Biophysics P. Narayanan

#### T.Y.B.Sc.

#### Course No. S.BCH.6.02

(15 lectures)

#### Title: Metabolism, Clinical Biochemistry and Pharmacology

#### **Learning Objectives:**

On completion of the course, the student must be able to:

- 1. Understand the basic tenets of protein metabolism and turnover of amino acids.
- 2. Understand the intricate mechanism of signaling pathways and their dependence on various cues.
- 3. Understand the fundamentals of disorders of metabolism and their impact on health.
- 4. Understand the fundamentals of bioinformatics and its applications in biological sciences.
- 5. Understand the fundamentals of pharmacology and understand the mechanism of absorption, metabolism and excretion of drugs in human system.

#### Number of lectures: 60

#### **UNIT I: Nucleic Acid and Protein Metabolism**

(6) 1. Protein synthesis: Translation (self study) a. Protein sorting: signal sequences, protein transport - gated, transmembrane, vesicular, protein translocation into mitochondria b. Protein degradation - lysosome, proteosome - role of ubiquitin 2. Metabolic fates of amino acids( ketogenic and glucogenic) (5) Transamination – Mechanism of transamination with Pyridoxal phosphate, SGOT & SGPT significance Deamination - Oxidative (glutamate dehydrogenase, D&L aminoacid oxidases) Non oxidative- (Asp, Ser, Cys) Decarboxylation (His, 5-OH Trp, Glu, Tyr), Mechanism of decarboxylation with Pyridoxal phosphate 3. Transport of Ammonia - Glutamine, Alanine (1)4. Urea cycle (2)5. Integration of Carbohydrate, Protein and Lipid metabolism (1) **UNIT II: Integration of Metabolism and Biosignalling** (15 lectures) 1. Biosignalling: Signal Molecules (6) a. Hormones-Classification (Aminoacid derived, Peptide, Steroid, Eicosanoid), Synthesis, transport, secretion and physiological role of Thyroid hormones and insulin; Physiological role of glucocoricoids (Cortisol, Cortisone); Physiological role of Nitric oxide, Growth factors (PDGF, EGF), Neurotransmitters (Acetylcholine,glutamate) b. Signal Transduction: Signal transduction with Cell surface receptor - e.g. G protein coupled receptors -i) cAMP pathway in glycogen metabolism; ii) cGMP in photoreception iii) Hydrolysis of PIP<sub>2</sub> c. Signal transduction with Intracellular receptor: Steroid Hormone receptor and mode of action (5) d. Endocrine regulation of fuel metabolism – Role of Insulin, Glucagon, Glucocorticoids, Epinephrine in regulation of metabolism (4)

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**UNIT III: Clinical Biochemistry and Bioinformatics** 

- 1. Metabolic disorders /dysfunction Carbohydrate metabolism: G6PD deficiency; Diabetes mellitus; Arsenic a. poisoning
  - b. Lipid metabolism: Familial hypercholesterolemia; Atherosclerosis
  - c. Protein and amino acid metabolism: Phenyketonuria; Tyrosinemia, Albinism
  - d. Nucleic acid metabolism: Gout
- 2. Diagnostic enzymology
  - Basis of diagnostic enzymology : Basal levels of enzymes in blood; Effect of a. disease on the basal level of circulating enzymes; Factors affecting the usefulness of enzyme measurements in clinical studies
  - b. Approaches to the study of diagnostic enzymology:
    - A selected enzyme e.g. LDH i.
    - A selected organ e.g. Liver ii.
  - A selected condition e.g. The Myocardial Infarction iii.
- 3. Bioinformatics

### **UNIT IV: Pharmacology**

- 1. Introduction to Pharmacology
- a. Definition/ concept of Pharmacology, pharmacognosy, Pharmacy, Pharmacodynamics, Pharmacokinetics, Therapeutics, Toxicology, Chemotherapy, Pharmaceutical Standard Reference Materials (Materia Medica, Pharmacopoeia, National Formulary, BPI, AMA Drug Evaluations).
- b. Nature, sources and nomenclature of drugs
- c. Basic concept of drug specificity, drug receptor (details of this will be covered elsewhere), Antagonism, Desensitization & tachyphylaxis, SAR (structure-activity relation) and drug resistance [using ONLY one example each] (10)
- 2. Pharmacokinetics [ADME]
- Absorption of drug factors affecting absorption of drug a.
  - Drug administration (Topical, Enemata, Enteral, Parenteral) i.
  - ii. Physico-chemical properties of drugs (solubility, diffusion coefficient, ionization)
- b. Distribution of drug Body fluid compartments & concept of volume of distribution
- c. Metabolism of drug
  - Concept of first-pass (presystemic) metabolism and BA (bioavailability) i.
  - ii. Site(s) of drug metabolism and importance of CytP<sub>450</sub> microsomal enzymes
  - Phase I reactions (oxidation, reduction, hydrolysis) -ONLY one e.g. each iii.
  - Phase II reactions (conjugation with respect to glucuronyl, methyl & acetyl iv. groups)

#### **References:**

- Biochemistry, 4<sup>th</sup> Ed. Lehninger, Nelson and Cox
   Biochemistry, 4<sup>th</sup> Ed. Stryer
- 3. Biochemistry Mathew van Holde
- 4. Biochemistry U. Satyanarayana
- 5. Biochemistry Zubay
- 6. Cell Biology Alberts7. Cell Biology Cooper
- 8. Textbook of Biochemistry with Clinical Correlations Thomas Devli

(6)

(3)

(5)

(15 lectures)

(6)

#### T.Y.B.Sc. Practical Syllabus Course no.: S.BCH.6.01 & S.BCH.6.02

1. Determine the nutritive value of food – carbohydrate, protein, lipid content of a food item

Chromatography –

- i. Ascending/Descending/Circular paper chromatography of amino acids/sugars
- ii. Thin layer chromatography- separation of lipids / plant pigments
- iii. Column chromatography Adsorption / Molecular sieve / Ion exchange
- 2. Enzymes extraction, activity, fractionation, inhibitor studies
  - i. Extraction of enzyme
  - ii. Fractionation of the enzyme with Ammonium Sulphate (50% and 100%)
- iii. Determination of Activity and Specific activity of the enzyme
- iv. Effect of an activator/ inhibitor on the Km of an enzyme.
- v. Immobilization of an enzyme
- 3. Clinical BiochemistryPharmacology and
  - i. Glucose Tolerance test (GOD-POD)
  - ii. Estimation of Acetyl salicylate [monograph and estimation]
- iii. Sucrose [ monograph]
- 4. Electrophoresis (demonstrations)
  - i. Agarose gel electrophoresis of proteins/ nucleic acids
- ii. PAGE : Native/ SDS
- 5. Urine analysis : Qualitaive tests for the following
- i. Specific gravity
- ii. Sugars, Proteins, Bile salts, Bile pigments, Neutral Substance Urea (Heller's ring test)

#### Template of Theory Question paper S.LSC.Courses 6.01 & 6.02

<u>CIAI</u> – 20 marks, 45 mins. Objective/Short questions, not more than 3 marks each <u>CIAII</u> – 20 marks, 45 mins. Objective/Short questions, not more than 3 marks each <u>End Semester exam</u> – 60 marks, 2 hours Question 1: Unit I: maximum marks per sub-question - 12 marks 15 marks to be answered out of 22-23 marks Question 2: Unit II: maximum marks per sub-question - 12 marks 15 marks to be answered out of 22-23 marks Question 3: Unit III: maximum marks per sub-question - 12 marks 15 marks to be answered out of 22-23 marks Question 4: Unit III: maximum marks per sub-question - 12 marks 15 marks to be answered out of 22-23 marks Question 4: Unit III: maximum marks per sub-question - 12 marks 15 marks to be answered out of 22-23 marks

#### **Template of Practical Question paper**

#### S.LSC.Courses 6.01 & 6.02

<u>CIA: (6.01 &amp; 6.02)</u>	Total marks: 40
Q1. Group Project (Experiment design, planning and execution)	20 marks
Q2. Group presentation & individual report	20 marks
End Semester Practical Examination: (6.01 & 6.02)	Total marks: 60
Q1. Two - four experiments	40 marks
Q2. Viva/Quiz	10 marks
Q3. Journal	10 marks